

Primary  
3

# AL-BAHER

## Connect

Parents'  
Guide

Second Term





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# Punctuation Marks

## علامات الترقيم

### Capital letters

الحروف الكبيرة

A B  
C

توضع في بداية الجملة / أيام الأسبوع / الشهور / اللغات / الجنسيات / أسماء الأشخاص / البلدان / الأماكن الشهيرة والضمير (I) والاختصارات.

- 1 Ali is from the Egypt.
- 3 Today is Friday.

- 2 I visited Khan Al-Khalili in June.
- 4 I am Egyptian and I speak Arabic.

### Period (Full Stop)

النقطة



توضع في نهاية الجملة

- 1 We are from China.

- 2 It isn't hot in January.

### Question Mark

علامة الاستفهام



توضع في نهاية السؤال.

- 1 Where are you from?

- 2 Did she like the present?

### Exclamation Mark

علامة التعجب



توضع في نهاية العبارات أو الجمل التي تعبر عن الترحيب أو التعجب.

-Hello!

-Wow!

### Apostrophe

الفاصلة العليا



- 1 This is Heba's ring.

- 2 I'm from America.

توضع مع (s) الملكية.

توضع في الاختصارات.

### Comma

الفاصلة السفلى



- 1 We have Arabic, English, and math.

- 2 Yes, it is. - No, it isn't.

- 3 I'm great at drawing, but I'm bad at singing.

- 4 I'd like chicken, please.

توضع عند كتابة قائمة بالأشياء أو العبارات.

توضع بعد (Yes / No).

توضع قبل (but).

توضع قبل (please) إذا جاءت في نهاية الجملة.





**Punctuate the following.**

ضع علامات الترقيم على ما يلي.

1) what did you do yesterday

2) i m from china

3) we are american

4) where are you from

5) she lives in cairo

6) hany hana, and youssef are friends

7) hi i m ahmed

8) in november it s cold

9) when is your birthday

10) i love march

11) we went to khan al-khaili

12) last friday our class went to luxor

13) this is tutankhamun s jewelry

14) can you watch videos

# Theme (3)

## How the world works





# Unit 7

## Where are you from?

من أي بلد أنت؟



### Unit Seven Objectives

#### Lesson (1)

- To learn about people from different countries
- To learn about different nationalities

أن يتعلم عن أشخاص من دول مختلفة  
أن يتعلم عن الجنسيات المختلفة

#### Lesson (2)

- To learn about breakfast around the world
- To learn how to sign countries' names
- To learn about different schools around the world
- To identify the letter combinations in words with ff, ll and ss

أن يتعلم عن وجبة الإفطار حول العالم  
أن يتعلم كيفية قول أسماء البلاد بأصوات الإشارة  
أن يتعلم عن المدارس المختلفة حول العالم

#### Lesson (3)

- To learn about punctuations and capitalization

أن يتعرف على تركيبات الحروف ff, ll, ss  
أن يتعلم عن علامات الترقيم والحروف الكبيرة

#### Lesson (4)

- To talk and learn about money and different currencies

أن يتحدث ويتعلم عن المال والعملات المختلفة



# Lesson (1)

## Listening and reading Listening and writing

Listen and repeat.

استمع وردد.



Egypt

مصر

Egyptian

مصري



China

الصين



Chinese

صيني



America

أمريكا



American

أمريكي



France

فرنسا



French

فرنسي

**Note:**

لاحظ: أن أسماء البلاد والجنسيات تبدأ بحروف كبيرة «Capital Letters»

Egypt → Egyptian

France → French

America → American

China → Chinese

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

AI-BAHER - Connect (3) - Second Term

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## Look, listen, and read.

انظر و استمع واقرأ.

1

This is the house of my father's friend, Mr Wan. Here are his children. Their names are Liu Wei and Zhang Min.

هذا منزل والد صديقي، السيد وان. هؤلاء أطفاله. أسمائهم ليوي وتشانج مين.

2

Hello, Liu Wei and Zhang Min.

مرحباً يا ليوي وتشانج مين.

4

Where are you from?

من أي بلد أنتم؟

7

Welcome to Egypt!

مرحباً بكم في مصر!

6

We're from Egypt. We're Egyptian.

نحن من مصر. نحن مصريون.

8

Unit (7) Where are you from?

Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.



## Lesson (1)



3  
Hello!

5  
We're from China. We're Chinese. Where are you from?

نحن من الصين. نحن صينيون. من أي بلد أنتم؟

8  
Thank you. I'm happy to be here.

شكراً لكم. أنا سعيد بوجودي هنا.

Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.

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## Language

Read and complete.

اقرأ وأكمل.



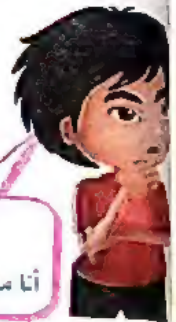
Where are you from?

من أي بلد أنت؟



I'm from Egypt.

أنا من مصر.



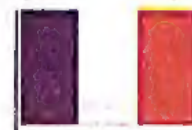
Where are you from?



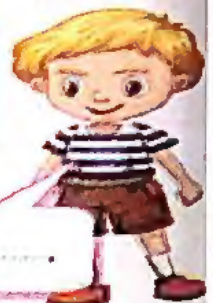
I'm from China.



are you ?



I'm from



Remember

I'm

= I am

He's

= He is

She's

= She is

They're

= They are

We're

= We are

You're

= You are



## Lesson (1)

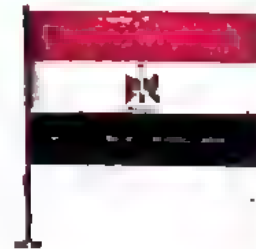
### Read and learn.

اقرأ وتعلم.



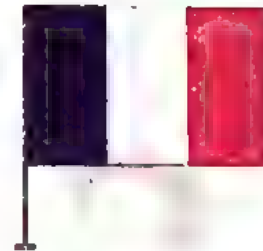
You're from Egypt. You're Egyptian.

أنت من مصر. أنت مصري.



She's from France. She's French.

هي من فرنسا. هي فرنسية.



He's from America. He's American.

هو من أمريكا. هو أمريكي.



They're from China. They're Chinese.

هم من الصين. هم صينيون.



### Look and complete.

انظر وأكمل.

I'm from

I'm



Help your child talk about nationalities.

ساعد طفلك أن يتحدث عن الجنسيات.



SING

Where are you from, from, from?

I'm from China. I am Chinese.

Where are you from?

Tell me, please.



Where are you from, from, from?

I'm from America. I am American.

Where are you from?

Tell me again.



Where are you from, from, from?

I'm from France. I am French.

Where are you from?

Tell me, please.



Where are you from, from, from?

I'm from Egypt. I am Egyptian.

Where are you from?

Tell me again.

I'm from Egypt!





Hurray!







# Lesson (1)

Read and write.

اقرأ واكتب.

			
Egypt	Egyptian	China	Chinese

			
America	American	France	French

Help your child read and write.

ساعد طفلك ان يقرأ ويكتب.

Al-BAHER - Connect (3) - Second Term



# General Activities

**1** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) I'm from .....  
a) Chinese      b) China      c) French
- 2) You ..... American.  
a) 're      b) 'm      c) 's
- 3) She's ..... She's from America.  
a) Egyptian      b) Chinese      c) American
- 4) They're .....  
a) China      b) America      c) French
- 5) He ..... American.  
a) 'm      b) 's      c) 're
- 6) Ali's from .....  
a) Egypt      b) Chinese      c) French
- 7) I'm ..... Egypt. I'm Egyptian.  
a) in      b) on      c) from

**2** Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hany, Hana, Amira, and Youssef are at Mr. Wan's house. Mr. Wan introduces his children, Liu Wei and Zhang Min, to the visitors. Liu Wei and Zhang Min say, "We're from China. We're Chinese." Hany and his friends reply, "We're from Egypt. We're Egyptian." Everyone is happy to meet and learn about each other's countries.

A) Choose the correct answer from a, b or c.

1. Hany and his friends are .....  
a) American      b) French      c) Egyptian
2. Liu Wei and Zhang Min are from .....  
a) China      b) Egypt      c) France

## Lesson (1)

B) Answer the following questions.

3. What are the names of Mr. Wan's children?

4. Are Hany and his friends visiting Mr. Wan's house?

3

Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

from - American - China - Egyptian

Hello! I'm Heba. I'm from Egypt. I'm 1)

My friend Liu is from 2) . She is Chinese. My brother's

friend is 3) . America. He is 4)

Reorder to make sentences.

أعد الترتيب للكوّن جمل.

1) are - Where - from - you - ?

2) from - She - Egypt - is - .

3) are - They - Egyptian - .

5

Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) where are you from

2) I'm from egypt

6

Write a paragraph of **FIFTEEN (15) words**. اكتب فقرة من (15) كلمة.

Friends from Egypt and China

Guiding words:

( Egyptian - Chinese - happy )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

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# Lesson (2 / A)

## Respect for diversity: Different food

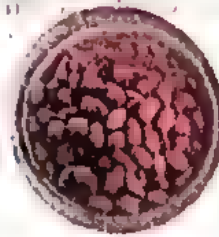
Listen and repeat.

استمع ورتد.



muffin

كعكة سفحة - كك المافن



ful  
فول



falafel

فلافل (طعمية)



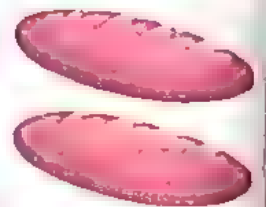
noodles

شعرية - مكرونة



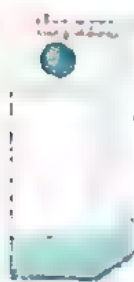
### Food & Drinks

أطعمة و مشروبات



bread

خبز



milk

لبن / حليب



hot chocolate

مشروب الشوكولاتة الساخن



tea

شاي

Read and complete.

اقرأ وأكمل.

# What do you have for breakfast?

ماذا تتناول على الإفطار؟

For breakfast, I have ful and falafel.

على الإفطار أتناول فول وطعمية.



My family have milk and muffins for breakfast.

تتناول عائلتي الحليب والكعك على الإفطار.



For breakfast, I have \_\_\_\_\_ and \_\_\_\_\_.



I have \_\_\_\_\_ and \_\_\_\_\_ for breakfast.

Help your child talk about his / her breakfast.

ساعد طفلك أن يتحدث عن وجبة الإفطار / إفتارها.

Al-BAHER - Connect (3) - Second Term

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## Read and learn.



My name's Marie and I'm from **France**. For **breakfast** I have **hot chocolate** and French bread.

اسمي ماري وأنا من فرنسا. على الإفطار أتناول مشروب الشوكولاتة الساخن والخبز الفرنسي.



I'm Mark and I'm **American**. For breakfast I have a **muffin** and a glass of **milk**.

أنا مارك وأنا أمريكي. على الإفطار أتناول كعكة وكوب من اللبن.



My name's Wang Min and I'm **Chinese**. I have **Chinese tea** and **noodles** for breakfast.

اسمي وانج مين وأنا صينية. أتناول الشاي الصيني والشعيرية على الإفطار.



I'm Waleed and I'm **Egyptian**. I like to eat **ful** and **falafel** for breakfast.

أنا وليد وأنا مصري. أحب أن أتناول الفول والفلافل على الإفطار.

## Read and tick (✓) or (x).

- 1) Marie is from Egypt. ( )
- 2) Mark has a muffin and a glass of milk for breakfast. ( )
- 3) Wang Min has Egyptian tea. ( )
- 4) Waleed likes to eat ful and falafel for breakfast. ( )

## Values: Tolerance and acceptance of others

القيم: التسامح وقبول الآخرين

Read and learn.

اقرأ وتعلم.

### American Sign Language for countries

التعبير عن أسماء الدول باستخدام لغة الإشارة الأمريكية



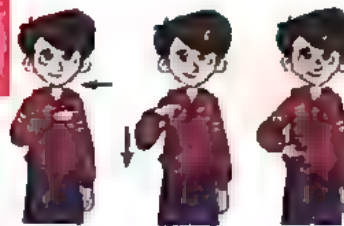
I'm from Egypt.



I'm from France.



I'm from America.



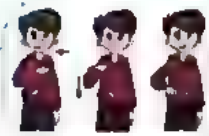
I'm from China.



Read and match.

اقرأ وصل.

- 1) I'm from China.
- 2) I'm from America.
- 3) I'm from Egypt.
- 4) I'm from France.



Help your child learn how to say countries' names in American Sign Language.

ساعد طفلك أن يتعلم كيفية قول أسماء البلاد بلغة الإشارة الأمريكية.

AI-BAHER - Connect (3) - Second Term

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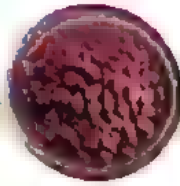


Read and write.

اقرأ واكتب.



muffin



ful



falafel



bread



tea



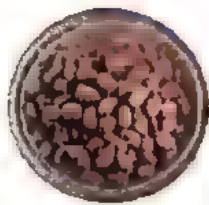
milk



noodles

# General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



f\_l



br\_ad



\_uffin



n\_\_dles

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) For breakfast, I have ful and .....  
a) falafel      b) Egypt      c) Chinese
- 2) We eat ..... in the morning.  
a) lunch      b) dinner      c) breakfast
- 3) I have ..... chocolate and French bread.  
a) hot      b) fast      c) bad
- 4) ..... breakfast, I have milk and muffins.  
a) To      b) By      c) For

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

chocolate - France - muffin - American

My name's Marie. I'm from 1) ..... For breakfast,  
I have hot 2) ..... and French bread. My friend Mark is 3) .....  
For breakfast, he has a 4) ..... and a glass of milk.

4 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) is - Hana - Egypt - from - .

2) milk - I - for - breakfast - have - .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AI-BAHER - Connect (3) - Second Term



Lesson  
(2 / B)

- Issues: International awareness  
- Reading and writing

Listen and repeat.

استمع ورّدّد.

School subjects المواد الدراسية



reading  
القراءة



art  
الرسم



writing  
الكتابة



Discover  
(كتاب) اكتشاف



English  
اللغة الإنجليزية



German  
اللغة الألمانية



Arabic  
اللغة العربية



science  
العلوم



social studies  
الدراسات الاجتماعية



geography  
الجغرافيا



math  
الرياضيات



music  
الموسيقى

## Read about different schools.

اقرأ عن المدارس المختلفة.

Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12.00, then in the afternoon we have science and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.



مرحباً أنا مارك أنا أمريكي. أبدأ المدرسة الساعة الثامنة بالضبط. في الصباح نأخذ حصة للكتابة والرياضيات، ثم لغوسيقى أو لتربية البدنية. تناول الغذاء الساعة الثامنة عشر، ثم بعد الظهر نأخذ حصة لعلوم والقراءة. نهي المدرسة حوالي الساعة الثالثة. ليس لدينا مدرسة أيام السبت والأحد.

Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English. We have lunch from 11.45 to 2 o'clock. We finish school at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on Wednesdays and Sundays.



مرحباً أنا ماري. أنا فرنسية. أبدأ المدرسة الساعة الثامنة بالضبط. في الصباح نأخذ حصة للكتابة والرياضيات، ثم اللغة الألمانية أو الإنجليزية. تناول الغذاء من الساعة الثانية عشرة إلا ربع حتى الساعة الثانية. نهي المدرسة حوالي الساعة الرابعة والنصف عصراً. أيام السبت لدينا مدرسة في الصباح ولكن ليس لدينا مدرسة أيام الأربعاء والأحد.



Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English and math. Then in the afternoon, we have science, social studies and arts in *Discover*. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.



مرحبًا! أنا وليد، أنا مصري. أبدأ المدرسة الساعة الثامنة. في الصباح نأخذ حصص اللغة العربية واللغة الإنجليزية والرياضيات. ثم بعد الظهر ندرس العلوم ودراسات الاجتماعية والرسم في منهج «اكتشف». ننهي المدرسة حوالي الساعة الثانية، ثم نتناول الغذاء في المنزل. بعد المدرسة أذهب إلى النادي لألعب الكرة الطائرة. ليس لدينا مدرسة أيام الجمعة والسبت.

Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing, math, geography and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.



مرحبًا! أنا وانج مين، أنا صينية. أبدأ المدرسة الساعة السابعة والنصف. في الصباح نأخذ حصص الكتابة والرياضيات والجغرافيا واللغة الإنجليزية. نتناول الغذاء من الساعة الثانية عشرة حتى الساعة الثانية. ننهي المدرسة حوالي الساعة السادسة. وبعد المدرسة أؤدي واجباتي ولدي دروس بيانو. ليس لدينا مدرسة أيام الأحد.

**Read again and complete.**

اقرأ مرة ثانية وأكمل.

Name	Starts school at	Finishes school at	Days off
Mark	8:00	3:00	Saturdays Sundays
Marie			
Wang Min			
Waleed			

## Read and learn.

اقرأ وتعلم.

Hi! I'm Mazen. I'm Egyptian. I start school at 8 o'clock in the morning. We have English and math in the morning. In the afternoon we have Arabic and Science. We finish school at 2 o'clock, then we have lunch at home. We have no school on Fridays and Saturdays.



## Note:

نضع حرف الجر (in) قبل فترات اليوم.

in

the morning

في الصباح

the afternoon

بعد الظهر

نضع حرف الجر (at) قبل الساعات.

at

8 o'clock

في تمام الساعة الثامنة

around 6:00

في حوالي الساعة السادسة

نضع حرف الجر (on) قبل أيام الأسبوع.

on

Saturdays

في أيام السبت

Sundays

في أيام الأحد

Mondays

في أيام الإثنين



Read and write.

اقرأ واكتب.



reading



art



writing



Discover



English



German



Arabic



science



social studies



geography



math



music

# General Activities

**1** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I finish school ..... 2 o'clock.

a) in                      b) on                      c) at

2) We don't have school ..... Fridays.

a) on                      b) at                      c) in

3) I have English and German ..... the afternoon.

a) at                      b) in                      c) on

4) He's from ..... He is Egyptian.

a) France                      b) China                      c) Egypt

**2** Read and complete the text with the words in the box. اقرأ واكمل النص بالكلمات الموجودة في المربع.

**finish - English - Egyptian- Fridays**

Hi! I'm Mazen. I'm 1) ..... I start school at 8 o'clock in the morning. We have 2) ..... and math in the morning. In the afternoon we have Arabic and Science. We 3) ..... school at 2 o'clock, then we have lunch at home. We have no school on 4) ..... and Saturdays.

**3** Reorder to make sentences. اعد الترتيب لتكون جمل.

1) the - In - have - morning - we - Arabic - .

2) have - We - no - school - Friday - on - .

3) at - start - school - I - 8 o'clock - .



## 4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon we have science and reading.

## A) Choose the correct answer from a, b or c.

1. Mark is \_\_\_\_\_

a) Egyptian

b) American

c) Chinese

2. Mark starts school at \_\_\_\_\_

o'clock

a) eight

b) seven

c) nine

## B) Answer the following questions.

3. What does Mark have in the morning?

4. When do they have lunch?

## 5 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) I'm marie. I'm french.

2) who goes to the club after school

## 6 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

A day at my school

Guiding words:

( Egyptian - start - morning )

# Lesson (3)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Listen and repeat.

استمع ورّد.

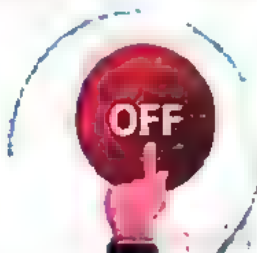
ff



coffee  
قهوة



muffin  
كعكة اسفنجية (مافن)



off  
يطفى



police officer  
ضابط شرطة

ll



dollar  
دولار



bell  
جرس



tal  
طويل

ss



glass  
كوب زجاجي



dress  
فستان

Help your child identify the letter combinations ff, ll and ss.

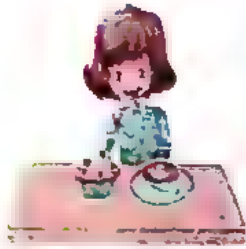
ساعد طفلك ان يتعرف على الحروف المركبة ff و ll و ss

Al-BAHER - Connect (3) - Second Term,



## Read and learn.

اقرأ وتعلم.



My mom likes to eat muffins with her coffee.

أحب أمي تناول الكعك مع قهوتها.

My new dress is 30 dollars.

فستائي الجديد ثمنه ثلاثون دولارا.



The police officer rings the bell.

يرن ضابط الشرطة الجرس.



Listen, circle, and write.

استمع وضع دائرة واكتب.



ss

ff

gla \_\_

2



ss

ff

co \_\_ ee

3



ll

ff

be \_\_



ff

ll

ta \_\_

5



ss

ff

dre \_\_

6



ll

ff

mu \_\_ in

# Punctuation Marks

## Capital letters

☐ We use capital letters

نستخدم الحروف الكبيرة

① at the beginning of sentences.

في بداية الجمل.

He's from Egypt.

② for names of people.

مع أسماء الأشخاص.

Marie / Waleed

③ for nationalities.

مع الجنسيات.

Egyptian / French / Chinese

④ for countries and cities.

مع الدول والمدن.

Egypt / France / Cairo / Alexandria

## Full stop

☐ We use a full stop (.) at the end of the sentence.

نستخدم النقطة في نهاية الجملة.

→ I am from Egypt .

## Question mark

☐ We use a question mark (?) at the end of the question.

نستخدم علامة الاستفهام في نهاية السؤال.

→ What is your nationality ?



Rewrite the paragraph with the correct punctuation and capitalization.

أعد كتابة الفقرة بعلامات الترقيم الصحيحة.

my friend marie is french she lives in cairo because her dad works  
there she has two brothers do you have a friend from france



Read and write.



coffee



muffin



off



dollar



bell



tall



glass



dress

# Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



do \_ \_ ar



be \_ \_



co \_ \_ ee



o f



mu \_ \_ in



gla \_ \_



dre \_ \_



ta \_ \_

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) The police ..... rings the bell.  
a) officer      b) doctor      c) farmer
- 2) My mom likes to eat muffins with her .....  
a) dress      b) coffee      c) glass
- 3) My new ..... is 30 dollars.  
a) off      b) glass      c) dress

3 Punctuate the following sentences. ضع علامات الترقيم للحمل الآتية.

1) where are you from

2) I'm from egypt

3) mark is from America

4) I have a friend from france

Help your child deal with such questions.  
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

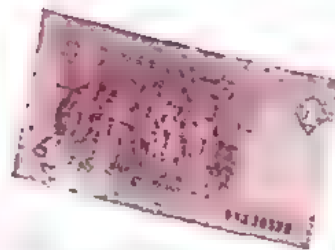


Lesson  
(4)

CLIL: Math:  
Money in other countries

Listen and repeat.

مع وردد.



dollar

pound

دولار

جنيه



cents

piastres

سنتات

قروش

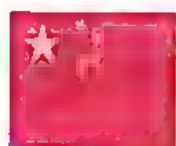


America

Egypt

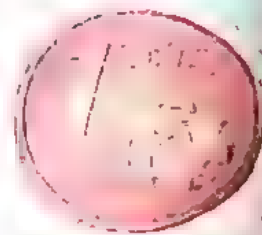
Money

النقود



China

France



yuan

euro

يوان

يورو



jiao

cents

جياو

سنتات

Listen and read.

## What's your money?

ما هي عملتك؟



In my country, Egypt, our money is the **pound**. One pound is 100 **piastres**.

في بلدي، مصر، عملتنا هي الجنيه. الجنيه الواحد يساوي ١٠٠ قرش.



In my country, France, our money is the **euro**. One euro is 100 **cents**.

في بلدي، فرنسا، عملتنا هي اليورو. اليورو الواحد يساوي ١٠٠ سنت.



In my country, China, our money is the **yuan**. One yuan is 10 **jiao**.

في بلدي، الصين، عملتنا هي اليوان. اليوان الواحد يساوي ١٠ جياو.



In my country, America, our money is the **dollar**. One dollar is 100 **cents**.

في بلدي، أمريكا، عملتنا هي الدولار. الدولار الواحد يساوي ١٠٠ سنت.

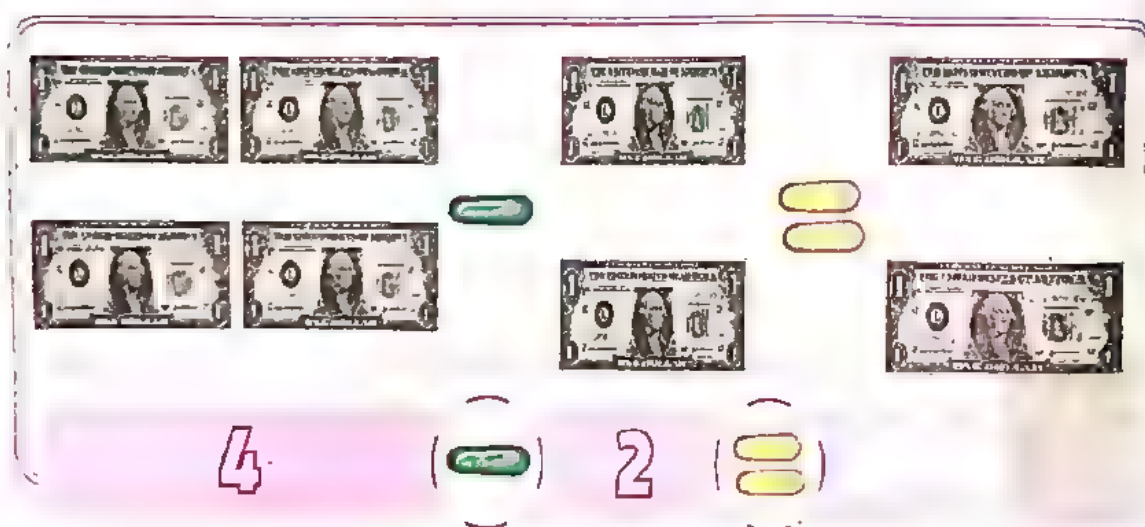
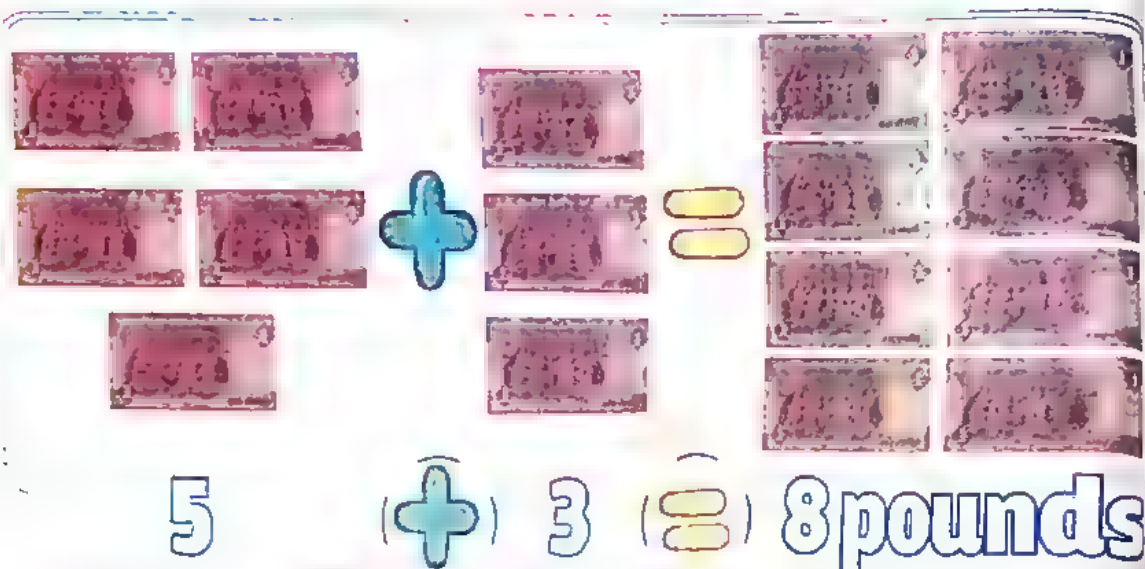


Help your child identify the currencies of different countries.

ساعد طفلك أن يتعرف على عملات الدول المختلفة.

Look and read.

اقرأ.

**Note:**

- 1) 1 pound = 100 piastres
- 2) 1 euro = 100 cents
- 3) 1 yuan = 10 jiao
- 4) 1 dollar = 100 cents



# Lesson (4)

Read and write.

اقرأ واكتب.



pound



piastres



euro



cents



yuan



jiao



dollar



cents

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

Al-BAHER - Connect (3) - Second Term

37

# General Activities

**1** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) In Egypt, our money is the .....  
a) pound                      b) yuan                      c) dollar
- 2) One Euro is 100 .....  
a) piastres                      b) cents                      c) jiao
- 3) In America, the money is the .....  
a) yuan                      b) pound                      c) dollar
- 4) In my country, ....., our money is the yuan.  
a) America                      b) Egypt                      c) China

**2** Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**dollar - piasters - pound - America**

I'm Mona. In my country Egypt, our money is the 1) ..... One  
pound is 100 2) ..... My friend Emma is from 3) .....  
Their money is the 4) ..... One dollar is 100 cents.

**3** Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) 's - your - What - money - ?

2) pound - One - piastres - 100 - is - .

3) money - dollar - Our - is - the - .

**4** Punctuate the following.

ضع علامات الترقيم على ما يلي.

- what's your money

**38** Unit (7) Where are you from?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

# Dictation on Unit (7)

Word	Meaning	Word	Meaning
	مصر		الصين
	مصري		صيني
	امريكا		فرنسا
	امريكي		فرنسي

Word	Meaning	Word	Meaning
	كعكة أسفنجية - كيك المافن		اللغة العربية
	شعيرة - مكرونة		اللغة الإنجليزية
	لبن - حليب		اللغة الألمانية
	مشروب الشوكولاتة الساخن		العلوم
	شاي		الدراسات الاجتماعية
	خبز		الجغرافيا
	فلافل		الرياضيات
	فول		كتاب "اكتشف"
	الرسم		الموسيقى
	القراءة		الكتابة

Word	Meaning	Word	Meaning
	يطفى		طويل
	جوس		كوب زجاجي

Word	Meaning	Word	Meaning
	دولار		يوان
	يورو		جياو
	سلطات		جنيه

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Al-BAHER - Connect (3) - Second Term



# Review on Unit (7)



Egypt



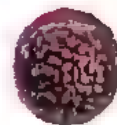
Egyptian



France



falafel



ful



bread



French



China



Chinese



noodles



muffin



milk



America



American



cake



tea

Where are  
you from?

SS



glass



dress

ll



dollar



bell



tall

ff



coffee



muffin



off

Where are  
you from?



I'm from Egypt.  
I'm Egyptian.

The currency of Egypt is the pound.



# Exam on Unit (7)

**1 Listen and write the missing sounds.** استمع واكتب الأصوات المفقطة.



gla \_ \_



be \_ \_



co \_ \_ ee



ta \_ \_

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) The currency of America is the \_ \_ \_ \_ \_ .

- a) yen                      b) dollar                      c) pound

2) He is from \_ \_ \_ \_ \_ . He is Egyptian.

- a) Egypt                      b) China                      c) Japan

3) Where \_ \_ \_ \_ \_ you from?

- a) is                      b) are                      c) am

4) She \_ \_ \_ \_ \_ from China.

- a) am                      b) is                      c) are

**3 Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**lunch - American - math - finish**

I'm Mark. I'm 1) \_ \_ \_ \_ \_ . I start school at 8 o'clock. In the morning, I have writing and 2) \_ \_ \_ \_ \_ , then music or PE. I have 3) \_ \_ \_ \_ \_ at 12:00, then in the afternoon, I have science and reading. I 4) \_ \_ \_ \_ \_ school at around 3:00.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AI-BAHER - Connect (3) - Second Term

#### 4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

My name is Hani. I am from Egypt. I live with my family in Cairo. Our currency in Egypt is the pound. Egypt is a beautiful country.

A) Choose the correct answer from a, b or c.

1. Hani is .....  
a) American      b) Chinese      c) Egyptian
2. Hani lives with his .....  
a) family      b) friends      c) currency

B) Answer the following questions.

3. What is the currency of Egypt?
4. Where is Hani from?

#### 5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

- 1) are - Where - from - you - ?  
.....
- 2) like - I - drink - to - coffee - .  
.....

#### 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1) I'm from america
- 2) where is Mike from

#### 7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

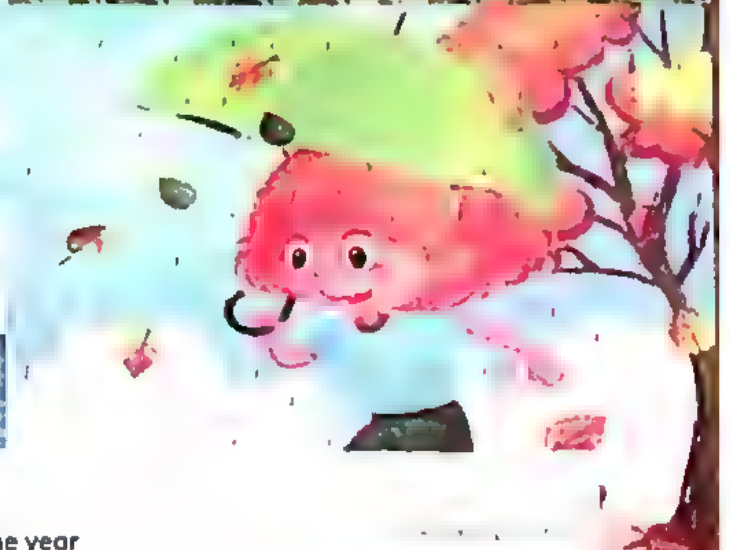
My day

Guiding words:

( start - morning - after school )



## فصول السنة



## Lesson (1)

- ## Lesson (2)

- ### Lesson (3)

- ## Lessons (4&5)

- [illegible]

Listen and repeat.

استمع وكرر.



fall

الخريف



winter

الشتاء



summer

الصيف



spring

الربيع

seasons  
فصول السنة

weather  
حالة الطقس



hot

حار



rainy

ممطر



cold

بارد



sunny

مشمس

## Lesson (1)

### Look, listen, and read.

انظروا واستمعوا وقروا.

1 Dad, what's your favorite month?  
ما شهرك المفضل يا أبي؟

2 I like **January** best because it's cold.  
I like cold weather, and you?

أحب شهر يناير أكثر لأنه بارد، وأنا أحب الطقس البارد، وماذا عنك؟

3 I like **August** best because it's hot and I can go to the beach. What about you, Mom?

أحب شهر أغسطس أكثر، لأنه حار وأستطيع الذهاب إلى الشاطئ. وماذا عنك يا أمي؟

4

I like the **fall** because it's not too hot. In some places there are very beautiful colored leaves.

أحب فصل الخريف لأنه ليس شديد الحرارة. وفي بعض الأماكن توجد أوراق شجر ملونة وجميلة جدًا.

I like the **spring** because there's a lot of sunshine.

5 Today it is **rainy**, but tomorrow it will be **sunny**. Hurray!

أحب فصل الربيع لأنه مشمس كثيرًا. الطقس اليوم ممطر ولكن غدًا سيكون مشمسًا. مرحي!

Help your child listen to the dialogue.

ساعد طفلك أن يستمع إلى الحوار.

AI-BAHER - Connect (3) - Second Term (45)



## Read and learn.

اقرأ وتعلم.



I like the spring because it's sunny.

أحب فصل الربيع لأنه مشمس.

I like the fall because it's not too hot.

أحب فصل الخريف لأنه ليس شديد الحرارة.



I like the summer because it's hot.

I like the winter because it's cold.



## Look and read.

انظر واقرأ.

Hi, I'm Nada. I'm from Mansoura.

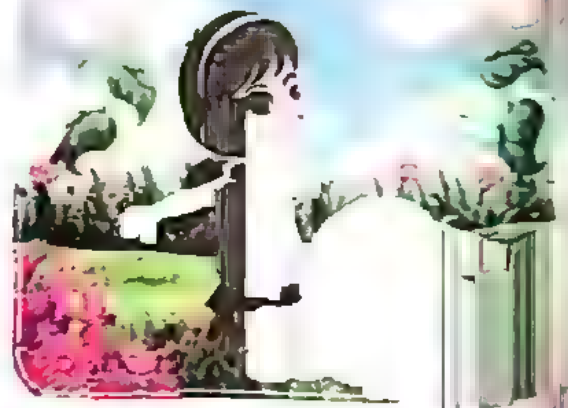
I like the spring. I like the flowers

and the colorful trees. It's sunny

today. I like sunny days. It was

a little cold yesterday, but tomorrow

it will be hot. I can go to the park and play there.



مرحباً، أنا نادى. أنا من المنصورة. أحب فصل الربيع. أحب الزهور والأشجار الملونة. اليوم مشمس. أحب الأيام المشمسة. كان الجو باردًا قليلاً أمس، ولكن غداً سيكون حاراً. أستطيع الذهاب إلى الحديقة ولعب هناك.

# Language

Yesterday - Today - Tomorrow

أمس

اليوم

غدا

1 To express the weather in the past.

للتعبير عن حالة الطقس في الماضي.

Yesterday, it was .....



Yesterday, it was cold.

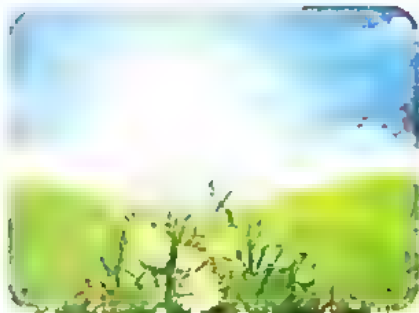
أمس، كان الجو باردًا.



2 To express the weather today.

للتعبير عن حالة الطقس اليوم.

Today, it is .....



Today, it is sunny.

اليوم، الجو مشمس.



3 To express the weather in the future.

للتعبير عن حالة الطقس في المستقبل.

Tomorrow, it will be .....



Tomorrow, it will be hot.

غدا، سيكون الجو حارًا.



Help your child talk about the weather in different tenses.

ساعد طفلك أن يتحدث عن حالة الطقس في أزمنة مختلفة.

Al-BAHER - Connect (3) - Second Term

47

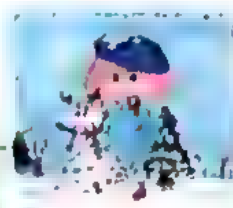
Read and write.



summer



fall



winter



spring



hot



rainy



cold



sunny



# General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



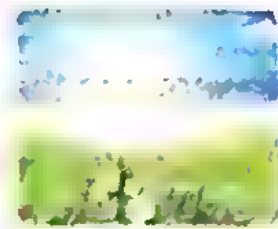
c \_ ld



ho \_



\_ ainy



\_ unny

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) I like the spring because it's .....  
a) rainy                      b) sunny                      c) cold
- 2) It's ..... in summer.  
a) hot                      b) cold                      c) rainy
- 3) ....., it will be cold.  
a) Tomorrow              b) Today                      c) Yesterday
- 4) Today, it ..... hot.  
a) is                      b) was                      c) will
- 5) ....., it was rainy.  
a) Tomorrow              b) Today                      c) Yesterday

3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

(sunny - spring - yesterday - colorful)

I'm Ahmed. I live in Cairo. I like the 1) ..... I like the flowers and the 2) ..... trees. It's 3) ..... today. I like sunny days. It was a little cold 4) ....., but tomorrow it will be hot.

4

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi, I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

A) Choose the correct answer from a, b or c.

1. Today, the weather is

a) sunny

b) cold

c) hot

2.

it was a little cold

a) Today

b) Yesterday

c) Tomorrow

B) Answer the following questions.

3. Where is Nada from?

4. What does Nada like?

5

Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) the - winter - like - I -

2) hot - It - is - summer - in -

6

Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Seasons of the year

Guiding words:

( summer - spring - winter )

50

Unit (8) Seasons of the year

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

## Lesson (2 / A)

## Listening: Months of the year

Listen and repeat.

استمع ورتّد.

### Months of the year

شهور السنة



January

يناير



February

فبراير



March

مارس



April

إبريل



May

مايو



June

يونيو



July

يوليو



August

أغسطس



September

سبتمبر



October

أكتوبر



November

نوفمبر



December

ديسمبر

Help your child identify the months of the year.

ساعد طفلك أن يتعرف على شهور السنة.

Al-BAHER - Connect (3) - Second Term

51



## Look and read.

## Which months are special?

My favorite month is **January** because it's my birthday and we have a special party.

I also love **May** this year because we have Eid- Al-Fitr.

**July** and **August** are also fantastic months for me. My grandparents come to see us.



شهري المفضل هو يناير لأنه شهر عيد ميلادي ونحن نقيم حفلة خاصة. وأحب أيضًا شهر مايو هذا العام لأننا لدينا عيد الفطر. شهر يوليو وأغسطس أيضًا شهور رائعة بالنسبة لي. يأتي أجدادي لزيارتنا

## Language

## Asking about favorite month

السؤال عن الشهر المفضل



What's your favorite month?

ما شهرك المفضل؟

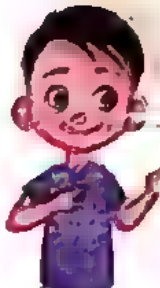


My favorite month is **September**.

شهري المفضل هو سبتمبر.

## Talking about your favorite month and why

التحدث عن شهرك المفضل ولماذا



I like **February** because it's cold.

أحب شهر فبراير، لأن الطقس يكون باردًا.



I love **April** because my birthday is in April.

أحب شهر إبريل لأن عيد ميلادي في شهر إبريل.

Read and write.

اقرأ واكتب.



January



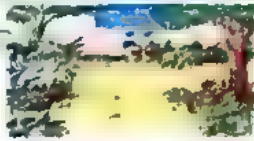
February



March



April



May



June



July



August



September



October



November



December

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

# General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



Jan\_ary



D\_cember



M\_y



J\_ne

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) My favorite \_\_\_\_\_ is October.

- a) day                      b) month                      c) year

2) \_\_\_\_\_ is your favorite month? - It's November.

- a) When                      b) Where                      c) What

3) My birthday is in \_\_\_\_\_.

- a) April                      b) season                      c) Friday

3 Read and complete the text with the words in the box.

اقرأ واكمل النص بالكلمات الموجودة في الصندوق.

fantastic - special party - May - birthday

My favorite month is January because it's my 1) \_\_\_\_\_  
and we have a 2) \_\_\_\_\_. I also love 3) \_\_\_\_\_ this  
year because we have Eid Al-Fitr. July and August are also  
4) \_\_\_\_\_ months for me. My grandparents come to see us.

4) Write sentences. اكتب جملتين.

1. July - my month - favorite - is -

2. Is this your favorite month?



# Lesson (2 / B)

## - Listening and speaking: Our birthday calendar

Listen and repeat.

استمع وردّد.

### Ordinal Numbers

الأعداد الترتيبية

1 <sup>st</sup>	first	11 <sup>th</sup>	eleventh	21 <sup>st</sup>	twenty-first
2 <sup>nd</sup>	second	12 <sup>th</sup>	twelfth	22 <sup>nd</sup>	twenty-second
3 <sup>rd</sup>	third	13 <sup>th</sup>	thirteenth	23 <sup>rd</sup>	twenty-third
4 <sup>th</sup>	fourth	14 <sup>th</sup>	fourteenth	24 <sup>th</sup>	twenty-fourth
5 <sup>th</sup>	fifth	15 <sup>th</sup>	fifteenth	25 <sup>th</sup>	twenty-fifth
6 <sup>th</sup>	sixth	16 <sup>th</sup>	sixteenth	26 <sup>th</sup>	twenty-sixth
7 <sup>th</sup>	seventh	17 <sup>th</sup>	seventeenth	27 <sup>th</sup>	twenty-seventh
8 <sup>th</sup>	eighth	18 <sup>th</sup>	eighteenth	28 <sup>th</sup>	twenty-eighth
9 <sup>th</sup>	ninth	19 <sup>th</sup>	nineteenth	29 <sup>th</sup>	twenty-ninth
10 <sup>th</sup>	tenth	20 <sup>th</sup>	twentieth	30 <sup>th</sup>	thirtieth
				31 <sup>st</sup>	thirty-first



When is your birthday?

متى عيد ميلادك؟



31

It is on October 31<sup>st</sup>.

هو في شهر أكتوبر، اليوم 31.



Tip!

Learn to say your birthday

Month

شهر

Day

اليوم

September

28<sup>th</sup>

September 28<sup>th</sup>

28 أيلول

It's on September 28<sup>th</sup>.

## Language

Look and read.

واقرأ.

سؤال عن عيد الميلاد نستخدم:

When is your birthday?

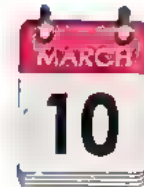
جواب:

It's on + (التاريخ)



When is your birthday?

متى عيد ميلادك؟

It's on March 10<sup>th</sup>.

إنه في العاشر من شهر مارس.



When is your birthday?

متى عيد ميلادك؟

It's on August 21<sup>st</sup>.

إنه في الحادي والعشرين من شهر أغسطس.



لاحظ:

نستخدم (on) قبل التحدث عن يوم محدد في الشهر (التاريخ).

- On March 10<sup>th</sup>.

نستخدم (in) قبل الشهور.

- In June.

Lesson (2 / B)



When is your birthday month? 1, 2, 3...

When is your birthday month? Sing with me.

January is my birthday month. Happy birthday to me!

January is my birthday month. Say with me.



When is your birthday month? 1, 2, 3...

When is your birthday month? Say with me.

February is my birthday month. Happy birthday to me!

February is my birthday month. Say with me.



# General Activities

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) ..... is your birthday? - It's on May 4<sup>th</sup>.  
a) What                      b) Where                      c) When.
- 2) My birthday is on .....  
a) May 2<sup>nd</sup>                      b) 2 May                      c) May 2
- 3) ..... is my birthday month.  
a) February                      b) Spring                      c) Saturday

2 Fill in the gaps with the words from the box. املأ الفراغات بكلمات من المربع.

November - What - When

Ali : 1) ..... is your birthday?

Ahmed : It's on 2) ..... 1<sup>st</sup>.

3 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) is - When - your - birthday - ?

2) on - It's - 11<sup>th</sup> - March - .

3) birthday - My - is - November - on - 21<sup>st</sup> - .

4 Punctuate the following. ضع علامات الترقيم على ما يلي.

- mazen's birthday is on february 2<sup>nd</sup>

# Lesson (3)

## - Learn sounds with Busy Bee! - Writing

Listen and repeat.

استمع وردّد.

str



street

شارع



strawberry

فراولة



straight

مستقيم

spr



spring

فصل الربيع



spray

بخاخ

Look and read.

انظر واقرأ.

Spring is my favorite season. We eat strawberries in the street in spring.



Help your child listen to the words that have /str/ and /spr/ sounds. ساعد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات /str/ و /spr/.

## When you write a paragraph...

عندما تكتب فقرة إنشائية...

- ① Remember to have a **capital letter** at the **beginning** of every sentence.

تذكر أن تبدأ كل جملة بحرف كبير.

- My favorite season is spring.

- ② Remember to have a **period** (.) or a **question mark** (?) at the end of every sentence.

تذكر أن تضع نقطة (.) أو علامة استفهام (?) في نهاية كل جملة.

- Spring is my favorite season.

- What's your favorite season?



**Put the sentences in the correct order to make a paragraph.**

- a) I also love March because we celebrate Mother's Day. ( )
- b) My favorite season is the spring. ( )
- c) What's your favorite season? ( )
- d) Flowers grow in my garden and there are butterflies. ( )



**Write about your favorite season.**

My favorite season is .....

.....

.....

.....



Lesson (3)

Read and write.

اقرأ واكتب.



street



strawberry



straight



spring



spray

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

# General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



\_\_ \_ ay



\_\_ \_ ing



\_\_ \_ eet



\_\_ \_ aight

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) ..... is my favourite season  
a) Friday                      b) June                      c) Spring
- 2) We eat ..... in spring  
a) milk                      b) water                      c) strawberries
- 3) There is a car in the .....  
a) street                      b) spray                      c) straight

3 Read and complete the text with the words in the box. اقرأ وأكمل النص بالكلمات الموجودة في المربع.

colored - sunny - fall - season

Hi! I'm Ali. My favorite 1) ..... is fall. I like the 2) ..... because it's not too hot. In some places there are very beautiful 3) ..... leaves. It's 4) .....

4 Reorder to make sentences. أعد الترتيب لتكوّن جمل.

1) is - What - your - season - favorite - ?

2) grow - my - Flowers - in - garden - .

### Lesson (3)

5

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hello! I'm Rehab. I'm in grade three. My favorite season is spring. Everything grows and is new. The flowers grow in my garden, and there are beautiful butterflies. I play with my friends in the park.

A) Choose the correct answer from a,b or c.

1. Rehab is in grade .....  
a) 2                      b) 3                      c) 4
2. Rehab's favorite season is .....  
a) fall                      b) spring                      c) summer

B) Answer the following questions.

3. Are there beautiful butterflies in the garden?  
.....
4. Where does Rehab play with her friends?  
.....

6

Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1) what is your favorite season  
.....

- 2) there are butterflies  
.....

7

Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Your favorite season

Guiding words:

( spring - flowers - play )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

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# Lessons Issues: Water conservation

(4&5)

## Project: Water conservation poster

Listen and repeat.

استمع وكرر.



shampoo

شامبو



shower / bath

دش



water

ماء / يسمي



bowl

سلطانية



tea

شاي



coffee

قهوة



drip

ينقط



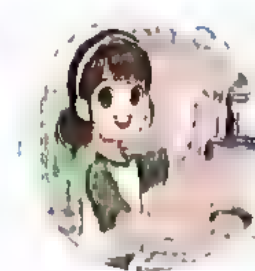
faucet

صنبور



brush

يغسل بالفرشاة



turn off

يغلق

### 1 Imperative.

بغية الأمر.

Inf. (مصدر الفعل) + (باقي الجملة).

- Fix the faucet if it drips.

### 2 To stop doing something.

لتد التهي عن فعل شيء ما نستخدم.

Don't + inf. (مصدر الفعل) + (باقي الجملة).

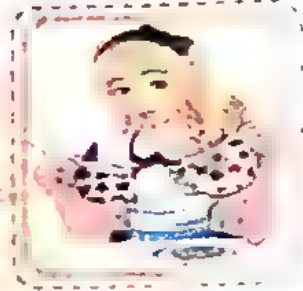
- Don't take long baths.

## How to conserve water at home

كيف نحافظ على الماء في البيت

Use only the water you need to make coffee and tea.

استخدم فقط الماء الذي نحتاجه لعمل القهوة والشاي.



Turn off the faucet when brushing your teeth.

أغلق الصنبور عندما تغسل أسنانك بالفرشاة.



Turn off the water when putting shampoo on your hair. Take short showers, not long baths.

أغلق الماء عندما تضع الشامبو على شعرك. خذ دُشًا قصيرًا، وليس حمامًا طويلًا.



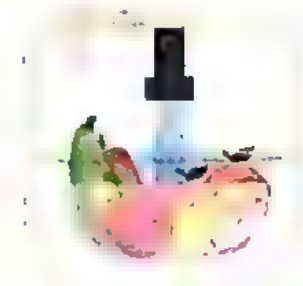
Water your plants in the early morning or evening.

اسق النباتات الخاصة بك في الصباح الباكر أو المساء.



Wash fruits and vegetables in a bowl of water.

اغسل الفاكهة والخضروات في وعاء به ماء.



# Water conservation poster

Do



Fix<sup>(1)</sup> the faucet if it drips<sup>(2)</sup>.

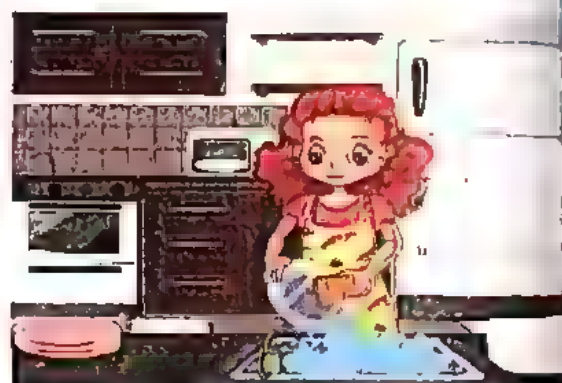
Don't



Take long baths.



Turn off the water when brushing your teeth.



Use a lot of water when you wash the dishes.

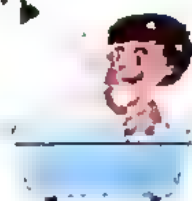
1. أضح

2. تنقط



Look and tick (✓) or (x).

الظر وضع علامة (✓) أو (x).



( )



( )



( )



( )



# General Activities

**1** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) Wash your fruits and vegetables in a bowl of .....  
a) tea                      b) coffee                      c) water
- 2) How do you ..... water?  
a) conserve              b) shower                      c) play
- 3) I ..... short showers.  
a) wash                      b) water                      c) take
- 4) Water your plants in the early .....  
a) afternoon              b) night                      c) morning

**2** Read and complete the text with the words in the box. اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**wash - off - showers - water**

We should conserve water at home. We should take short

- 1) ..... We should turn 2) ..... the faucet when brushing our  
teeth. We should 3) ..... our plants in the early morning or  
evening. We should 4) ..... fruits in a bowl of water.

**3** Reorder to make sentences. أعد الترتيب لتكوّن جمل.

- 1) do - How - you - water - conserve - ?

- 2) take - I - short - showers - .

**4** How do you conserve water at home? Write. كيف تحافظ على المياه في البيت؟ اكتب.

I take short showers, not long baths

# Dictation on Unit (8)

## Lesson (1)

Word	Meaning	Word	Meaning
	الصيف		
	الخريف		
	الشتاء		
	الربيع		

## Lesson (2)

Word	Meaning	Word	Meaning
	يناير		
	فبراير		
	مارس		
	إبريل		
	مايو		
	يونيو		

## Lesson (3)

Word	Meaning	Word	Meaning
	شارع		الربيع
	قراولة		
	مستقيم		

## Lesson (4 & 5)

Word	Meaning	Word	Meaning
	قهوة		طانية
	ينقط		
	يسقى		

# Review on Unit (8)

## Months of the year



## Seasons & Weather



## Seasons of the year

spr



str



What's your favorite month?



I like January best because it is cold.

- Yesterday, it was cold.

- Today, it is hot.

- Tomorrow, it will be rainy.

When is your birthday?

- It's on May 13<sup>th</sup>.

Help your child revise unit (8).

ساعد طفلك أن يراجع الوحدة الثامنة

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# Exam on Unit (8)

1 Listen and write the missing sounds. **اسمع واكتب الأصوات المفقودة.**



\_\_ eet



\_\_ ing



\_\_ ay



\_\_ aight

2 Choose the correct answer from a, b, or c. **اختر الإجابة الصحيحة.**

1) It's ..... cold today

a) is

b) will

c) was

2) ..... fruits in a bowl of water

a) Washes

b) Wash

c) Washed

3) My favorite month is .....

a) Monday

b) spring

c) October

4) In winter it's .....

a) hot

b) cold

c) sunny

3 Read and complete the text with the words in the box. **اقرأ وأكمل النص بالكلمات الموجودة في المربع.**

rainy - winter - season - hot

My name is Huda. My favorite 1) ..... is summer.

2) ..... We go to the beach in summer. My sister

Heba likes 3) ..... It's cold in winter. It's 4) ..... to

4

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Ahmed. My favorite month is March. I like the spring because I like flowers and trees. I go to the park. I play with my friends in the park.

A) Choose the correct answer from a, b or c.

1. Ahmed's favorite month is .....

a) April

b) March

c) May

2. Ahmed likes .....

a) spring

b) winter

c) summer

B) Answer the following questions.

3. Why does Ahmed like spring? .....

4. Where does Ahmed play with his friends? .....

5

Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) is - What - favorite - season - your - ?2) is - November - my - month - favorite - .

6

Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) yesterday, it was hot

2) when is your birthday

7

Write a paragraph of **FIFTEEN (15) words**. اكتب فقرة من (15) كلمة.

My favorite season

Guiding words:

( spring - grow - play )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

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# Unit 9 What did you do?

ماذا فعلت؟



## Unit Nine Objectives

- Lesson (1)**
- To learn to talk about actions in the past
  - To put actions in order
  - To ask about what someone did in the past
  - To talk about actions happened in the past
  - To talk about what students did during the weekend
- Lesson (2)**
- To make sentences using regular and irregular verbs in the past
- Lesson (3)**
- To learn the pronunciation of /pr/ and /br/
  - To learn the letters combination /pr/ and /br/
  - To use capital letters in sentences
- Lesson (4)**
- To learn about jewelry in ancient Egypt
  - To read a text about ancient Egyptian jewelry
  - To learn about paragraph's structure
  - To arrange sentences in a paragraph

يُتعلَّم أن يتحدث عن أحداث في الماضي.  
يُرتَّب الأحداث.

يسأل عما فعله شخص ما في الماضي.  
يتحدث عن أحداث حدثت في الماضي.

يتحدث عن ما فعله أثناء إجازة الاسبوع.

يُتعلَّم تكوين جمل باستخدام أفعال منتظمة وغير منتظمة في الماضي.

يُتعلَّم أصوات الحروف /br/ و /pr/

يُتعلَّم دمج الحروف /br/ و /pr/

يُستخدَم الحروف الكبيرة في جمل

يُتعلَّم عن المجوهرات في مصر القديمة

يُقرأ نص عن مجوهرات المصريين القدماء

يُتعلَّم عن بنية (تركيب) الفقرة الإنشائية

يُرتَّب جملًا في فقرة إنشائية.



## Lesson (1)

## Listening and reading

Listen and repeat.

استمع وردّد.



jewelry

مجوهرات



bazaar

بازار



present

هدية



buy

يشترى



give

يعطى



visit

يزور



delicious

لذيذ



bake

يخبز

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

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Look, listen, and read.

A bazaar is a place to buy and sell things.

البازار (السوق) هو مكان لشراء وبيع الأشياء.



1 What did you do yesterday?

ماذا فعلتم أمس؟

2 We went to Khan Al-Khalili.

ذهبنا إلى خان الخليلي.

3 That's awesome. What did you do there?

هذا رائع، ماذا فعلتم هناك؟

4 We visited the bazaar.

قمنا بزيارة بازار.

## Lesson (1)



6 We bought **jewelry** for Mom's birthday.

اشترينا مجوهرات لعيد ميلاد أمي.

5 What did you buy at the bazaar?

ماذا اشترىتم من البازار؟

7 After that, we went home and baked a birthday cake.

بعد ذلك، ذهبنا إلى المنزل وخبزنا كعكة عيد ميلاد.



8 Did she like the **present**?

هل أعجبتها الهدية؟

9 Yes, she liked the present, and she loved the cake! It was **delicious**!

نعم، أختار بنتي الهدية، و أحببتها الكعكة! كانت لذيذة!

Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.

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Read and write.

لما واكتب.



bazaar



present



give

jewelry



buy



visit



delicious



bake

# General Activities

## 1 Listen and write the missing sounds. استمع واكتب الأصوات المفقطة.



v \_ sit



pr \_ se \_ t



j \_ welry



b \_ za \_ r

## 2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) We ..... a birthday cake.

- a) baked                      b) went                      c) visited

2) The cake was ..... !

- a) spice                      b) delicious                      c) blue

3) We bought jewelry from the .....

- a) home                      b) bazaar                      c) café

## 3 Reorder to make sentences. أعد الترتيب لتكوين جمل.

1) did- yesterday- What- do- you- ?

2) visited - They - bazaar- the- .

3) went- Khan Al-Khalili- We - to- .

## 4 Punctuate the following. ضع علامات الترقيم على ما يلي.

- what did you do yesterday

**Lesson (2) - Listening and reading: At the bazaar**  
**- Language use:**  
**What did you do last weekend?**

Listen and repeat.

استمع وردّد.



spice  
توابل



present  
هدية



fabric  
قماش



perfume  
عطر

At the bazaar

في البازار



earrings  
حلوى / فِرط

Jewelry

مجوهرات



ring  
خاتم



necklace  
عقد / قلادة



bracelet  
إسورة



## Lesson (2)

### Listen and read.

استمع واقرأ.

### At the bazaar

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.



يقع خان الخليلي في قلب القاهرة القديمة. عمره حوالي ٦٠٠ عام. عندما تزور خان الخليلي، سوف تجد الكثير من الأسواق للمجوهرات، والأقمشة و العطور والتوابل. سوف تجد مطاعم ومقاهي حيث يمكنك أن تأخذ قسطاً من الراحة من التسوق، وتتناول البيتزا والقهوة.

### Language

Asking about someone did in the past. السؤال عن ما فعله شخص ما في الماضي.

What did + subj. (الفاعل) + do yesterday ?

باقي الجملة + الفعل في زمن الماضي البسيط + (الفاعل).



What did you do yesterday ?

ماذا فعلت أمس؟

I bought a necklace.

اشتريت قلادة.



What did she do yesterday ?

ماذا فعلت أمس؟

She baked a cake.

خبزت كعكة.



Help your child ask and answer about what he / she did in the past. ساعد طفلك أن يسأل ويجيب عن ما فعله / فعلته في الماضي.

## Read and learn.



Judy, what did you do last **weekend**?

جودي، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟

I **worked** for my test - it was hard, but I wanted to get a good grade.

ذاكرت من أجل امتحاني - كان أمراً شاقاً، لكنني كنت أريد أن أحصل على درجة جيدة.



Habiba, what **did** you do last weekend?

حبيبة، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟

I **cooked** dinner for my grandparents - I made a fantastic pasta. They loved it!

قمت بطهي العشاء لأجدادي، وأعددت مكرونة رائعة. أحبوها!



Fareeda, what did you do last weekend?

فريدة، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟

I **traveled** to Alexandria with my parents. We went to see my aunt.

سافرت إلى الإسكندرية مع والدي. ذهبنا لرؤية عمتي (خالتي).



Sherif, what did you do last weekend?

شريف، ماذا فعلت في عطلة نهاية الأسبوع الماضية؟

I **played** with my new baby cousin - He's so cute!

لعبت مع ابن عمي (خالتي) الرضيع - إنه لطيف للغاية!



## Lesson (2)

### The Past Simple Tense

زمن الماضي البسيط

#### Usage الاستخدام

We use the "Past Simple" to talk about actions that started and finished in the past. نستخدم زمن «الماضي البسيط» للتعبير عن أحداث بدأت وانتهت في الماضي.

#### Form التكوين

In the past simple, we change regular verbs by adding "d" or "ed" or "ied". يتكون الماضي البسيط بإضافة «d» أو «ed» أو «ied» للأفعال المنتظمة.

ملاحظات:

إذا كان الفعل ينتهي بـ (e) يضاف (d) فقط.

bake → baked

like → liked

إذا كان الفعل ينتهي بـ (y) و يسبقه حرف ساكن نحذف (y) ثم نضيف (ied).

carry → carried

study → studied

إذا كان الفعل ينتهي بـ (y) و يسبقه حرف متحرك يتم إضافة (ed) للفعل.

play → played

stay → stayed

⇒ There are irregular verbs.

يوجد أفعال غير منتظمة:

e.g. He bought a car.

e.g. We went to school.

Present	Past	Present	Past
buy	بشترى bought	are	يكونوا were
see	يرى saw	meet	يقابل met
have / has	يملك / يتناول had	do / does	يفعل / يقوم بـ did
go	يذهب went	give	يعطى gave
am / is	يكون was	sell	يبيع sold

Help your child use regular and irregular verbs.

ساعد طفلك أن يستخدم الأفعال المنتظمة والأفعال غير المنتظمة

Al-BAHER - Connect (3) - Second Term 81



**Keywords**

الكلمات الدالة

yesterday

last week

الأسبوع الماضي

last weekend

(4 years) ago

منذ (4 سنوات)

**Negative**

النفى

Subject (الفاعل) + didn't + inf. (مصدر الفعل) .....

e.g. She didn't go to Luxor Museum.

**Question**

السؤال

Yes / No question

Did + subject (الفاعل) + inf. (مصدر الفعل) .....?

e.g. Did she like the present? - Yes, she did. - No, she didn't.

**Wh-question**

What + did + subject (الفاعل) + inf. (مصدر الفعل) .....?

e.g. What did Nada do yesterday? - She bought a necklace.

**Choose the correct word.**

اختر الكلمة الصحيحة.

- 1) I (work - works - worked) for my test yesterday.
- 2) He (play - played - playing) with his baby cousin.
- 3) What (do - did - does) you do last week?
- 4) Did you look at the statue? - Yes, I (do - does - did).
- 5) I (buys - bought - buying) some jewelry from the bazaar.
- 6) I (am - was - were) excited yesterday.
- 7) We (went - go - going) to the museum by bus yesterday.

## Lesson (2)

### Read and learn.

اقرأ وتعلم.

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt.



We looked at Tutankhamun's necklaces and bracelets - they were awesome! I loved the museum. I was very excited.

I bought some jewelry from the museum shop for my grandma.

I had a great day at the museum.

زرت المتحف المصري في القاهرة أمس مع مدرستي. سافرنا إلى المتحف بالأتوبيس. لقد رأينا مجوهرات ذهبية وفضية جميلة من مصر القديمة. نظرنا إلى قلادات وأساور توت عنخ آمون - لقد كانوا رائعين. أحببت المتحف كنت متحمسا جدًا. اشتريت بعض المجوهرات من متجر المتحف لجدتي. قضيت يومًا رائعًا في المتحف.



### Complete with the past form of these verbs.

أكمل مستخدمًا صيغة الماضي من هذه الأفعال.

Last Friday our class (go) \_\_\_\_\_ to Luxor Museum. We (travel) \_\_\_\_\_ by train because it is fast and safe.

We (look) \_\_\_\_\_ at the statue of Amenhotep III and the mummies of Ahmose I and Ramses I. We (stay) \_\_\_\_\_ there for 3 hours.

We (have) \_\_\_\_\_ a really great time at the museum.



الجمعة الماضية ذهب فصلنا إلى متحف الأقصر. سافرنا بالقطار لأنه سريع وآمن. رأينا تمثال أمنحوتب الثالث وموميوات أحمس الأول ورمسيس الأول. مكثنا هناك لمدة ثلاث ساعات. قضينا وقتًا رائعًا في المتحف.

Help your child read the text and learn.

ساعد طفلك أن يقرأ النص ويتعلم.

Al-BAHER - Connect (3) - Second Term 83

Read and write.



spice



present



fabric



perfume



ring



bracelet



necklace



earrings



# General Activities

**1 Listen and write the missing sounds.** استمع واكتب الأصوات الناقصة.



sp\_ce



r\_ng



ne\_kla\_e



br\_cel\_t

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

- 1) I ..... the Egyptian Museum last Monday.  
a) visits      b) visited      c) visiting
- 2) Last Friday our class ..... to Luxor Museum.  
a) go      b) goes      c) went
- 3) I ..... excited yesterday.  
a) am      b) was      c) were
- 4) What did Amira ..... yesterday?  
a) did      b) does      c) do
- 5) We ..... a great time at the museum last week.  
a) have      b) had      c) has

**3 Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**excited - gold - museum - necklaces**

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the 1) ..... by bus. We saw beautiful 2) ..... and silver jewelry from ancient Egypt. We looked at Tutankhamun's 3) ..... and bracelets - they were awesome! I loved the museum. I was very 4) .....

## 4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

## A) Choose the correct answer from a, b or c.

- Khan Al-Khalili is in the heart of ..... Cairo.  
a) New                      b) Old                      c) Modern
- You can eat ..... in the restaurant.  
a) pizzas                      b) rice                      c) perfume

## B) Answer the following questions.

- How old is Khan Al-Khalili? .....
- Where can you take a break? .....

## 5 Reorder to make sentences.

أعد الترتيب لتكون جمل.

1) traveled - Alexandria - We - to - .2) see - What - Hana - did - the museum - at - ?3) cooked - dinner - She - yesterday - .

## 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- last friday I went to luxor Museum.

## 7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

## A visit to the Egyptian Museum

Guiding words:

( yesterday - bus - beautiful )

# Lesson (3) - Learn sounds with Busy Bee! - Learn to write with Busy Bee!

Listen and repeat.

استمع ورتد.

**pr**



present

هدية



price

سعر



printer

طابعة



princess

أميرة

**br**



branch

فرع



broom

مفشة



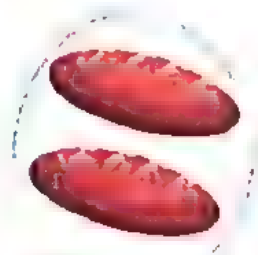
brush

فرشاة



bracelet

إسورة



bread

خبز



brown

بني

Help your child listen to the words that have /pr/ and /br/ sounds. ساعد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات /pr/ و /br/.

Al-BAHER - Connect (3) - Second Term '87



Listen and read.

تسمع واقرأ.



The present is a printer with a price.



The branch is brown.



The princess wears a bracelet.

### استخدام الحروف الكبيرة CAPITALIZATION

**Capitalize the names of famous monuments and places.**

يكتب أسماء الآثار والأماكن المشهورة بحروف كبيرة.

the Sphinx

Luxor Museum

Giza Zoo

أبو الهول

متحف الأقصر

حديقة الحيوانات بالجيزة



**Read and add the correct capitalization marks.**

اقرأ واكتب الحروف الكبيرة بشكل صحيح.

the egyptian museum has many beautiful monuments.

you can buy presents at khan al-khalili in cairo.

# Lesson (3)

Read and write.

اقرأ واكتب.



price



printer



princess



branch



broom



brush



bread



brown

Help your child read and write.

ساعد طفلك ان يقرأ ويكتب.

Al-BAHER - Connect (3) - Second Term 89

# General Activities

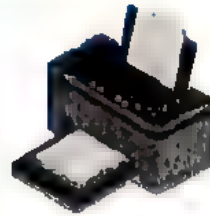
1 Listen and write the missing sounds. اسمعه واكتب الأصوات المفقطة.



\_\_esent



\_\_ush



\_\_inter



\_\_acelet



\_\_oom



\_\_ice



\_\_anch



\_\_ead

2 Reorder to make sentences.

اعد الترتيب لتكوّن جمل.

1) a price - a printer - The present - is - with -

2) brown - The branch - is -

3) a bracelet - wears - The princess -

3 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) i visited the egyptian museum

2) they went to the pyramids of giza



## Lesson (4)

انظر واستمع واقرأ.

look, listen, and read.

### Why do you think ancient Egyptians liked jewelry?

لماذا تعتقد أن المصريين القدماء كانوا يحبون المجوهرات؟

#### *Jewelry in Ancient Egypt*

Jewelry was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for **special** days. They loved rings, bracelets, and necklaces. The jewelry was very **beautiful**. Ancient Egyptian men made the jewelry from silver and gold. They also used **stones** with **bright** colors.

كانت المجوهرات مهمة جدًا في مصر القديمة. كان الرجال والنساء والأطفال يرتدون المجوهرات. كانوا يرتدونها يوميًا وفي الأيام خاصة. أحبوا الحلي الجميلة. كانت المجوهرات جميلة جدًا. صنع رجال المصريين القدماء المجوهرات من الفضة والذهب. وسكنموا أيضًا أحجارًا ذات ألوان زاهية.

- 1 At first (around 4,000 years ago), the ancient Egyptians liked **colored** stones best. Look at this beautiful necklace.



في البداية (منذ حوالي 4,000 سنة) أحب المصريون القدماء الأحجار الملونة. انظر إلى هذه القلادة الجميلة.

- 2 Then, around 3,300 years ago, the ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.



ثم، منذ حوالي 3,300 سنة، أحب المصريون القدماء المجوهرات الذهبية ذات الأحجار الملونة. انظر إلى هذه الحلي الرائعة من (خلى) توت عنخ آمون بها عينا زرقاء كبيرة.

- 3 Last, around 2,600 years ago, the ancient Egyptians liked animals in their jewelry. Look at this **fantastic** gold ring with birds.



أخيرًا، منذ حوالي 2,600 سنة، أحب المصريون القدماء وحود الحيوانات في مجوهراتهم. انظر إلى هذا الخاتم الذهبي الرائع الذي عليه طيور.

Help your child read the text.

ساعد طفلك أن يقرأ النص.

Al-BAHER - Connect (3) - Second Term 91

## Writing paragraphs كتابة فقرات إنشائية

1 اكتب فقرة، اتبع الإرشادات التالية:

**Sentence 1:** a general, simple sentence. It says what the topic is about. الاولى: جملة عامة بسيطة تخبرنا عن الموضوع.

*e.g.* The Great Pyramid of Giza is very famous.

الأكبر بالجيزة مشهور جدًا.

**Sentences 2 and 3:** give more information about the topic. 2

من الثانية والثالثة: تقدمان المزيد من لمعلومات عن الموضوع.

*e.g.* It is about 5,000 years old. It's 146 meters high.

حوالي 5,000 عام ويبلغ ارتفاعه 146 مترًا.

**Sentence 4:** end sentence. It presents a summary or an opinion. 3

الرابعة: جملة النهاية. تقدم ملخصًا أو رأيًا.

*e.g.* I love to visit the Great Pyramid of Giza.

أنا أحب أن أذهب إلى الهرم الأكبر بالجيزة.

### 1 Put the sentences in the correct order to make a paragraph.

ضع الجمل الآتية في الترتيب الصحيح لتكون فقرة.

- 1) This is Tutankhamun's jewelry. ( )
- 2) There are also green and gold lions. ( )
- 3) It has a blue insect. ( )
- 4) You can see the jewelry in the Egyptian Museum. ( )

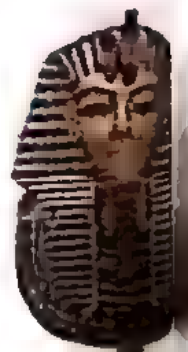
### 2 Write a paragraph about:

اكتب فقرة عن:

**Tutankhamun's mask**

Guiding words:

(beautiful - made of gold - about 5,000 years old)



# General Activities

1 Choose the correct answer from a, b, or c. أختار الإجابة الصحيحة.

- 1) The jewelry was very .....  
a) sad                      b) beautiful                      c) delicious
- 2) The ancient Egyptians loved ..... jewelry.  
a) delicious                      b) happy                      c) gold
- 3) The Great Pyramid of Giza is very .....  
a) fast                      b) famous                      c) short

2 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق.

stones - Ancient - love - green

- Hi! I'm Noha. This is my 1) ..... Egyptian necklace. It's  
2) ..... with bright stones. The 3) ..... are blue and red.  
4) ..... it.

3 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Jewelry was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

A) Choose the correct answer from a, b or c.

1. Jewelry was very ..... in Ancient Egypt.  
a) bad                      b) important                      c) ugly
2. Men, women and children were .....  
a) jewelry                      b) leaves                      c) paper

B) Answer the following questions.

3. When did Ancient Egyptians wear jewelry? .....
4. What did they love? .....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

ALBAHER - Connect (3) - Second Term 93



## 4 Reorder to make sentences.

الترتيب لتكون جمل.

1) very - beautiful - The jewelry - was - .2) Egyptians - The Ancient - jewelry - loved - .3) used - stones - They - colors - bright - with - .

## 5 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) women and children wore jewelry

2) This is tutankhamun's jewelry

## 6 Fill in the gaps with the word from the box.

املا الفراغات بكلمات من المربع.

jewelry - colored - visit - wore

1) I love to ..... the Great Pyramid of Giz

2) The ancient Egyptians ..... necklace

3) Look at this awesome .....

4) The ancient Egyptians liked ..... stone

## 7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Jewelry in Ancient Egypt

Guiding words:

( important - women - beautiful )

# Dictation on Unit (9)

Word	Meaning	Word	Meaning
	مجوهرات		يعطي
	بازار		يزور
	هدية		لذيذ
	يشترى		يخبز

Word	Meaning	Word	Meaning
	قماش		إسورة
	توابل		عقد - قلادة
	عطر		حلق - أقراط
	خاتم		

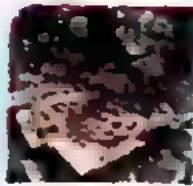
Word	Meaning	Word	Meaning
	سعر		مقشة
	طابعة		فرشاة
	أميرة		خبز
	فرع		بني

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Al-BAHER - Connect (3) - Second Term 95

# Review on Unit (9)



bazaar



spice



jewelry



necklace



perfume



present



earrings



bracelet



fabric



ring

What did  
you do?

br



bracelet



brush



branch



broom



bread



brown

pr



present



ice



winter



princess

- What did you do yesterday?

I visited the bazaar.

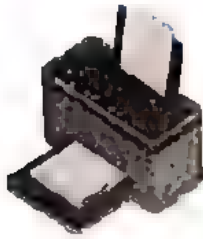
- What did you buy?

I bought a bracelet.



# Exam on Unit (9)

## 1 Listen and write the missing sounds. استمع واكتب الأصوات المفقطة.



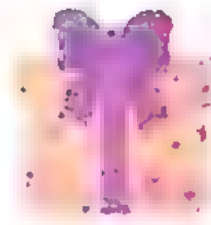
\_\_inter



\_\_acelet



\_\_own



p esent

## 2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) What did you ..... yesterday?

- a) bought      b) buy      c) buys

2) We ..... to Khan Al-Khalili last Friday.

- a) go      b) goes      c) .....

3) A ..... is a place to buy and sell things.

- a) bazaar      b) club      c) school

4) The cake was very .....

- a) bad      b) sad      c) delicious

## 3 Read and complete the text with the words in the box.

اقرأ واكمل النص بالكلمات الموجودة في المربع.

( museum - statue - stayed - travelled )

Last Friday our class went to Luxor Museum. We 1) ..... by train because it is fast and safe. We looked at the 2) ..... of Amenhotep III and the mummies of Ahmose I and Ramses I. We 3) ..... there for 3 hours. We had a really great time at the 4) .....

## 4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets - they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

## A) Choose the correct answer from a, b or c.

- I visited the Egyptian Museum in ..... yesterday.  
a) Luxor      b) Aswan      c) Cairo
- We travelled to the museum by .....  
a) plane      b) bus      c) train

## B) Answer the following questions.

- What did you see? .....
- What did you buy from the museum? .....

## 5 Reorder to make sentences.

أعد الترتيب لتكون جمل.

1) did - you - What - do - yesterday - ?2) jewelry - We - bought - for Mom - some - .

## 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- the egyptian Museum has many monuments. ....
- what did Hana buy at the bazaar .....

## 7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Khan Al-Khalili

Guiding words:

( Old Cairo - 600 years - buy )

# Exam on Review (3)

**1 Listen and write the missing sounds.** استمع واكتب الأصوات المفقودة.



\_\_inter



co\_\_ee



\_\_eet



\_\_ing

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) He ..... from Egypt.

a) are

b) is

c) am

2) Winter, Summer, Spring and Fall are .....

a) seasons

b) days

c) months

3) I'm from France. I'm .....

a) Chinese

b) French

c) Egyptian

4) We ..... our grandparents last Friday.

a) visit

b) visits

c) visited

**3 Read and complete the text with the words in the box.**

اقرأ واكمل النص بالكلمات الموجودة في الصندوق.

**markets - Old Cairo - spice - shopping**

Khan Al-Khalili is a great place. Khan Al-Khalili is in the heart of

1) ..... It is about 600 years old. When you visit Khan Al-Khalili, you will find many 2) ..... for jewelry, fabric, perfume, and 3) ..... You will find restaurants and cafés where you can take a break from 4) ..... and have pizzas and coffee.



## 4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi Youssef!

I'm now in China with my mom and dad. We arrived yesterday. It's very beautiful here and I can see a park from my hotel window. We went shopping this morning. I bought a present for my grandma. Then we visited a famous museum. Chinese people are very kind. I'm excited because I am in China.

Wael

## A) Choose the correct answer from a, b or c.

- Wael is in .....  
a) Egypt                      b) China                      c) America
- Wael bought a ..... for his grandma.  
a) printer                      b) present                      c) house

## B) Answer the following questions.

- Where did they go this morning? .....
- What did they visit? .....

## 5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

- from - you - Where - are - ?  
.....

- a - I - bought - bracelet - yesterday - .  
.....

## 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- when is your birthday . ....
- i visited the egyptian Museum in Cairo. ....

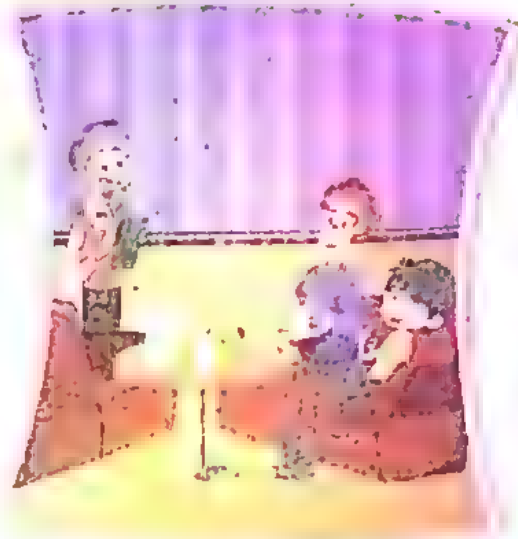
## 7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

## Water conservation

Guiding words:

( turn off - short shower - fix the faucet )

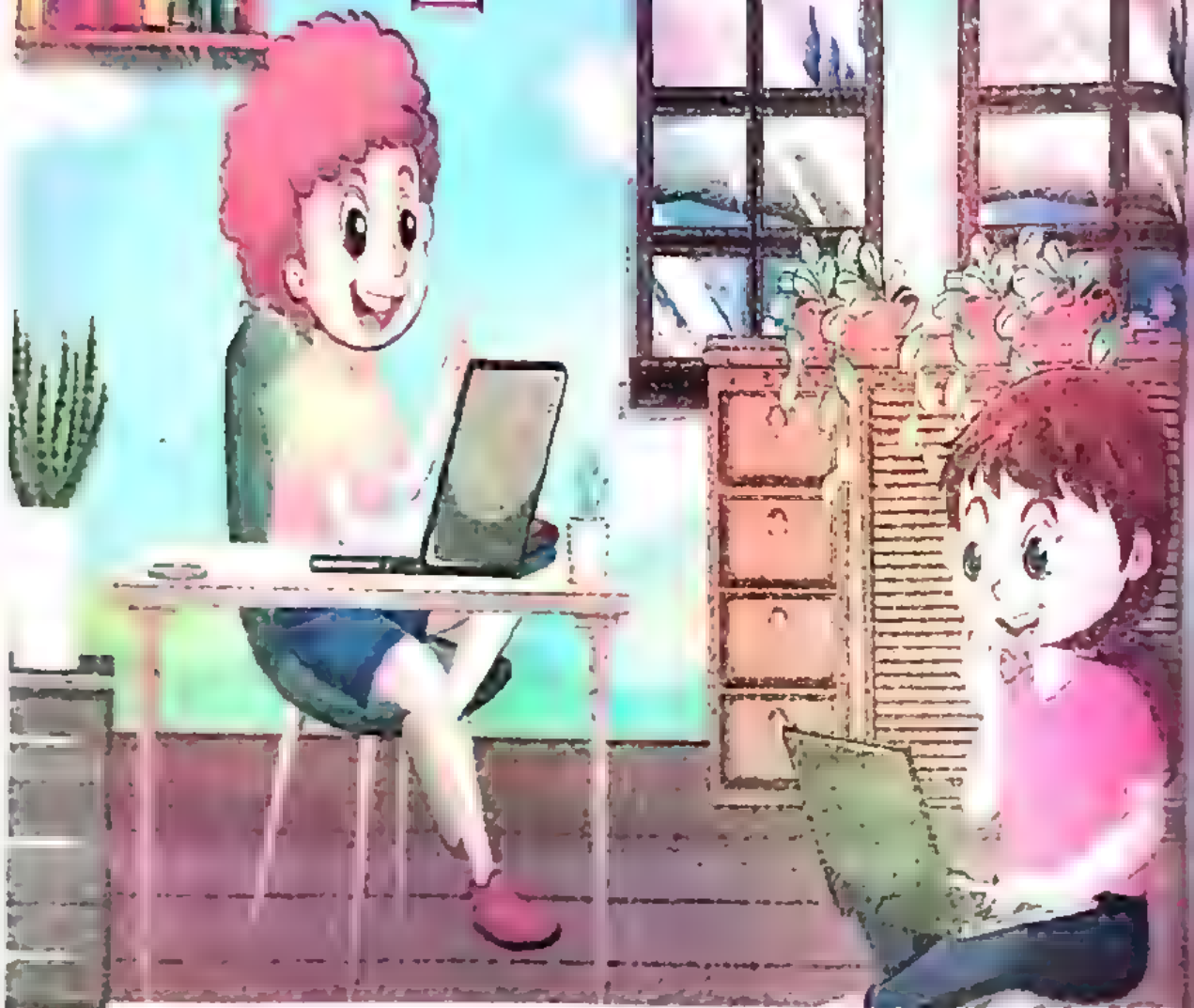
# Thema 4 Communication



# Unit 10

## Let's search online!

هيا بنا نبحث عن الإنترنت



### Unit Ten Objectives

Lesson 1,	To talk about computers and tablets To learn how to define words To talk about digital technology and how we use it	أنا نتحدث عن أجهزة الحاسب الآلي والكمبيوتر الجوّي أنا يتعلم كيف يعرف الكلمات أنا نتحدث عن التكنولوجيا الرقمية وكيف نستخدمها
Lesson 2,	To learn about being a good digital citizen To learn about keeping safe online	أنا نتعلم كيف يكون مواطن رقمي جيد أنا يتعلم عن البقاء آمناً على الإنترنت
Lesson 3	To learn about good practices in doing a project To learn how to research safely online	أنا يتعلم عن التقريب الجيد في عمل المشروع أنا يتعلم كيف يقوم بمبحث آمن على الإنترنت
Lesson 4	To learn how to count syllables To complete sentences with and or but	أنا يتعلم كيف يعد المقاطع أنا أكمل جمل مع and or but

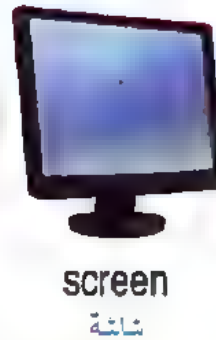


# Lesson (1 / A) - Listening and reading

## - Vocabulary: Digital technology

Listen and repeat.

استمع وردد.



Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen, and read.



8 I have a computer and I can download photos. I want to learn to find information on a website.

لديّ كمبيوتر ويمكنني تنزيل الصور. أريد أن أتعلم كيفية الحصول على معلومات عن مواقع إلكترونية.

2 No, I have a tablet. I find **information** on the **internet**. Then I do my homework in my notebook.

لا، لدي تابلت. أجد المعلومات على الإنترنت ثم أقوم بعمل واجبي في كراسي.

4 Yes, I can watch videos on my tablet.

نعم، أستطيع مشاهدة الفيديوهات على التابلت.

6 I can help you!

أستطيع مساعدتك!

Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.



# التكنولوجيا الرقمية Digital technology

## Read and learn.

اقرأ وتعلم.

- ① mouse: We use this for moving the arrow on the screen.

نستخدمه لتحريك السهم على الشاشة.



- ② cell phone: We use this small device for calling people.

نستخدم هذا الجهاز الصغير للاتصال بالناس.



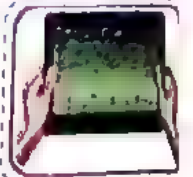
- ③ website: We can use this on the internet to find information.

نستخدم هذا على الإنترنت للعثور على المعلومات.



- ④ tablet: It is bigger than a cell phone. It is smaller than a computer.

إنه أكبر من الهاتف المحمول، وأصغر من الحاسب الآلي.



- ⑤ screen: This is used to see things on your computer.

يستخدم هذا للرؤية الأشياء على الحاسب الآلي الخاص بك.



- ⑥ information: We can read and find this on the internet.

نستطيع أن نقرأها ونجدها على الإنترنت.



- ⑦ keyboard: We use this for writing on a computer.

نستخدم هذا للكتابة على الحاسب الآلي.



- ⑧ computer: This is an electronic device. We can write and find information on it.

إنه جهاز إلكتروني. نستطيع أن نكتب ونجد المعلومات عليه.



## Language

Asking someone about what they have. سؤال شخص عما لديه.

Do you have..... ? هل لديك..... ؟

- Yes, I do.
- No, I don't.
- No, I have + اسم الشيء.



Do you have a cell phone?

هل لديك هاتف محمول؟

Yes, I do.

نعم.

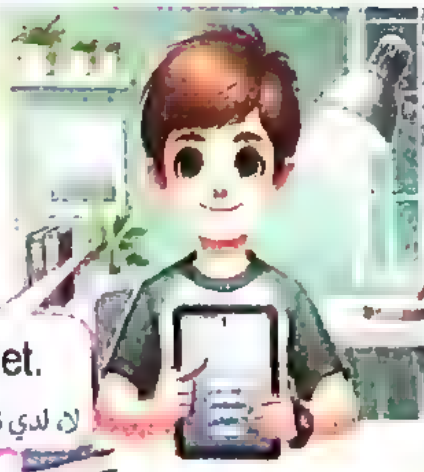


Do you have a cell phone?

هل لديك هاتف محمول؟

No, I have a tablet.

لا، لدي تابلت.



Help your child ask and answer about what he / she has. مساعدة طفلك أن يسأل ويجيب عن ما يمتلكه / تملكه.

## Unit (10)

### Asking someone about what they can do.

سؤال شخص عما يستطيع فعله.

هل تستطيع...? Can you + inf. ...?

- Yes, I can. - No, I can't.



Can you find information?

هل تستطيع إيجاد المعلومات؟

Yes, I can.

نعم أستطيع.



Can you download photos?

هل تستطيع تحميل لصور؟

No, I can't.

لا، لا أستطيع.



Can you watch videos on your tablet?

هل تستطيع أن تشاهد الفيديوهات على ايتابلت الخاص بك؟

Yes, I can.

نعم أستطيع.



Unit (10) Let's search online! Help your child ask and answer about what he / she can do

مساعدتك أن تسأل ويجيب عن ما يستطيع / تستطيع فعله.



Read and write.

اقرأ واكتب.



mouse



keyboard



screen



tablet



cell phone



information

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

website

Google

search engine

# General Activities

**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



k\_yb\_ard



s\_re\_n



co\_p\_ter



c\_ll\_p\_one

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) The ..... is used for moving the arrow on the screen.  
a) mouse                      b) cell phone                      c) website
- 2) The ..... is used to see things on the computer.  
a) keyboard                      b) screen                      c) mouse
- 3) The keyboard is used for ..... on the computer.  
a) reading                      b) writing                      c) calling
- 4) The ..... is a small device for calling people.  
a) computer                      b) mouse                      c) cell phone
- 5) I found information on the .....  
a) mouse                      b) website                      c) keyboard

**3** Reorder to make sentences. أعد الترتيب لتكوين جمل.

- 1) watch - videos - Can - you - ?  
.....
- 2) want - I - download - photos - to - .  
.....
- 3) have - a computer - Do - you - ?  
.....

Help your child deal with such questions.  
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Listen and repeat.

سمع وردد.



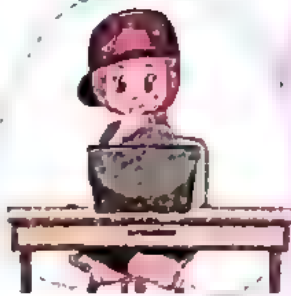
learn things

نتعلم أشياء



talk to grandma

نتحدث إلى لجددة



watch videos

نشاهد فيديو هات



Things we can do on  
the internet

أشياء نستطيع فعلها على الإنترنت



order things

نطلب أشياء



use the internet for  
homework

نستخدم الإنترنت لعمل الواجب المنزلي



download music

نحمل موسيقى

Subject (الفاعل) + can + inf. (مصدر الفعل) .....

Digital technology makes our world bigger and more exciting.

التكنولوجيا الرقمية تجعل عالمنا أكبر وأكثر إثارة.

I can learn things from different websites.

أستطيع تعلم أشياء من مواقع إلكترونية مختلفة.



I can talk to my grandma in Cairo.

أستطيع التحدث إلى جدتي في القاهرة.



My mom and dad can order things.

يستطيع أبي وأمي أن يطلبوا الأشياء.



I can watch videos.

أستطيع مشاهدة فيديوهات.



I can download music from all over the world

أستطيع تحميل موسيقى من جميع أنحاء العالم.



I can use the internet for my homework.

أستطيع استخدام الإنترنت لعمل واجبي المنزلي.



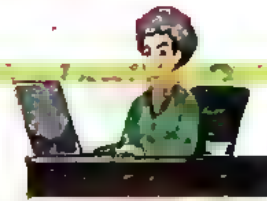
Help your child talk about how we can use digital technology.

ساعد طفلك أن يتكلم عن كيف نستخدم التكنولوجيا الرقمية.

Read and write.



learn things



talk to grandma



watch videos



order things



# General Activities

**1** Choose the correct answer from **a, b, or c**. اختر الإجابة الصحيحة.

- 1) My mum and dad can ..... things.  
a) order                      b) orders                      c) ordering
- 2) I can ..... videos.  
a) watched                      b) watch                      c) watches
- 3) I can ..... the internet for my homework.  
a) uses                      b) use                      c) used
- 4) I can ..... to my grandma in Cairo.  
a) talk                      b) talks                      c) talking
- 5) I can ..... photos.  
a) download                      b) downloading                      c) downloads
- 6) They can ..... information on the internet.  
a) found                      b) finding                      c) find

**2** Read and complete the text with the words in the box. اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**videos - internet - learn - order**

Digital technology makes our world bigger and more exciting.  
We can 1) ..... things from different websites. We can  
2) ..... things. We can watch 3) ..... We can use  
the 4) ..... for our homework.

## 3 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) talk - can - I - my grandma - to - .

2) use - I - can - internet - the - .

3) videos - watch - I - can - .

4) download - can - I - photos - .

## 4 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) i can talk to my grandma in cairo.

2) what can you use digital technology for

## 5 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

## Activities you can do on the internet

Guiding words:

( learn - watch - download )

## Lesson (2)

good digital citizen

### Personal information



What's your **telephone number**?

ما رقم تليفونك؟

01699479756



What's your **address**?

ما عنوانك؟

21 Nabil Shohdy Street.

21 شارع نبيل شهدي.



What's your **password**?

ما كلمة السر الخاصة بك؟

Daddy 765?



What's your **family name**?

ما اسم عائلتك؟

Ibrahim.



When's your **birthday**?

متى يوم ميلادك؟

August 10<sup>th</sup>.

العاشر من أغسطس.



Help your child ask and answer about personal information.

ساعد طفلك أن يسأل ويجيب عن المعلومات الشخصية.

Al-BAHER - Connect (3) - Second Term

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**A digital citizen** uses the internet a lot. He/She doesn't copy from other people, and is kind and safe online.

المواطن الرقمي يستخدم الإنترنت كثيرًا. ولا يقوم بنسخ أعمال الآخرين وهو لطيف وآمن على الإنترنت.

**Read and say.**

اقرأ وقل.



## Safe online

- I can tell everyone about my dinner.

أستطيع أن أخبر الجميع عن عشاءتي.

- I ask adults which websites are safe.

أسأل البالغين أي من المواقع الإلكترونية تكون

آمنة.

- I ask an adult if it's OK to use the internet.

أسأل شخصًا بالغًا إذا ما كان مناسبًا أن أستخدم الإنترنت.

- I can find information for my homework.

أستطيع أن أجد معلومات لعمل واجبي المنزلي.



## Not Safe online

- I can tell everyone my password.

أستطيع أن أخبر الجميع بكلمة السر الخاصة بي.

- I can tell everyone how I feel today.

أستطيع أن أخبر الجميع كيف أشعر اليوم.

- I can share my address with everyone.

أستطيع أن أشارك عنواني مع الجميع.

- I can talk to people I don't know.

أستطيع أن أتحدث إلى أشخاص لا أعرفهم.

- I can tell everyone my mom's phone number.

أستطيع أن أخبر الجميع عن رقم هاتف أبي.

- I can share my photos with everyone.

أستطيع أن أشارك صوري مع الجميع.



## Lesson (2)

### Read and learn.

اقرأ وتعلم.

Adam, Aser and Eyad wanted to do research on a school project.

They worked for two hours to do the project, but they didn't finish.

Aser wanted to copy information from some websites so they could finish early.



آدم و أسر و إياد أرادوا القيام بمبحث عن مشروع مدرسي. عملوا لمدة ساعتين للقيام بالمشروع، ولكن لم ينتهوا. أراد أسر نسخ معلومات من بعض المواقع على الإنترنت لكي يستطيعوا أن ينتهوا مبكرًا.

Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work."

قال آدم وإياد «إنه ليس صحيحًا أن ننسخ المعلومات من أي موقع إلكتروني. نحن نريد العثور على المعلومات من مواقع كثيرة والقيام بعملنا».

The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's computer. He asked Eyad to come and write his password because it is not safe to tell anyone your password.

تقابل الأولاد صباح اليوم التالي وعملوا لمدة ثلاث ساعات لكي ينتهوا من المشروع. أراد آدم أن يستخدم الحاسب لأخي الخاص بإياد. طلب آدم من إياد أن يأتي ويكتب كلمة السر الخاصة لأنه ليس من الأمان أن تخبر أي شخص بكلمة السر الخاصة بك.

At 12 o'clock the boys were very tired. Eyad wanted to work for three more hours but Adam said, "It's not healthy to spend too much time on the internet. It can hurt our eyes." Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

في الساعة الثانية عشر، كان الأولاد متعبين جدًا. أراد إياد أن يعمل لمدة ثلاث ساعات إضافية ولكن آدم قال له، «إنه ليس صحيحًا أن نقضي الكثير من الوقت على الإنترنت. من الممكن أن يؤدي عبوس» تقابل آدم وأصدقائه في اليوم التالي وأنهوا مشروعاتهم. كان الأولاد سعداء لأنهم وجدوا معلومات جديدة وأنهوا من المشروع في الوقت المحدد.

Help your child read the text and learn.

ساعد طفلك أن يقرأ النص ويتعلم.

Al-BAHER - Connect (3) - Second Term

# General Activities

**1** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) What's your telephone ..... ?  
a) name      b) number      c) address
- 2) It is ..... to tell anyone your mom's telephone number.  
a) safe      b) not safe      c) calm
- 3) It is not healthy to ..... too much time on the internet.  
a) send      b) spend      c) copy
- 4) It is not safe to tell anyone your .....  
a) computer      b) password      c) keyword

**2** Read and complete the text with the words in the box. اقرأ وأكمل النص بالكلمات الموجودة في المربع.

spend - work - information - eyes

At 12 o'clock the boys were very tired. Eyad wanted to

- 1) ..... for three more hours but Adam said, "It's not healthy
- to 2) ..... too much time on the internet. It can hurt our
- 3) ..... ." Adam and his friends met the next day and finished
- their project. The boys were happy because they found new 4) .....  
and finished on time.

**3** Reorder to make sentences. أعد الترتيب لتكون جمل.

1) is - name - What - family - your - ?

2) adults - I - can - websites - which - ask - safe - are - .

3) telephone - your - What's - number - ?



4

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Adam, Aser and Eyad wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early. But his friends didn't like that. They met the next day and finished the project.

A) Choose the correct answer from a, b or c.

- The friends wanted to do ..... on a school project.  
a) research      b) homework      c) poster
- They worked for ..... hours.  
a) four      b) three      c) two

B) Answer the following questions.

3. When did they finish the project?

.....

4. What did Aser want to do?

.....

5

Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) when's your birthday

.....

2) i can find information for my homework

.....

6

Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

How to stay safe online

Guiding words:

( ask adults - share - safe websites )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

## Lesson (3) Digital citizenship: Online research

### Steps for online research **خطوات البحث على الإنترنت**

Rana has homework. She wants to do research. She wants to find information online. How can we help her?

رانيا لديها واجب منزلي. وتريد القيام ببحث. وتريد إيجاد معلومات عن الإنترنت. كيف يمكننا مساعدتها؟

Let's help Rana.



What do you want to find?

Write the question.

اكتب سؤالك

Where do turtles live?

turtle



Find the important words in your question. These are **KEY WORDS**.

ابحث عن الكلمات المهمة في سؤالك. هذه هي **الكلمات المفتاحية**.

Use **KEY WORDS** Search for the

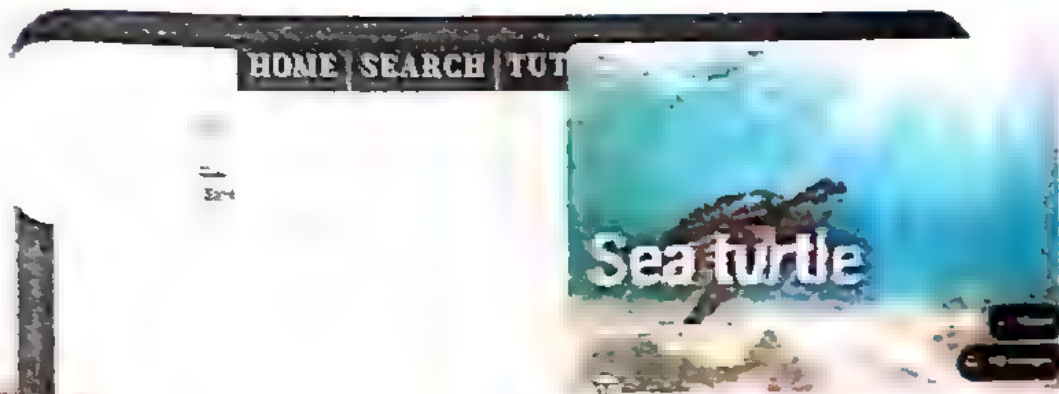
**KEY WORDS**

الكلمات المفتاحية

## Lesson (3)

Use 2 or 3 different websites. Find a lot of information.

استخدم 2 أو 3 مواقع مختلفة. اجمع على الكثير من المعلومات.



Read information and write your ideas.



Find answers too

Write the names of the websites you

used.



# General Activities

**1** Choose the correct answer from a, b, or c. الإجابة الصحيحة.

1) \_\_\_\_\_ the names of the websites you

- a) Play      b) Eat      c) Write

2) \_\_\_\_\_ are the important words in your quest

- a) Keywords      b) Keyboard      c) Engine

3) Use a search \_\_\_\_\_ . Search for the keyw

- a) book      b) engine      c) idea

**2** Reorder to make sentences. لترتيب لتكون جمل.

1) information - write - Read - and - your - ideas - .

2) live - Where - do - turtles - ?

3) wants - do - Rana - to - research - .

**3** Punctuate the following. علامات الترقيم على ما يلي.

1) find photos too

2) How can we help rana

## Lesson (4)

- Learn sounds with B

- Learn to write with B

### Counting syllables

A syllable is a part of a word that has one vowel and consonants before and after the vowel.

المقطع الصوتي هو جزء من كلمة ويحتوي على صوت متحرك واحد وحروف ساكنة قبل وبعد الصوت المتحرك.

"Cat" has one syllable, "tablet" has two syllables: (tab - let).

تتكون كلمة «cat» من مقطع صوتي واحد، وكلمة «tablet» من مقطعين «tab - let».

Listen and say.

استمع وقل.

### One-syllable words

كلمات ذات مقطع لفظي واحد



mouse

فأرة



phone

هاتف



screen

شاشة



search

يبحث



cat

قط

Help your child learn how to count syllables.

ساعد طفلك أن يتعلم كيف يعد المقاطع الصوتية.

Al-BAHER - Connect (3) - Second Term 125

Two-syllable words

كلمات ذات مقطعين



tablet

تابلت



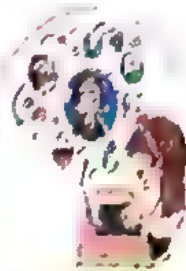
research

بحث



keyboard

لوحة مفاتيح



website

موقع إنترنت



email

بريد إلكتروني

Three-syllable words

كلمات ذات ثلاثة مقاطع



puter

كمبيوتر



internet

إنترنت



video

فيديو



recycle

إعادة تدوير



## Lesson (4)

**Word stress:** is the emphasis we put on one syllable in a word.

الضغمة / المقطع المشدد هو الضغمة التأكيدية التي نضعها على مقطع في كلمة.

**Listen and say the stressed syllable.**

استمع وانطق المقطع المشدد.



**Conjunction:** a word that joins words and sentences.

هي كلمة تترابط الكلمات والجمل ببعضها.



يستخدم لربط أفكار متشابهة.

**Ex.** He's hungry **so** he gets some food.

**Ex.** She was tired **so** she went to bed.



يستخدم لربط أفكار متشابهة.

**Ex.** They had fish **and** rice.



يستخدم للتعبير عن التناقض.

**Ex.** She likes the computer, **but** she can't use it.

Help your child identify different conjunctions

ساعد طفلك أن يتعرف على أنواع الربط المختلفة

Al-BAHER - Connect (3) - Second Term (27)

# General Activities

**1** Listen and write the missing sounds. **استمع واكتب الأصوات الناقصة.**



\_\_ail



scr\_\_n



t\_\_let



ph\_\_e



com\_\_er



vid\_o



m\_\_se



web\_\_te

**2** Choose the correct answer from **a, b, or c.** **اختر الإجابة الصحيحة.**

1) She has a tablet ..... a cell phone.

- a) so                      b) but                      c) and

2) He got a new computer ..... he was happy.

- a) and                      b) so                      c) but

3) I am hungry ..... I get some food.

- a) but                      b) and                      c) so

4) I wasn't hungry, ..... I was thirsty.

- a) so                      b) but                      c) and

5) I like English ..... Arabic.

- a) and                      b) so                      c) but

6) She needed some information ..... she used her computer.

- a) but                      b) and                      c) so

7) They wanted to go to the park, ..... it was raining.

- a) so                      b) but                      c) and

## Lesson (4)

### 3 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) had - bread - They - for - breakfast - and - falafel - .

2) hungry - He's - he - so - some food - gets - .

3) didn't - how - Amal - know - use - to - computer - her - .

4) needs - some - Mona - information - .

### 4 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) ola asked for help

2) they wanted to go to the park

### 5 Listen, say and write.

استمع وقل واكتب.

(mouse - website - computer - internet - phone - recycle -  
screen - research - tablet)

1 syllable	2 syllables	3 syllables

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 129

# Dictation on Unit (10)

## Unit (10)

Word	Meaning	Word	Meaning
فارة	معلومات	معلومات	معلومات
لوحة مفاتيح	مربع الإلكتروني	مربع الإلكتروني	مربع الإلكتروني
شاشة	مركز بحث	مركز بحث	مركز بحث
حاسب آلي	حمل صور من الإنترنت	حمل صور من الإنترنت	حمل صور من الإنترنت
هاتف محمول	الإنترنت	الإنترنت	الإنترنت
تابلت - كمبيوتر لوجي			

## Unit (10)

Word	Meaning	Word	Meaning
تتلمذ لشياء	تطلب لشياء	تطلب لشياء	تطلب لشياء
تحدث إلى الجنة	تعمل موسيقى	تعمل موسيقى	تعمل موسيقى
نشاهد فيديوهات			

## Unit (10)

Word	Meaning	Word	Meaning
فديو	مركز تصوير	مركز تصوير	مركز تصوير
بحث	مربع إلكتروني	مربع إلكتروني	مربع إلكتروني
فئة	بحث	بحث	بحث



# Review on Unit (10)



Let's  
search  
online!

- Counting syllables

1 syllable	2 syllables	3 syllables
mouse	tablet	computer
phone	research	internet
screen	keyboard	video
search	website	recycle



Can you download photos?

Yes, I can.



Do you have a tablet?

No, I don't.

I can download music.

Help your child revise unit (10).

ساعد طفلك أن يراجع الوحدة العاشرة.

Al-BAHER - Connect (3) - Second Term 131

# Exam on Unit (10)

**1 Listen and write the missing sounds.** استمع واكتب الأصوات الناقصة.



co\_p\_ter



w\_bs\_te



s\_r\_en



t\_bl\_t

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

- 1) We use a ..... for writing on a computer.  
a) keyboard      b) mouse      c) screen
- 2) Don't ..... your photos online.  
a) play      b) share      c) ask
- 3) I have a computer, ..... I can't download photos.  
a) and      b) so      c) but
- 4) Can you ..... information?  
a) find      b) finds      c) finding

**3 Read and complete the text with the words in the box.** اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**tablet - order - internet - websites**

Digital technology is very important for us. My friend Nour uses the 1) ..... to learn new things from different 2) ..... My mom and dad can 3) ..... things, too. My friend Ali uses his 4) ..... to watch videos and talk to his grandma.

**4 Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

I'm Sami. I have a tablet. I use it to do my homework.  
I can watch videos on it. I can talk to my grandma in Tanta from my tablet. My tablet is very important for me.

**A) Choose the correct answer from a, b or c.**

1. Sami has a .....  
a) computer      b) tablet      c) laptop
2. Sami uses the tablet to do his .....  
a) homework      b) photos      c) music

**B) Answer the following questions.**

3. Where does Sami's grandma live? .....
4. What can Sami watch on his tablet? .....

**5 Reorder to make sentences.**

أعد الترتيب للكؤن جعل.

1) want - download - I - to - photos - .

2) watch - Can - videos - you - ?

**6 Punctuate the following.**

ضع علامات الترقيم على ما يلي.

1) Don t share your photos with everyone

2) do you have a computer

**7 Write a paragraph of FIFTEEN (15) words.**

اكتب فقرة من (15) كلمة.

**Cell phone**

Guiding words:

( talk - homework - videos )

# Unit 11

## I'd like chicken, please أريد دجاجا من فضلك



### Eleven

#### Lesson (1)

- To learn to talk about food
- To offer and request food at a restaurant
- To identify some food items and names
- To learn how to sign meals in A.S.
- To learn about a balanced diet
- To show understanding of the importance of having a balanced diet

#### Lesson (2)

- To learn about different courses at a meal
- To do a role-play in a restaurant
- To learn about eating and exercising for a healthy heart

#### Lesson (3)

- To sort foods into healthy and unhealthy categories

#### Lesson (4)

- To identify the sound letters **ج** and **ك**
- To write a descriptive paragraph

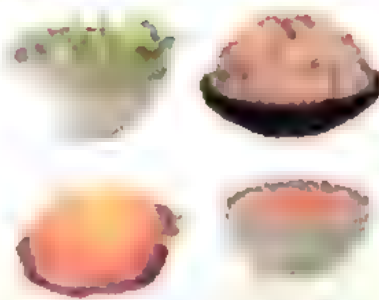


# Lesson (1) Vocabulary: Meals and food

Listen and repeat.



breakfast



lunch



dinner



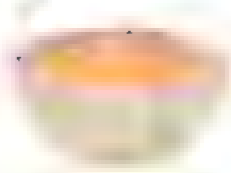
snack



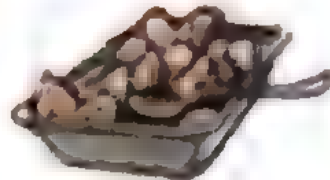
chicken



vegetables



soup



potatoes



rice

## Extra Vocabulary

in the morning

in the afternoon

in the evening

between meals

wait

delicious

everything

prefer

Help your child identify these words

AL-BAYAN - Lesson (1) - Second Term 144

Look, listen, and read.

1 Hana, would you like some soup?

هنا، هل تريد بعض الحساء (الشورية)؟

2 Yes, please.

نعم، من فضلك.

3

Hany, what would you like?

ماذا تريد يا هاني؟

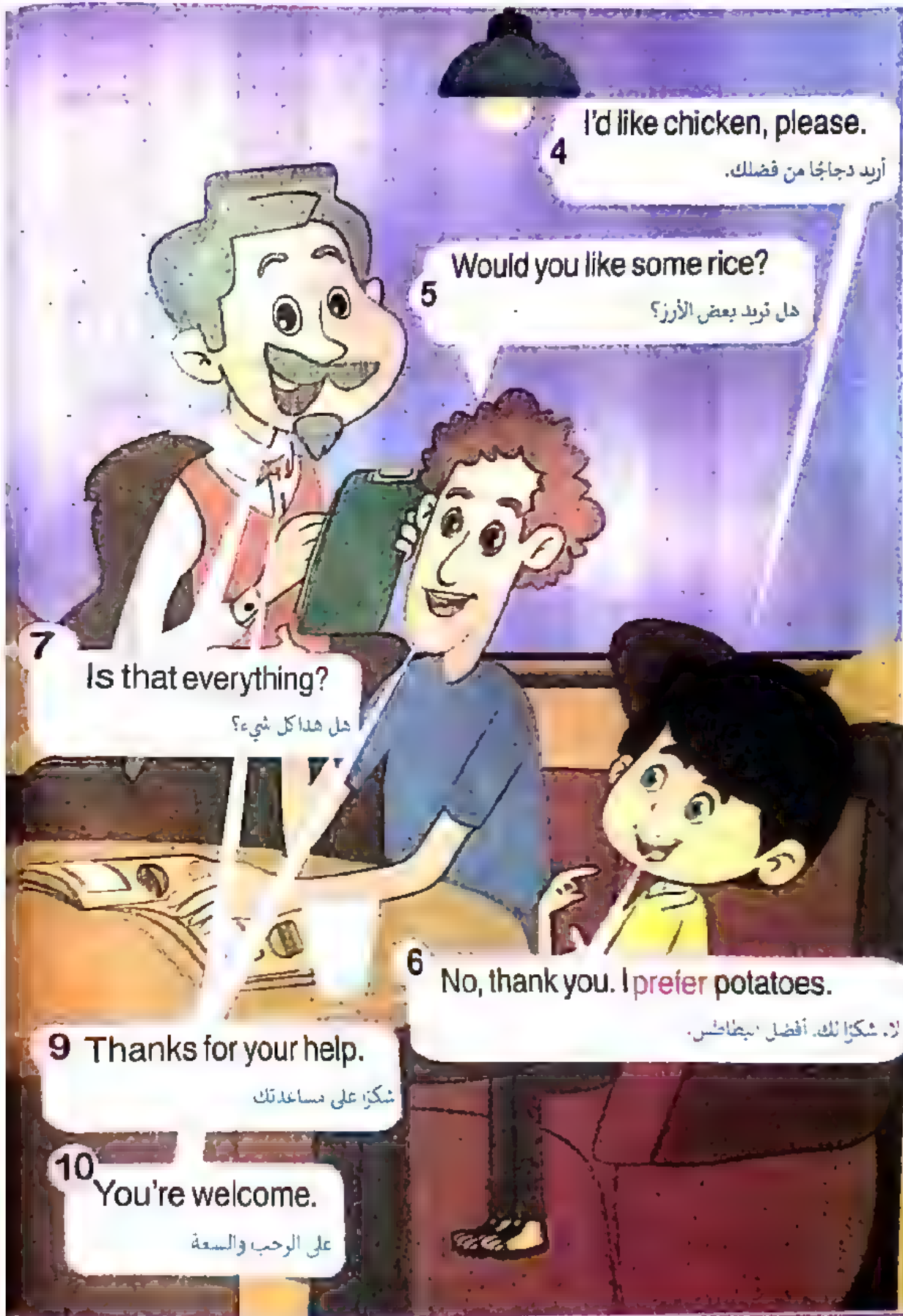
8

Yes, I can't wait. The food is delicious here.

نعم، أنا لا أستطيع الانتظار. الطعام لذيذ هنا.



## Lesson (1)



Help your child listen to the dialog.

ساعد طفلك أن يستمع إلى الحوار.

AL-BAHER - Connect (3) - Second Term (137)

## Language

### Offering food at a restaurant

تقديم الطعام في مطعم



What would you like?

ماذا تريد؟



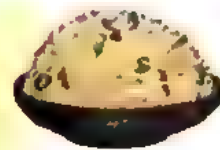
I'd like chicken, please.

أريد دجاجاً، من فضلك.



Would you like some rice?

هل تريد بعضاً من الأرز؟



Yes, please.

نعم، من فضلك.



Thanking

الشكر



Thanks for your help.

شكراً على مساعدتك

You're welcome.

على الراحب والسعه



Note:

I'd = I would

I'd + inf. (مصدر الفعل)

- I'd like fish.

- I'd like some rice.



## Lesson (1)

**Look, listen, and read.**

انظر واستمع واقرأ

We have a snack between meals when we are hungry.

تناول وجبة خفيفة بين الوجبات عندما نشعر بالجوع.



We have **breakfast** in the morning.

تناول وجبة الفطور في الصباح.



We have **lunch** in the afternoon.

تناول وجبة الغداء بعد الظهر.



We have **dinner** in the evening.

تناول وجبة العشاء في المساء.



**Say the meals in ASL.**

قل الوجبات بنبرة الإشارة الأمريكية.



breakfast



lunch



dinner



snack

Help your child say the meals in American Sign Language.

ساعد طفلك أن يقول الوجبات بلغة الإشارة الأمريكية.

Al-BAHER - Connect (3) - Second Term (139)

Read and write.



chicken



breakfast



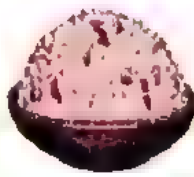
potatoes



vegetables



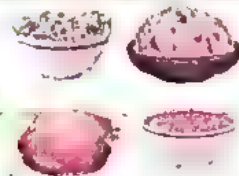
soup



rice



snack



lunch



dinner

# General Activities

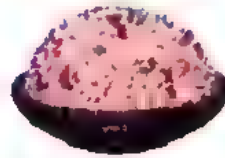
**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



s\_\_p



din\_\_r



r\_\_e



lu\_\_h

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I'd ..... chicken, please.

a) drink

b) play

c) like

2) Hany ..... rice.

a) drinks

b) reads

c) prefers

3) I have ..... in the afternoon.

a) dinner

b) lunch

c) breakfast

4) I have ..... between meals.

a) a snack

b) dinner

c) lunch

5) I have breakfast in the .....

a) morning

b) afternoon

c) evening

**3** Read and complete the text with the words in the box. اقرأ واكمل النص بالكلمات الموجودة في المربع.

fruit - lunch - falafel - breakfast

I'm Ali. I like healthy food. I have my 1) ..... in the morning. I prefer ful and 2) ..... for breakfast. I have rice and chicken for 3) ..... I eat a lot of vegetables and 4) .....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AI-BAHER - Connect (3) - Second Term (143)

#### 4 Reorder to make sentences.

أعد الترتيب للكوّن جمل.

1) would - What - like - you - ?

2) chicken - like - Hana - would - .

3) soup - Hany - prefers - .

4) your - help - Thanks - for - .

#### 5 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) what would you like

2) I d like some rice

#### 6 Write a paragraph of **FIFTEEN (15) words**. اكتب فقرة من (15) كلمة.

##### Meals

Guiding words:

( three - breakfast - lunch )



# Lesson (2/A) Science: A balanced diet

Listen and repeat.

استمع وردد.

## Healthy صحي



eggs

بيض



carrots

جزر



fish

سمك



meat

لحم



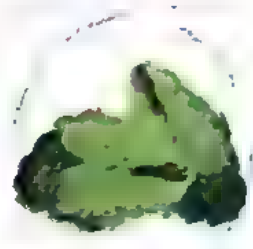
salad

سلطة



cheese

جبنة



lettuce

خس



milk

لبنة

## Unhealthy غير صحي



burger

ساندوتش برجر



candies

حلويات



chocolate

شوكولاتة



Ice cream

ايس كريم

## Extra Vocabulary

balanced diet

نظام غذائي متوازن

carbohydrates

كربوهيدرات

sugar

سكر

fiber

ألياف

vitamins

فيتامينات

calcium

كالمسيوم

bones

عظام

protein

بروتين

fat

دهون

Help your child differentiate between healthy and unhealthy food.

ساعد طفلك أن يفرق بين الطعام الصحي وغير الصحي.

## Listen and read.

استمع واقرأ.

A balanced diet is important. It helps us to have a healthy body.

النظام الغذائي المتوازن شيء هام. فهو يساعدنا في الحصول على جسم صحي.

We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

نحتاج أن نأكل الكثير من الفاكهة والخضروات. هذا أكبر جزء في النظام الغذائي الصحي. الفاكهة والخضروات تمد أجسامنا بالفيتامينات.

The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.

يجب أن يكون الجزء الأكبر التالي في نظامنا الغذائي هو الخبز، والحبوب والبطاطس. فهي تمدنا بالألياف والكربوهيدرات.

Milk and dairy products give us calcium. This makes our bones strong. Meat and fish give us protein.

الحليب ومنتجات الألبان تمدنا بالكالسيوم. هذا يجعل عظامنا قوية. اللحوم والأسماك تمدنا بالبروتين.

We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.

نحتاج إلى القليل من الدهون والقليل جدًا من السكر. ونحتاج أيضًا أن نشرب الكثير من الماء. فهو يساعد أجسامنا في الحصول على العناصر الغذائية من الطعام الذي نأكله.

vitamins	portein	calcium	fats & sugar	carbohydrates
fruit vegetables	meat fish	milk yogurt cheese	oil fat sugar	bread cereals potatoes

## Lesson (2/B)

## Listening and speaking

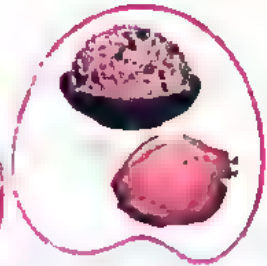
At the restaurant.

في المطعم.



drinks

مشروبات



main course

طبق رئيسي



coffee

قهوة



fries

بطاطس مقلية



orange juice

عصير برتقال



Menu

قائمة طعام



pasta

مكرونة



dessert

الحلوى - التحلية



chocolate cake

كعكة الشوكولاتة



rice pudding

ارز بلين



cola

مشروبات غازية - كولا

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Al-BAHER - Connect (3) - Second Term 145



## Listen, read and role-play.

استمع واقرأ وقم بتمثيل الأدوار.



**Waiter** : Welcome to the restaurant. What would you like to eat for the **main course**? Here's the **menu**.

مرحباً بك في المطعم. ماذا تود أن تأكل للطبق الرئيسي؟ تفصل القائمة.

**Man** : I'd like some chicken and soup, please.

أريد بعض الدجاج و الحساء، من فضلك.

**Waiter** : And to drink?

وماذا تود أن تشرب؟

**Man** : Some orange juice, please. Thank you.

عصير البرتقال من فضلك. شكراً لك.

**Waiter** : And for **dessert**?

محلبة بعد الأكل؟

**Man** : Some **rice pudding**, please.

عص الأرز باللبن، من فضلك.



**Main course**

الطبق الرئيسي

Burgers and fries	LE 55
Potatoes and fish	LE 70
Chicken and pasta	LE 68

**Dessert**

الحلوى / التخلية

Rice pudding	LE 10
Ice-cream	LE 15
Chocolate cake	LE 22

**Drinks**

المشروبات

Cola	LE 4
Coffee	LE 10
Tea	LE 3

**Note:**

The **main course** is the biggest part of a meal. It usually has chicken, meat, fish or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

الطبق الرئيسي هو الجزء الأكبر من الوجبة، وعادة يحتوي على دجاج أو لحم أو سمك أو أي بروتين آخر. ويحتوي أيضًا على الكربوهيدرات مثل الخبز أو الأرز أو المكرونة أو البطاطس.

Read and write.

اقرأ واكتب.



eggs



carrots



fish



meat



salad



cheese



lettuce



orange juice

Lesson (2 / B)



burger



fries



pasta



candies



ice cream



chocolate



cola



dessert

# General Activities

1 Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



m\_\_t



b\_\_rg\_\_r



fi\_\_



e\_\_s

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) A balanced \_\_\_\_\_ helps us to have a healthy body.  
a) right                      b) tight                      c) diet
- 2) Fruit and vegetables give our bodies \_\_\_\_\_.  
a) vitamins                  b) calcium                  c) protein
- 3) Milk and dairy products give us \_\_\_\_\_.  
a) protein                      b) fiber                      c) calcium
- 4) Bread, cereals and potatoes give us \_\_\_\_\_.  
a) vitamins                  b) carbohydrates                  c) protein
- 5) The main \_\_\_\_\_ is the biggest part of a meal.  
a) home                      b) course                      c) diet

3 Read and complete the text with the words in the box.

اقرأ واكمل النص بالكلمات الموجودة في المربع.

Water - fat - strong - protein

Milk and dairy products give us calcium. This makes our bones 1) \_\_\_\_\_. Meat and fish give us 2) \_\_\_\_\_. We need a little 3) \_\_\_\_\_ and very little sugar. We also need to drink a lot of water. 4) \_\_\_\_\_ helps our bodies to take the nutrients from the food we eat.



## Lesson (2 / B)



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

A balanced diet is important. It helps us to have a healthy body. We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

#### A) Choose the correct answer from a, b or c.

1. A balanced diet is .....  
 a) important      b) bad      c) unimportant
2. We need to eat a lot of ..... and vegetables.  
 a) fat      b) sugar      c) fruit

#### B) Answer the following questions.

3. How does a balanced diet help us? .....
4. What do fruits and vegetables give us? .....



### Reorder to make sentences.

أعد الترتيب للكؤن جعل.

- 1) fish - give - Meat - and - protein - us - .  
 ....
- 2) Is - A balanced - important - diet - .  
 ....
- 3) have - little - We - need - to - sugar - .  
 ....
- 4) give - Dairy - calcium - us - products - .  
 ....



### Punctuate the following.

ضع علامات الترقيم على ما يلي.

- would you like some rice



### Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

#### A balanced diet :

Guiding words:

( important - healthy body - fruit )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 151

## Lesson (3) Science: A healthy heart

Listen and repeat.

استمع وكرر.



healthy diet  
نظام غذائي صحي



water  
ماء



organ  
عضو



nutrients  
عناصر غذائية



pump  
بمضخة



exercise  
تمارين رياضية



blood  
الدم



oxygen  
الأكسجين

Look and read.

انظر واقرأ.

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach<sup>(1)</sup>, arms and legs. The blood carries<sup>(2)</sup> oxygen and nutrients, which keep your body healthy.



To have healthy bodies, we need to keep<sup>(3)</sup> our hearts healthy.

لأن القلب عضو من أعضاء جسمك. يضخ الدم في جميع أنحاء جسمك. يذهب الدم إلى رأسك، معدتك<sup>(1)</sup>، ذراعك وأرجلك. يحمل الدم<sup>(2)</sup> الأكسجين والعناصر الغذائية التي تحافظ على جسمك بصحة جيدة. للحفاظ على جسمك بصحة جيدة، نحتاج إلى الحفاظ على قلوبنا بصحة جيدة.

(1) معدة (2) يحمل (3) يحافظ

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

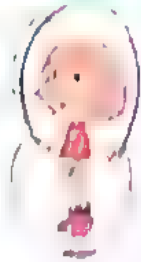
— Lesson (3) —

Look and read.

انظر واقرأ.

## Healthy heart

قلب صحي



exercise

يتدرب



eat fruit

يأكل فاكهة



go for a walk

يخرج للمشي



get eight hours of sleep

يلام لمدة 8 ساعات

## Unhealthy heart

قلب غير صحي



watch TV

يشاهد التلفاز



drink cola

يشرب مشروبات غازية



eat lots of ice cream

يأكل الكثير من الآيس كريم



play computer games for 6 hours

يلعب ألعاب الكمبيوتر لمدة 6 ساعات

Help your child learn what we need for a healthy heart.

ساعد طفلك أن يتعلم ما نحتاجه لقلب صحي.

ALBAHER - Connect (3) - Second Term (33)

Read and write.

اقرأ واكتب.



healthy diet



water



organ



nutrients



pump



exercise



blood



oxygen



# General Activities

**1 Listen and write the missing sounds.** استمع واكتب الأصوات الناقصة.



ex\_rc\_se



org\_n



o\_gen



nu\_rie\_ts

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

- 1) The blood carries ..... around your body.  
a) organs      b) oxygen      c) hearts
- 2) The heart is a /an ..... of your body.  
a) organ      b) oxygen      c) stomach
- 3) We need to keep our hearts .....  
a) bad      b) healthy      c) unhealthy
- 4) I ..... every day.  
a) pump      b) exercise      c) carry
- 5) The heart ..... blood around your body.  
a) pumps      b) eats      c) drinks

**3 Read and complete the text with the words in the box.** اقرأ وأكمل النص بالكلمات الموجودة في المربع.

stomach - blood - pumps - nutrients

The heart is an organ of your body. It 1) ..... blood  
around your body. The 2) ..... goes to your head, 3) .....  
arms and, legs. The blood carries oxygen and 4) .....

### 6 Read the text and answer the questions.

اقرأ النص وأجب على الأسئلة.

The heart is a muscular organ that pumps blood to the rest of the body. It is located in the chest, between the lungs. The heart is about the size of a fist. It has four chambers: two on the left and two on the right. The right side of the heart pumps blood to the lungs, and the left side pumps blood to the rest of the body.

1 Answer the questions below.

1. What is the heart?

a. muscle

b. organ

c. blood

2. Where is the heart?

d. in the chest

e. in the lungs

f. in the body

g. in the heart

3 Answer the following questions.

4. What does the heart do?

5. How big is the heart?

### 7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من خمسة عشر (15) كلمة.

1. The heart is a muscular organ that pumps blood to the rest of the body.

2. The heart is located in the chest, between the lungs.

3. The heart is about the size of a fist.

### 8 Summarize the following.

ملخص التالي.

القلب

### 9 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من خمسة عشر (15) كلمة.

The heart

القلب

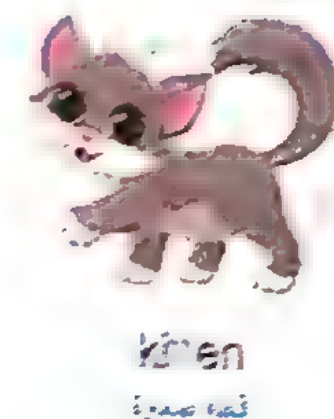
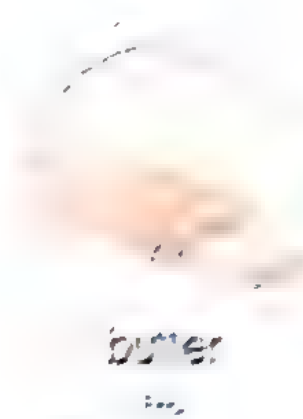
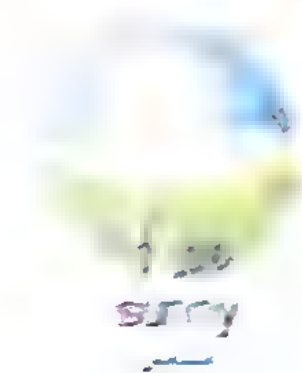
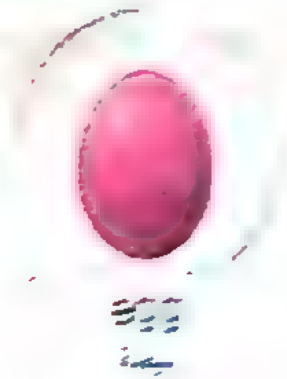
(organ - pumps - healthy)

# Lesson (4)

- Learn sounds with Busy Bee!
- Writing: Paragraphs

Listen and repeat.

استمع وكرر



Read your writing letter to the words: tree, more, big, full and full  
 Write the words in the space below.

## Paragraphs الفقرات

When you write a paragraph, you can describe the things you can see and feel. Write general sentences, more information, and an end sentence.

عندما تكتب فقرة، يمكنك وصف الأشياء التي يمكن أن تراها وتشعر بها. واكتب جملاً عامة، ومزيد من المعلومات وجملة ختامية.

### Look and read.

انظر واقرأ.

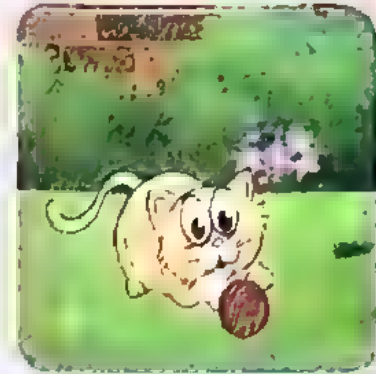
Sandy is **having breakfast**. She is eating an **egg** and **bread with butter**. She drinks some **orange juice**. Sandy tries to be **healthy**.

تتناول ساندبي الإفطار. تأكل بيضة وخبز مع الزبدة. وتشرب بعض عصير البرتقال. تحاول ساندبي أن تكون بصحة جيدة.



The kitten is playing in the **garden** on a **sunny day**. It is **brown and white**. The kitten is playing with a **red ball**. It is very **happy**.

تلعب القطّة الصغيرة في الحديقة في يوم مشمس. لونها بني وأبيض. تلعب القطّة بكرة حمراء. إنها سعيدة جدًا.





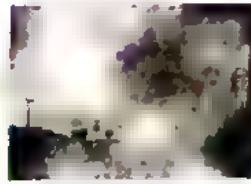
# Lesson (4)

Read and write.

اقرأ واكتب.



egg



foggy



dinner



sunny



butter



kitten

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

AI-BAHER - Connect (3) - Second Term

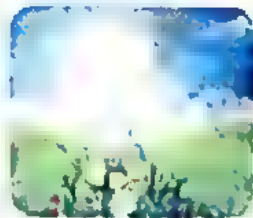
159

# General Activities

**1 Listen and write the missing sounds.** استمع واكتب الأصوات المفقطة.



ki\_\_en



su\_\_y



e\_\_



fo\_\_y

**2 Read and complete the text with the words in the box.** اقرأ وأكمل النص بالكلمات الموجودة في الصندوق.

playing - brown - happy - kitten

The 1)..... is playing in the garden on a sunny day. It is 2)..... and white. The kitten is 3)..... with a red ball. It is very 4).....

**3 Read the text and answer the questions.** اقرأ النص وأجب عن الأسئلة.

Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.

**A) Choose the correct answer from a, b or c.**

- Sandy is having .....  
a) lunch                      b) dinner                      c) breakfast
- She is eating an egg and ..... with butter.  
a) bread                      b) milk                      c) fries

**B) Answer the following questions.**

- What does Sandy drink? .....
- What does Sandy try to be? .....

## Lesson (4)

4

**Reorder to make sentences.**

أعد الترتيب لتكوّن جمل.

1) sunny - day - It - is - a - .

2) eat - I - chicken - dinner - for - .

3) white - brown - The kitten - is - and - .

4) play - with - I - kitten - a - .

5

**Punctuate the following.**

ضع علامات الترقيم على ما يلي.

1) i want some butter

2) sandy tries to be healthy

6

**Write a paragraph of FIFTEEN (15) words.** اكتب فقرة من (15) كلمة.

**My kitten**

Guiding words:

( playing - white - happy )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term (161)

# Dictation on Unit (11)

## الوجبات

Word	Meaning	Word	Meaning
	الوجبات		حساء / شوربة
	وجبة الإفطار		أرز
	وجبة الغداء		بطاطس
	وجبة العشاء		خضراوات
	وجبة خفيفة		دجاج

## المشروبات

Word	Meaning	Word	Meaning
	حلويات		بيض
	أيس كريم		جزر
	شوكولاتة		سمك
	طبق رئيسي		لحم
	قهوة		سلطة
	عصير برتقال		جبن
	الحلوى / التحلية		خس
	كعكة الشوكولاتة		ساندوتش برجر
	لوز بلين		بطاطس مقلية
	مشروبات غازية / كولا		مكرونات

## المكونات

Word	Meaning	Word	Meaning
	يشبع		نظام غذائي صحي
	يشعر / تشعرين		ماء
	الدم		عضو
	الأكسجين		عناصر غذائية

## الطقس

Word	Meaning	Word	Meaning
	زبداء		ضبابي
	طقس ماطر		شمس

(62) Unit (11) I'd like chicken, please

Help your child dictate these words.

أولادكم يحبون هذه الكلمات



# Review on Unit (11)



breakfast



lunch



dinner



snack



menu



cola



dessert



meat



chicken



rice



potatoes



soup



eggs



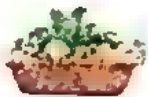
cheese



pasta



salad



vegetables



fruit



fish



fries



organ



heart



pump



blood

I'd like  
chicken,  
please

gg



egg



lorry

nn

tt



dinner



sunny



bull



kitten

- What would you like?
- I'd like rice, please.
- Would you like some pasta?
- Yes, please.

# Exam on Unit (11)

**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



di\_\_er



bu\_\_er



e\_\_



su\_\_y

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I would ..... fish, please.

a) like

b) likes

c) liked

2) Fruits are ..... food.

a) healthy

b) unhealthy

c) bad

3) We have ..... in the evening.

a) breakfast

b) lunch

c) dinner

4) What ..... you like? - I'd like rice, please.

a) is

b) would

c) are

**3** Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق.

**fat - Meat - bones - nutrients**

The Milk and dairy products give us calcium. This makes our

1) ..... strong. 2) ..... and fish give us protein. We need a little 3) ..... and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the 4) ..... from the food we eat.

4

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I am Hani. I want to have a healthy heart. I love chocolate but I try to eat only a little. I eat lots of fruit and my favorite fruit is mango. I like vegetables too. I know it's good to exercise for my heart too.

A) Choose the correct answer from a, b or c.

1. Hani wants to have a healthy ...

a) heart

b) arm

c) leg

2. Hani loves .....

a) butter

b) chocolate

c) spaghetti

B) Answer the following questions.

3. What's Hani's favorite fruit?

4. Does Hani like vegetables? ..

5

Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) like - some - Would - you - soup - ?2) heart - Our - pumps - around - our - blood - bodies - .

6

Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) we need to drink a lot of water

2) what would you like

7

Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

Our heart

Guiding words:

( organ - blood - oxygen )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 155





Unit  
12

## FICTION READER

# TAMER'S TRAVELS ON THE TABLET

رحلات تامر على الكمبيوتر اللوحي (التابلت)



BY NICOLA GARDNER

Illustrated by: Mona Mohamed Nagy



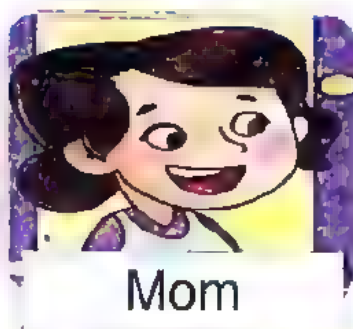
# Unit (12)

## FICTION READER TAMER'S TRAVELS ON THE TABLET

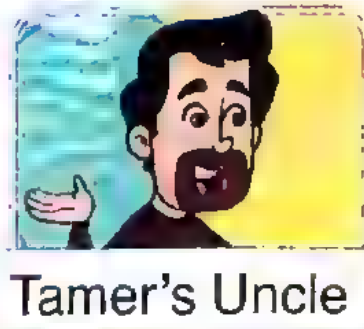
### The Characters



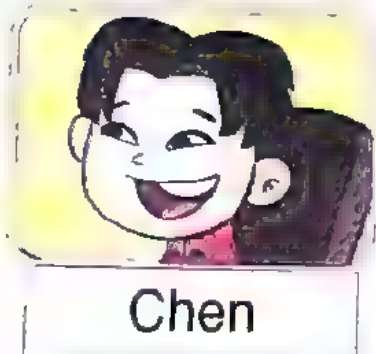
Tamer



Mom



Tamer's Uncle



Chen



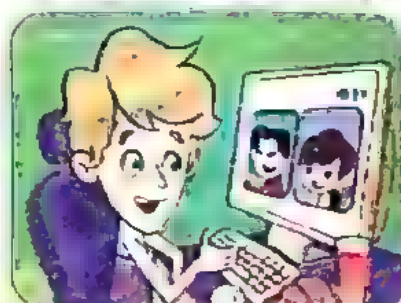
Léo

#### Beginning



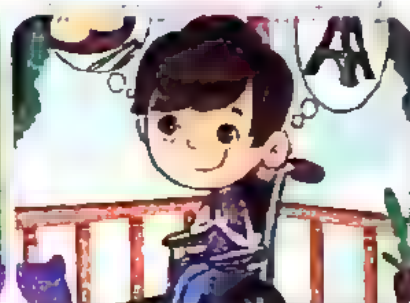
Tamer wants to speak English  
Tamer's uncle makes a video call to his French friend.  
Tamer's mom has a Chinese friend.

#### Middle



- ♦ Tamer, Léo and Chen talk about breakfast.
- ♦ They talk about technology they use at school.

#### End



- ♦ The friends talk about monuments.
- ♦ All the friends have delicious food, exciting technology and beautiful monuments.

Help your child identify the characters of the story.

ساعد طفلك أن يتعرف على شخصيات القصة

# Unit (12)

## PICTURE DICTIONARY

Listen and repeat.

استمع وردّد.



video call

مكالمة فيديو



delicious

لذيذ



around the world

حول العالم



awesome

مدهش



Chinese buns

كعك صيني



Luxor

مدينة الأقصر



Eiffel Tower

برج إيفل



research

بحث



croissant

كرواسون (كعكة حلالية)



online

على الإنترنت



warrior statues

تماثيل المعارين



The Great Pyramid

الهرم الأكبر



Valley of the Kings

وادي الملوك



the Sphinx

أبو الهول



monuments

آثار



Karnak Temple

معبد الكرنك

# Beginning



This is Tamer. He is Egyptian. He is 8 years old. He likes speaking English. Tamer is talking to his uncle. He wants to speak English to other boys around the world. Tamer's uncle has an idea. "Tamer, I have a French friend. My friend lives in Paris. He has a son called Léo. Léo speaks English."

هذا تامر. مصري. وبعمر ٨ سنوات ويحب التحدث باللغة الإنجليزية. يتحدث تامر  
يتحدث بالغة الإنجليزية مع الأولاد الآخرين حول العالم. لدى خال تامر فكرة. قال الخال:  
"تامر، لدي صديق فرنسي يعيش في باريس. ولديه ابن يسمى ليو. ويتحدث ليو اللغة الإنجليزية."

Read your child read and follow the events of  
the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.





Tamer's uncle makes a **video call** to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.

يُجري خال تامر مكالمة فيديو مع صديقه الفرنسي ويعطيه جهازه. تامر يتحدث مع ليو.



Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend from another country". His mom has an idea. She works at a **hotel** and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English." Now Tamer speaks to Chen and Léo every week. They are very good friends.

تحدث تامر مع والدته عن ليو. يقول: "أحب ليو. أريد صديقاً من بلد أخرى". والدته لديها فكرة. تعمل في فندق ولديها صديقة من الصين. "صديقي الصيني لديه ابن. ابنه، تشين، يتحدث الإنجليزية." الآن يتحدث تامر مع تشين و ليو كل أسبوع. هم صديقان جيدين جداً.



# Activities

## 1 Read and tick (✓) or (×).

- 1) Tamer is 9 years old.
- 2) Tamer likes to speak English.
- 3) Tamer's uncle has an Egyptian friend.
- 4) Tamer's mother works at a hotel.
- 5) Chen is French.
- 6) Tamer's uncle makes a video call.

☐  
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☐  
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☐

## 2 Complete the sentences with the words in the box.

Paris - Egyptian - uncle - Tamer - mom

- 1) Tamer is talking to his ..... about Léo.
- 2) Tamer's uncle gives his tablet to .....
- 3) Tamer's ..... has idea.
- 4) Léo lives in .....
- 5) Tamer is .....

## 3 Answer the following questions.

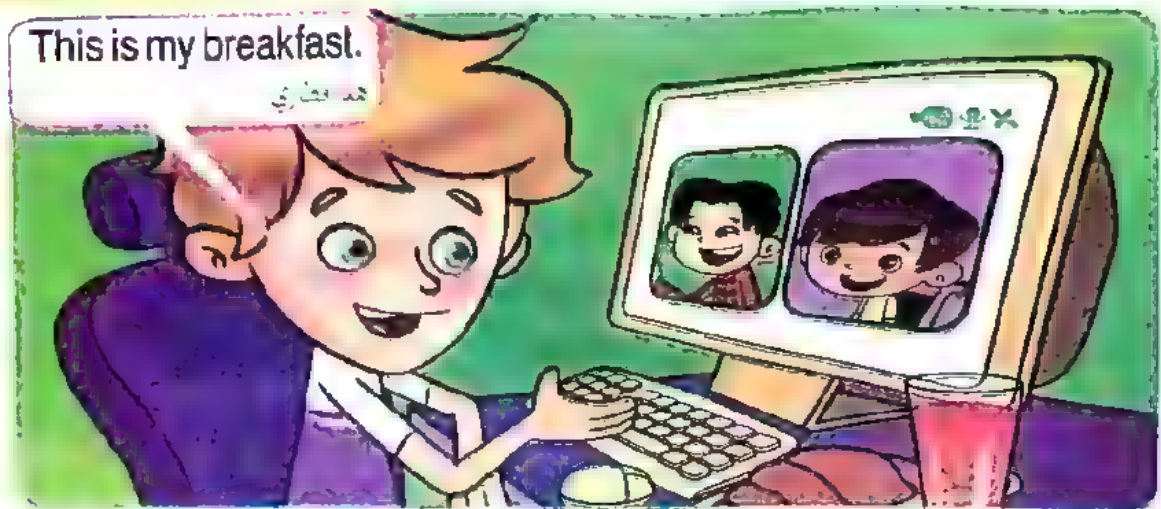
1) Who does Tamer's mom know?

2) Who does Tamer's uncle know?

3) Where does Tamer's mom work?

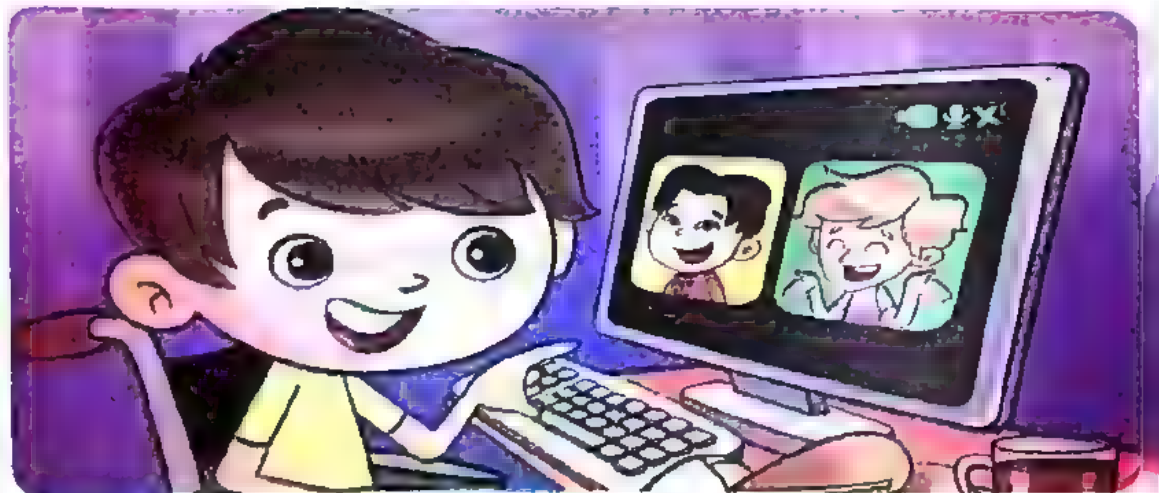
4) Is Léo Chinese?

## Middle



One day, Tamer asks Léo and Chen "What do you eat for breakfast?" Léo says "I have a **croissant** and orange juice." Chen says, "That looks **delicious**! I have soup and **buns** for breakfast."

ذات يوم سأل تامر ليو و تشين قائلًا، «ماذا تتناول على الإفطار؟» قال ليو، «أنا أتناول كروسانج و عصير برتقال». يقول تشين، «هذا يبدو لذيذًا! أنا أتناول حساء والكعك على الإفطار».



Tamer says, "I want to eat a Chinese breakfast. That looks awesome! I have ful and egg sandwiches and tea with milk. It's yummy." One day, Tamer asks, "What **technology** do you use at school?" Chen says "Sometimes I work with my friend on a computer. We learn how to move a small robot. It's very interesting."

يقول تامر، "أريد أن أتناول فطرا صينيا. يبدو هذا رائعا! أنا أتناول سندويشات فول و بيض و شاي - حليب. إنه لذيذ". ذات يوم يسأل تامر، "ما التكنولوجيا التي تستخدمونها في المدرسة؟" يقول تشين، "أحيانا أعمل مع صديقي على الكمبيوتر. ونتعلم كيف نحرك إنسانا ليا صغير الحجم. إنه أمر شيق جدا".



Léo says, "That's great. Sometimes I work on a tablet with my friends. It has a special keyboard. And you, Tamer, what do you use in Egypt?" Tamer says, "At school we work on computers in the **computer lab**. We use the internet to do online research on interesting topics. It's awesome."

يقول ليو: "هذا رائع. أحياناً أعمل على لوحة مسيحية خاصة. وأنت يا تامر، ماذا تستخدم في مصر؟" تامر يقول: "في المدرسة نعمل على أجهزة الحاسب الآلي في معمل الحاسب الآلي. ونستخدم الإنترنت لإجراء أبحاث في موضوعات شيقة. إنه أمر مذهل."



# Activities

## 1 Read and tick (✓) or (x).

- 1) Léo has a croissant and orange juice.
- 2) Chen has ful and eggs.
- 3) Tamer has tea with milk.
- 4) Chen works with his friend on a computer.
- 5) Chen learns to move a small robot.
- 6) Léo works on a smart phone.

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## 2 Complete the sentences with the words in the box.

computers - orange - ful - buns - tablet

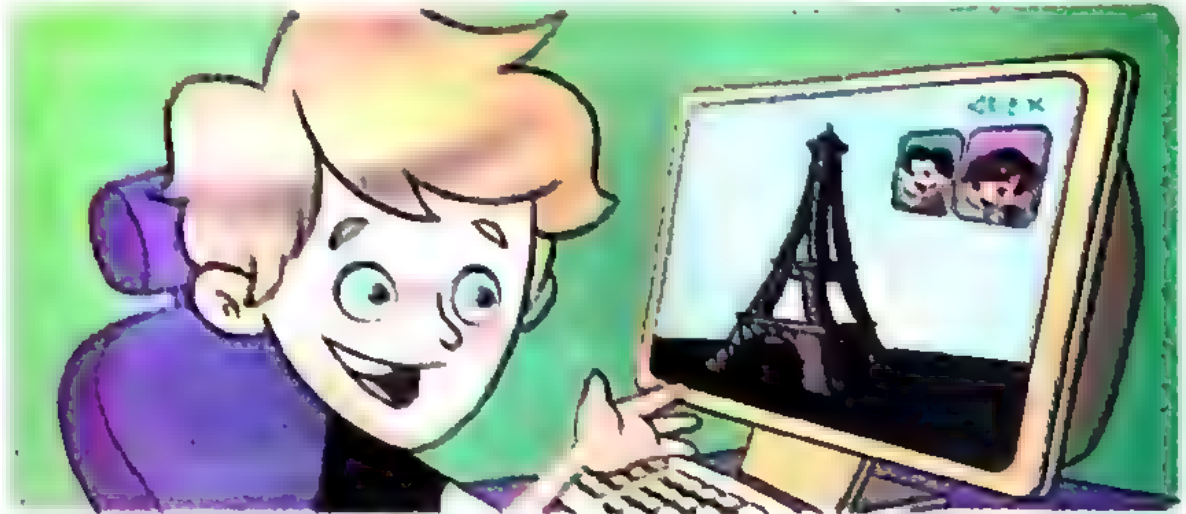
- 1) Tamer has ..... and egg sandwiches.
- 2) Léo has croissant and ..... juice.
- 3) Tamer's works on ..... in the computer lab.
- 4) Chen has soup and .....
- 5) Léo works on a ..... with his friends.

## 3 Answer the following questions.

- 1) What technology does Léo use at school?  
.....
- 2) Why does Tamer use the internet?  
.....
- 3) Which food does Léo have for breakfast?  
.....
- 4) What does Chen learn at school?  
.....

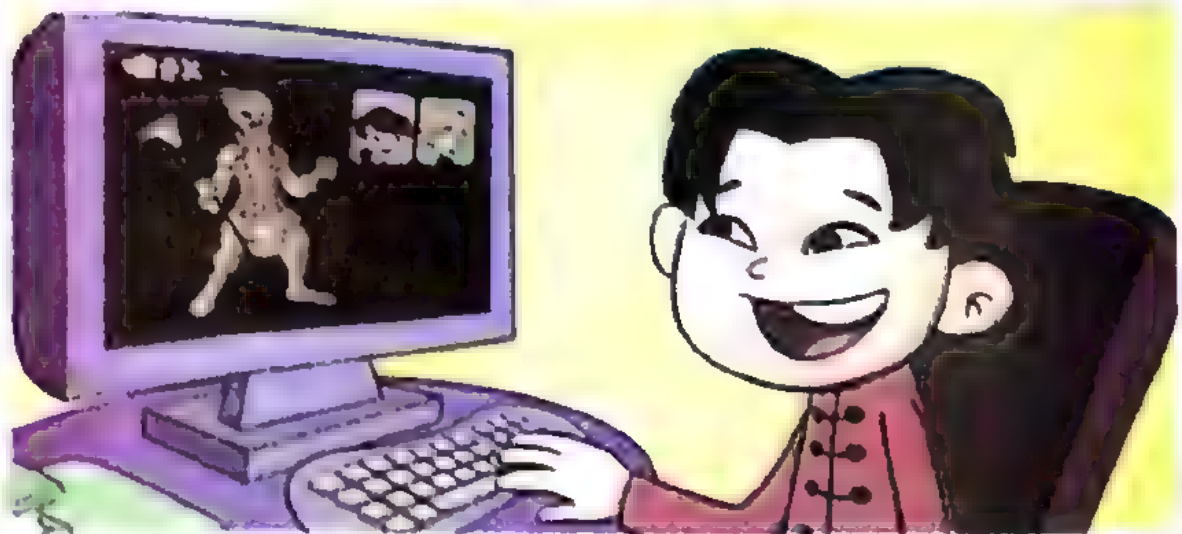






Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it." Tamer says, "It's so tall! It's great!"

يقول ليو: "هذا هو برج إيفل، إنه في باريس وهو مشهور."



Chen says, "These are some **warrior statues** in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument." Léo says, "They are very interesting!" Tamer says, "I like their faces." Tamer says, "We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments."

يقول تشين: "هذه بعض النحاتات الحربية في الصين. إنها أكثر من 2,000 سنة قديمة. كل رجل له وجه مختلف. إنها من أحب المعالم لدي."

لدي "أقول ليو: "إنهم من أحب المعالم! يقول تامر: "أنا أحب وجوههم."

لدينا جميعًا بلدات رائعة. لدينا جميعًا طعامًا لذيذًا، تكنولوجيا مثيرة، ومعالم جميلة."



Chen says, "Yes, one day we will travel and visit each other's countries. I want to see the Valley of the Kings in Egypt!"

léo says, "Yes, I want to meet your family, Chen, and see the River Nile with you, Tamer!"

Tamer says, "And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!"

يقول تشين: "نعم، في يوم ما سنسافر ونزور بلد بعضنا البعض. أريد أن أرى وادي الملوك في مصر."

يقول ليو: "نعم، أريد أن ألتقي عائلتك يا تشين، وأريد أن أرى نهر النيل معك يا تامر."

يقول تامر: "وأريد أن أأكل الخبز الصيني في الصين وأريد أن أرى برج إيفل في باريس معكما."



# Activities

## 1 Read and tick (✓) or (×).

- 1) Tamer lives in Cairo.
- 2) The Valley of the Kings is 2,000 years old.
- 3) The Eiffel Tower is in Paris.
- 4) The warrior statues are 3,000 years old.
- 5) There are pictures on the wall in the Valley of the Kings.
- 6) The Eiffel Tower is so tall.

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☐

## 2 Complete the sentences with the words in the box.

Ancient Egypt - Luxor - famous - Paris - different

- 1) Tamer lives in .....
- 2) The pictures tell us about life in .....
- 3) The Eiffel Tower is in .....
- 4) The Eiffel Tower is .....
- 5) Each man's face is .....

## 3 Answer the following questions.

- 1) Which Luxor monument does Tamer show his friends?  
.....
- 2) What does Chen want to see?  
.....
- 3) Where is the Eiffel Tower?  
.....
- 4) Do they all live in amazing countries?  
.....



# General Activities

## 1 Look, read and number.

- 1) This is Léo.
- 2) Chen has Chinese buns.
- 3) Tamer lives in Luxor.
- 4) This is a tablet.



انظر واقرأ ورتب

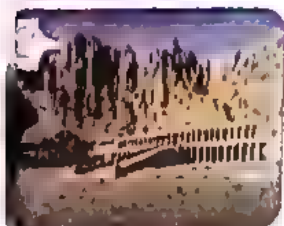
## 2 Look at the pictures and complete with:

انظر الى الصور واكمل

River Nile - food - buns - Valley of the Kings



They all have delicious .....



Chen wants to see the .....



Léo wants to see the .....



Tamer wants to eat Chinese .....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

**3 Read and tick (✓) or (x).**

اقرأ وضم علامة (✓) أو (x).

- 1) Tamer wants to see the Valley of the Kings.
- 2) Léo wants to meet Chen's family.
- 3) Tamer wants to eat Chinese buns in China.
- 4) Léo wants to see the Eiffel Tower.
- 5) Tamer lives in Luxor.
- 6) The Eiffel Tower is in China.

☐  
☐  
☐  
☐  
☐  
☐

**4 Read and match.**

اقرأ وصل.

- |          |   |
|----------|---|
| 1) Léo   | a) moves a small robot.                   |
| 2) Chen  | b) does online research with his friends. |
| 3) Tamer | c) works on a tablet with his friends.    |

1- ( )

2- ( )

3- ( )

**5 Choose the correct answer.**

اختر الإجابة الصحيحة.

- 1) Tamer's mom knows a (Chinese - French) friend.
- 2) Tamer's uncle knows (Léo's mom - Léo's dad).
- 3) The (Great Pyramid - Valley of the Kings) is in Luxor.
- 4) Léo has a (bun - croissant) for breakfast.
- 5) (Chen - Léo) learns how to move a small robot.
- 6) The warrior statues are in (Egypt - China).
- 7) Tamer has (buns - ful) and egg sandwiches for breakfast.
- 8) Tamer's mom works at a (hotel - hospital).



**Listen and complete the song.**

استمع واكمل الأغنية.

I'm Chen. I'm from ..... Come and visit me.

We can eat ..... soup and drink Chinese tea.

I'm Chen. I'm from China. Come and visit me.

We can see the ..... statues and be happy. Hurray!

I'm Léo. I'm from France. Come and ..... me.

We can eat croissants and ..... "oui, oui!".

I'm Léo. I'm from France. Come and visit me.

We can see the ..... Tower and be happy. Hurray!

I'm ..... I'm from Egypt. Come and visit me.

We can eat falafel and ..... Egyptian tea.

I'm Tamer. I'm from Egypt. Come and visit me.

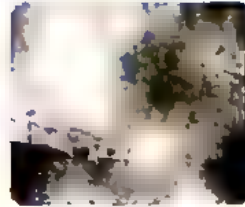
We can see the ..... and be happy. Hurray!

# Exam on Review (4)

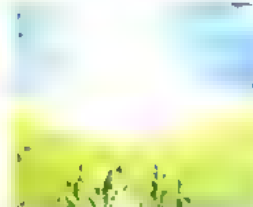
**1 Listen and write the missing sounds.** استمع واكتب الأصوات اللاحقة.



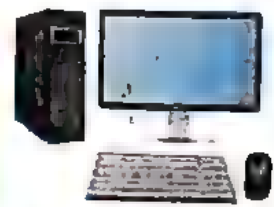
t \_ \_ let



fo \_ \_ y



su \_ \_ y



com \_ \_ ter

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

- 1) I can ..... videos.  
a) watch      b) watches      c) watched
- 2) Fish and meat give us .....  
a) vitamins      b) carbohydrates      c) protein
- 3) Heba was tired ..... she went to bed.  
a) and      b) but      c) so
- 4) We have ..... in the afternoon  
a) breakfast      b) lunch      c) dinner

**3 Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**English - China - happy - country**

- Tamer is an Egyptian boy. He wants to speak 1) .....  
to other boys. He speaks to Léo from Paris and Chen from  
2) ..... Tamer and his friends want to meet and visit each one's  
3) ..... They are 4) .....



#### Review (4)

4

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Ahmed. I want to have a healthy heart. I love chocolate but I try to eat only a little. I eat lots of fruit. My favorite fruit is mangoes. I like vegetables too, especially eggplant. I know it's good to exercise for my heart, too.

A) Choose the correct answer from a, b or c.

1. I love .....  
a) chocolate      b) ice cream      c) pizza
2. My favorite fruit is .....  
a) bananas      b) mangoes      c) pear

B) Answer the following questions.

3. What does Ahmed want to have? .....
4. Is it good to do exercise? .....

5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) some - Would - like - soup - you - ?

2) number - What's - telephone - your - ?

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) where do turtles live

2) I d like some soup

7

Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

Healthy food

Guiding words:

( healthy - fruits - fish )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term . 183

# Listening

## Unit (7)

### Lesson (2/A)

ful bread muffin noodles

### Lesson (3)

dollar bell coffee off  
muffin glass dress tall

### Exam on Unit (7)

glass bell coffee tall

## Unit (8)

### Lesson (1)

cold hot rainy sunny

### Lesson (2/A)

January December May June

### Lesson (3)

spray spring street straight

### Exam on Unit (8)

street spring spray straight

## Unit (9)

### Lesson (1)

visit present jewelry bazaar

### Lesson (2)

spice ring necklace bracelet

### Lesson (3)

present brush printer bracelet  
broom price branch bread

### Exam on Unit (9)

printer bracelet brown present

### Exam on Review (3)

printer coffee street spring

## Unit (10)

### Lesson (1/A)

keyboard screen computer cellphone

### Lesson (4)

email screen tablet phone  
computer video mouse website

### Exam on Unit (10)

computer website screen tablet

## Unit (11)

### Lesson (1)

soup dinner rice lunch

### Lesson (2/B)

meat burger fish eggs

### Lesson (3)

exercise organ oxygen nutrients

### Lesson (4)

kitten sunny egg foggy

### Exam on Unit (11)

dinner butter egg sunny

### Exam on Review (4)

tablet foggy sunny computer

AL-BAHER

# CONNECT

## Final Revision

الصف الثالث الابتدائي  
Second Term



# LANGUAGE FOCUS

## Verb to "be" in the present

فعل (يكون) في المضارع البسيط

am

is

are

Affirmative (الإثبات)

I am

I am from Egypt.

He is  
She is

Singular noun

(اسم مفرد)

He is from France.

She's French.

You are  
We are  
They are

Plural noun

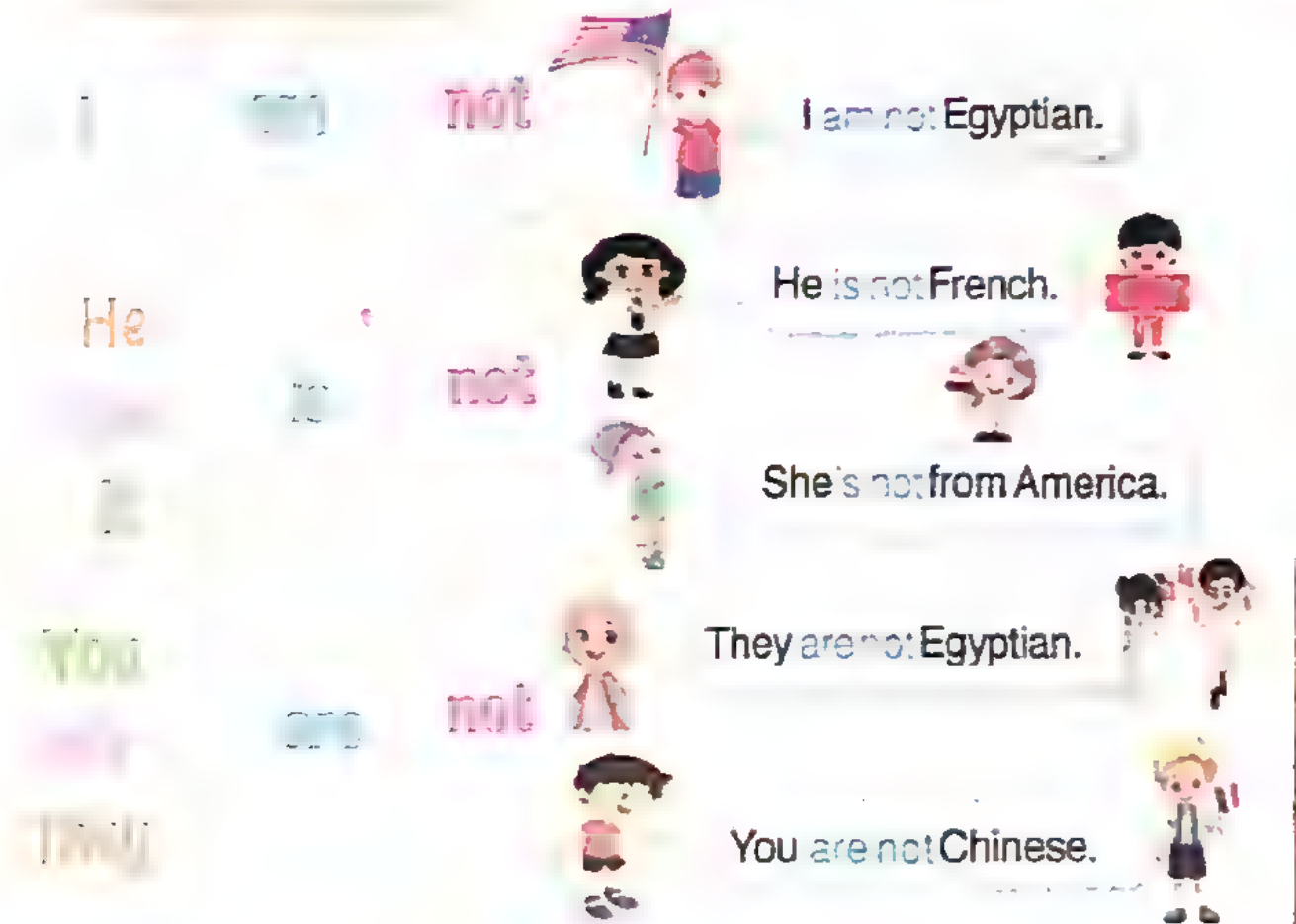
(اسم جمع)

They're from China.

You're from Egypt.



# Negative (المتني)



Short form = Long form

Short form = Long form

I'm = I am

I'm not = I am not

He's = He is

He isn't = He is not

She's = She is

She isn't = She is not

It's = It is

It isn't = It is not

You're = You are

You aren't = You are not

We're = We are

We aren't = We are not

They're = They are

They aren't = They are not

Help your child revise "verb to be".  
 مساعد طفلك في مراجعة "verb to be".

Al-BAHER - Connect (3) - Second Term

# General Activities

## 1 Choose the correct word.

اختر الكلمة الصحيحة.

- 1) I ('re - 's - 'm) from America.
- 2) He (am - is - are) from Egypt.
- 3) You (is - am - are) from France.
- 4) They ('re - 's - 'm) Egyptian.
- 5) She ('re - 's - 'm) French.
- 6) It (am - is - are) a cat.
- 7) We ('re - 'm - 's) American.
- 8) (They - We - He) 's from Egypt.
- 9) She (am - is - are) from America.
- 10) (She - We - I) am from China.
- 11) Ali ('re - 's - 'm). Egyptian.
- 12) John and Sarah (are - is - am) from France.
- 13) (You - He - She) 're Chinese.
- 14) Where (is - am - are) you from?
- 15) Where (is - am - are) he from?

## 2 Put (am - is - are).

ضع (am - is - are).

- |                           |                            |
|---------------------------|----------------------------|
| 1) He ..... from America. | 6) We ..... Chinese.       |
| 2) They ..... from China. | 7) Sarah ..... American.   |
| 3) You ..... Egyptian.    | 8) She ..... from France.  |
| 4) Where ..... she from?  | 9) Where ..... Ahmed from? |
| 5) Tom ..... from France. | 10) I ..... from Egypt.    |

# Verb to "have" in the present

فعل (لديه / يمتلك / يتناول) في المضارع البسيط

have

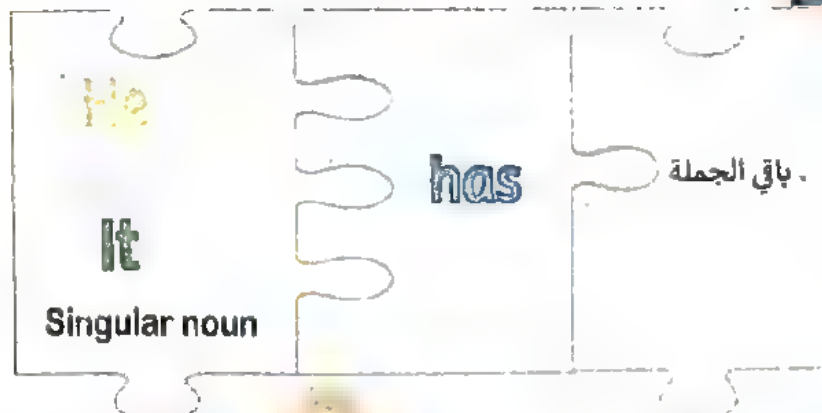
has



I have a cat.



They have breakfast.



He has breakfast.



She has short hair.



Help your child revise "verb to have".

ساعد طفلك في مراجعة "verb to have".

Al-BAHER - Connect (3) - Second Term

# General Activities

## 1 Choose the correct d.

اختر الكلمة الصحيحة.

- 1) I (has - have - is) a cup of tea.
- 2) She are - have - has a cake.
- 3) They (have - has - am) cookies and tea.
- 4) We (has - have - is) breakfast in the morning.
- 5) He (are - has - have) an apple.
- 6) You (has - have - does) a baby.
- 7) The cat (has - have - does) a long tail.
- 8) (He - They - She) have a dog.
- 9) (I - She - He) have long hair.
- 10) (She - We - I) has a new dress.
- 11) (We - She - It) have a car.
- 12) (He - They - We) has black eyes.
- 13) (You - They - She) has long hair.
- 14) Ali (has - have - is) lunch.
- 15) Sara and Toka (are - has - have) a cake.
- 16) Lions (have - is - has) long tails.
- 17) Salma (has - have - is) brown eyes.
- 18) (It - She - You) have curly hair.
- 19) The children (has - have - is) milk and cake.
- 20) Hany (are - have - has) a cup of tea.



## 2 Put (have - has).

ضع (have - has).

- 1) The children ..... hot chocolate.
- 2) She ..... ful and falafel.
- 3) He ..... a glass of milk.
- 4) They ..... cookies and cake.
- 5) You ..... noodles.
- 6) It ..... a long tail.
- 7) What do you ..... for breakfast?
- 8) Hana ..... muffin.
- 9) My father ..... a cup of tea.
- 10) The boys ..... noodles.

## 3 Do as the example.

افعل كما بالمثال.

1) I have a bag.

⇒ He has a bag.

2) They have a big house.

⇒ She .....

3) He has a bike.

⇒ We .....

4) The girls have long hair.

⇒ The girl .....

5) Ahmed and Ali have breakfast.

⇒ Salma .....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term.

# The Past Simple Tense

## Form

التكوين



The second form of the verb.

التصريف الثاني للفعل.

## Regular verbs

الأفعال المنتظمة

يتكون الماضي البسيط بإضافة (ed) إلى الفعل المنتظم.

visit visited

cook cooked

### Spelling Notes:

إذا كان الفعل ينتهي بـ (e) يضاف (d) فقط.

bake baked

like liked

إذا كان الفعل ينتهي بـ (y) ويسبقه حرف ساكن نحذف (y) ثم نضيف (ied).

carry carried

study studied

إذا كان الفعل ينتهي بـ (y) ويسبقه حرف متحرك يتم إضافة (ed) للفعل.

play played

stay stayed

## Irregular verbs

الأفعال غير المنتظمة (تُحفظ)

go went

sell sold

## Keywords

الكلمات الدالة

yesterday / ago / last (year/..) / in the past في الماضي

- I visited my grandmother yesterday.
- Sherif played with his baby cousin last Friday.

## Negative النفي

Subject (فاعل) + **didn't** + inf. (مصدر الفعل)

- I **didn't visit** my grandmother yesterday.
- Sherif **didn't work** for his test.

## (Yes / No) question السؤال بـ «هل»:

**Did** + subject (فاعل) + inf. (مصدر الفعل)?

- Did she **cook** dinner? - Yes, she **did**.
- Did he **work** for his test? - No, he **didn't**.

## Wh- question السؤال بكلمة استفهام

**Q.W** + **did** + subject (فاعل) + inf. (مصدر الفعل)?

- Where did you **go** yesterday? - I **went** to the club.

## Learn these verbs

Regular Verbs أفعال منتظمة		Irregular Verbs أفعال غير منتظمة	
Present	Past	Present	Past
visit	يُزور visited	have / has يملك - يملك had	
cook	يطهو cooked	sell يبيع sold	
play	يلعب played	buy يشتري bought	
work	يعمل worked	find يجد found	
like	يحب liked	spend يقضي spent	
watch	يشاهد watched	send يرسل sent	
learn	يتعلم learned	build يبني built	
weigh	يزن weighed	give يعطي gave	

Help your child revise the past simple tense.

ساعد طفلك في مراجعة زمن الماضي البسيط.

# General Activities

**1** Choose the correct word.

اختر الكلمة الصحيحة.

- 1) We (buy - bought - buys) jewelry for Mum yesterday.
- 2) They (visited - visiting - visits) the bazaar.
- 3) Last Friday, Mum (bakes - baked - bake) a cake.
- 4) My father (gives - give - gave) Mum a present two days ago.
- 5) What did you (does - do - doing) yesterday?
- 6) We (going - goes - went) to Khan Al-Khalili.
- 7) What (do - does - did) you buy last week?
- 8) Last Friday, I (play - plays - played) with my friends.
- 9) They didn't (tell - told - tells) anyone their password.
- 10) He (don't - doesn't - didn't) spend too much time on the internet last Friday.
- 11) She (need - needed - needs) some information yesterday.
- 12) Amal didn't (knows - knew - know) how to use her tablet.
- 13) They (has - had - having) falafel and bread for breakfast.
- 14) (Do - Does - Did) she bake a birthday cake yesterday?
- 15) Did she (like - likes - liked) the present?
- 16) Last Friday, we (travel - traveled - travels) to Alexandria.
- 17) They baked cookies (yesterday - now - tomorrow).
- 18) He didn't (buys - bought - buy) a ring.
- 19) The children (visit - visited - visits) the Sphinx last weekend.



2

Correct the verbs between brackets.

صحّح الأفعال بين الأقواس.

- 1) We ..... (visit) the bazaar yesterday.
- 2) Last Friday, my dad ..... (buy) jewelry for Mum.
- 3) What ..... (do) you buy last night?
- 4) Did you ..... (baked) the cake?
- 5) They ..... (give) dad a present two days ago.
- 6) What did you ..... (did)?
- 7) Hany ..... (travel) to Alexandria last year.
- 8) Judy ..... (work) for the test last night.

3

Make questions.

كوّن أسئلة

- 1) Yes, she cooked lunch.  
.....
- 2) No, we didn't visit the bazaar.  
.....
- 3) Yes, they traveled to Alexandria.  
.....
- 4) We bought jewelry yesterday.  
.....

4

Change into negative.

حول إلى النفي.

- 1) She baked a cake yesterday.  
.....
- 2) They went to Luxor.  
.....
- 3) My father bought a present for Mum.  
.....
- 4) We cooked lunch for Mum.  
.....

Help your child deal with such questions.  
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term

# Verb to "be" in the past

فعل (يكون) في الماضي البسيط

was

were

I  
He  
She  
It

Singular noun

was

. باقي الجملة

- He **was** at the museum yesterday.
- Sara **was** happy.

You  
We  
They

Plural noun

were

. باقي الجملة

- They **were** at the museum yesterday.
- Ali and Sara **were** very excited.

# General Activities

## 1 Choose the correct word.

اختر الكلمة الصحيحة.

- 1) Toka (was - were - is) excited yesterday.
- 2) I (was - were - are) happy last night.
- 3) We (are - were - was) at the museum last Sunday.
- 4) You (are - was - were) at home yesterday.
- 5) Where (is - was - were) she last Friday?
- 6) We (am - was - were) at school.
- 7) My friends (was - were - is) at the beach.
- 8) He (am - was - were) at home.
- 9) My sister (are - was - were) sad.
- 10) Where (was - were - is) you yesterday?
- 11) (He - They - She) were at the beach.
- 12) (They - We - She) was hungry.
- 13) (Was - Were - Is) they at the beach?
- 14) Where (was - were - are) he last Friday? - At home.
- 15) (Was - Were - Are) he clever?
- 16) Was (they - we - she) tired?
- 17) Were (he - it - you) excited?
- 18) It (were - was - is) rainy yesterday.
- 19) Where were (he - they - she) yesterday?

Help your child deal with such questions.  
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AI-BAHER - Connect (3) - Second Term 1.

2

Put (was - were).

ضع (was - were).

- 1) I ..... very happy last night.
- 2) Ali ..... at the beach yesterday.
- 3) They ..... sad yesterday.
- 4) She ..... at home in the morning.
- 5) You ..... at the bazaar last Friday.
- 6) My brother ..... at school.
- 7) My friends ..... at the pyramids.
- 8) It ..... hot yesterday.
- 9) We ..... very happy yesterday.
- 10) He ..... at the zoo last week.
- 11) ..... you at school last Sunday?
- 12) ..... he happy?
- 13) Where ..... she two days ago?
- 14) Where ..... Ali and Ahmed?
- 15) The book ..... on the table.
- 16) How ..... your friends yesterday?
- 17) ..... your sister at home last week?
- 18) The children ..... happy last weekend.
- 19) Why ..... you sad yesterday?
- 20) The weather ..... sunny two hours ago.



# The Present Simple Tense

## Form

التكوين

..... (مصدر الفعل) + inf. (اسم جمع) / I / You / We / They

- I **play** football.                      - They **watch** TV.

(He / She / It / اسم مفرد) + verb. + (s, es, ies) ...

- He **plays** football.                      - She **watches** TV.

## Spelling Notes:

نضيف (es) إلى الفعل الذي ينتهي بـ (ss, sh, ch, o, x).



go                      goes                      brush                      brushes                      fix                      fixes  
watch                      watches                      pass                      passes

إذا انتهى الفعل بـ (y) مسبقاً بحرف ساكن نحول (y) إلى (i) ثم نضيف (es).



study                      studies                      cry                      cries

إذا انتهى الفعل بـ (y) ويسبقه حرف متحرك نضيف (s).



play                      plays                      stay                      stays

## Usage

الاستخدام

**To express facts.** للتعبير عن الحقائق.

- The sun **rises** in the east.

**To express habits.** للتعبير عن العادات.

- They **go** to the club **every** week.

Help your child revise the present simple tense.

ساعد طفلك في مراجعة زمن المضارع البسيط.

Al-BAHER - Connect (3) - Second Term

## Keywords

الكلمات الدالة:

always	دائماً	usually	عادة	often	غالباً
sometimes	أحياناً	every (day, ...)	كل (يوم, ...)	never	أبداً

- I **always** go to school. - She **sometimes** plays tennis.

## Negative

النفى:

..... (مصدر الفعل) + don't + inf. (اسم جمع / I / You / We / They)

- We **don't** go to the museum.

..... (مصدر الفعل) + doesn't + inf. (اسم مفرد / He / She / It)

- He **doesn't** play tennis.

## (Yes / No) question

السؤال بـ (هل):

.....? (مصدر الفعل) + Do + (I / you / we / they / اسم جمع)

- **Do** they like fish? - **Yes**, they **do**. - **No**, they **don't**.

.....? (مصدر الفعل) + Does + (he / she / it / اسم مفرد)

- **Does** he play tennis? - **Yes**, he **does**. - **No**, he **doesn't**.

## Wh- question

السؤال بكلمة استفهام:

.....? (مصدر الفعل) + Q.W + do + (I / you / we / they / اسم جمع)

- How **do** you **feel**? - I **feel** happy.

.....? (مصدر الفعل) + Q.W + does + (he / she / it / اسم مفرد)

- What **does** he do on Saturdays? - He **plays** tennis.

# General Activities

1

Choose the correct word.

اختر الكلمة الصحيحة.

- 1) I (like - likes - liking) drawing pictures.
- 2) He (like - likes - liking) taking photos on Sundays.
- 3) Hana always (listening - listen - listens) to music.
- 4) They (collects - collecting - collect) magnets.
- 5) She sometimes (sing - sings - singing) a song.
- 6) We (drawing - draw - draws) a picture.
- 7) Ali and Tarek (play - plays - playing) sports.
- 8) You never (watch - watches - watching) TV in the morning.
- 9) Do (he - she - you) go swimming?
- 10) Do you (liked - like - likes) playing sports?
- 11) (They - We - He) likes downloading photos.
- 12) (I - She - He) always play sports.
- 13) (Do - Does - Doing) he play tennis?
- 14) (Do - Does - Doing) they like meat?
- 15) (Do - Is - Does) Amira sing a song?
- 16) (Does - Do - Are) Ali and Sara watch videos?
- 17) What (do - does - is) he do on Fridays?
- 18) How do (he - she - they) feel?
- 19) What (does - do - are) they like doing?

Help your child deal with such questions.  
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term



## Final Revision

- 20) When do (he - she - you) get up?
- 21) Where do they (goes - go - going) in the afternoon?
- 22) My brother and I (go - goes - going) to school at 6 o'clock.
- 23) She doesn't (do - does - doing) her homework.
- 24) I (don't - doesn't - isn't) drink tea.
- 25) They (doesn't - aren't - don't) draw pictures.
- 26) My father (don't - doesn't - isn't) walk to work.
- 27) He doesn't (plays - play - playing) football.
- 28) We don't (like - likes - liked) swimming.
- 29) Does Mariam (helps - help - helping) at home?

2

Correct the verbs between brackets in the present simple.

صحح الأفعال بين الأقواس في المضارع البسيط.

- 1) He ..... (live) in Cairo.
- 2) They ..... (not walk) to school.
- 3) Sara ..... (not sing) a song.
- 4) We ..... (not fly) our kites.
- 5) He ..... (feel) happy.
- 6) It ..... (like) milk.
- 7) Children ..... (laughs) at jokes.
- 8) We ..... (visits) our grandparents.
- 9) Toka ..... (go) to the club.



3

Do as the example.

افعل كما بالمثال.

1) I like collecting magnets.

⇒ He likes collecting magnets.

2) They play sports on Mondays.

⇒ He

3) We go to school by bus.

⇒ Hana .....

4) I do my homework.

⇒ Sara .....

5) We play football every Friday.

⇒ Ali ..

4

Change into negative.

حول إلى النفي.

1) I like collecting magnets.

2) He likes drawing pictures.

3) They walk to school.

4) Hana gets up at six o'clock.

5) We sing a song.

# Activities on Unit (7)

1 Listen and write the missing sounds. استمع واكتب الأصوات المفقطة.



mu \_ \_ in



o \_ \_



co \_ \_ ee



ta \_ \_



do \_ \_ ar



be \_ \_



gla \_ \_



dre \_ \_

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) I'm from Egypt. I'm .....

- a) French      b) Egyptian      c) American

2) He's from ..... He's American.

- a) China      b) Egypt      c) America

3) We're from China. We're .....

- a) Chinese      b) American      c) Egyptian

4) They ..... French.

- a) is      b) are      c) am

5) She ..... American.

- a) are      b) am      c) is

6) Where ..... you from?

- a) is      b) are      c) was

- 7) Where is ..... from?  
 a) he                      b) they                      c) we
- 8) He ..... a cup of tea.  
 a) has                      b) have                      c) are
- 9) The children ..... tea and cookies.  
 a) has                      b) have                      c) having
- 10) I have ful and ..... for breakfast.  
 a) dress                      b) falafel                      c) glass
- 11) ..... do you have for breakfast?  
 a) Where                      b) What                      c) Who
- 12) Our money ..... the yuan.  
 a) is                      b) do                      c) have
- 13) One dollar is 100 .....  
 a) jiao                      b) cents                      c) pounds
- 14) The police officer rings the .....  
 a) bell                      b) ball                      c) doll

3

Read and complete the text with the words in the box.

اقرأ واكمل اللص بالكلمات الموجودة في المربع.

**Egyptian - friendly - American - Egypt**

My name is Ali. I'm from 1) ..... I'm 2) .....  
 My friend Mark is from America. He is 3) ..... My friend Mark  
 visits Egypt every year. Mark likes the people in Egypt. They are very  
 4) .....



**Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**pound - finish - Egypt - 8:30 am**

I'm Eman. I'm from 1) ..... I start school at 2) .....

I 3) ..... school at 3:30 pm. Our currency is the 4) .....



**Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock.

In the morning we have Arabic, English, and math. Then in the afternoon we have science, social studies, and arts in Discover.

We finish school at around 2:00, then we have lunch at home.

After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

**A) Choose the correct answer from a, b or c.**

1) Waleed has lunch at .....

a) home                      b) restaurant                      c) school

2) Waleed is from .....

a) japan                      b) Egypt                      c) China

**B) Answer the following questions.**

3. When does Waleed start school?

4. Does Waleed have school on Fridays?





### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Our group chose to talk about Japan. The currency of Japan is the yen. The Japanese flag is white with a red circle in the middle. The Japanese like to eat sushi and noodles.

#### A) Choose the correct answer from a, b or c.

- 1) The currency of Japan is the .....  
 a) pound                      b) yen                      c) dollar
- 2) The Japanese like to eat .....  
 a) sushi                      b) falafel                      c) noodles

#### B) Answer the following questions.

3. Which country did your group choose to talk about?

4. What color is the Japanese flag?



### Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) are - Where - you - from - ?

2) 're - We - China - from - .

3) is - Egypt - She - from - .

4) school - I - in the - start - morning - .

5) has - Hana - cakes - .

6) do - you - What - breakfast - have - for - ?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term (25)

7) have - falafel - I - and - ful - breakfast - for - .

8) currency - Our - is - pound - the - .

### 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) I m from egypt.

2) where are you from

3) they're chinese.

4) My name is ahmed

5) i start school at 8 o'clock

6) I have no school on fridays

7) Hi I'm waleed.

8) What s your currency

### 7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

**A day at my school**

Guiding words:

( start - morning - lunch )

### - Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

**My country**

Guiding words:

( Egypt - flag - currency )

## Unit (8)

## Seasons of the year



winter  
الشتاء



spring  
الربيع



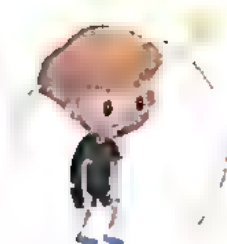
fall  
الخريف



summer  
الصيف



sunny  
شمس



hot  
حار



cold  
بارد



rainy  
ممطر



January  
يناير



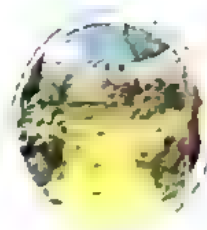
February  
فبراير



March  
مارس



April  
أبريل



May  
مايو



June  
يونيو



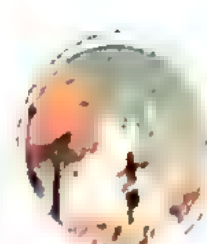
July  
يوليو



August  
أغسطس



September  
سبتمبر



October  
أكتوبر



November  
نوفمبر



December  
ديسمبر

Help your child revise unit (8).

ساعد طفلك في مراجعة الوحدة الثامنة.

AL-BAHER - Connect (3) - Second Term 27

# Phonics



spring

الربيع



spray

رش - بخاخ



street

شارع



strawberry

فراولة



straight

مستقيم - للأمام

## Language

Yesterday, it was cold.



Today, the weather is sunny.



Tomorrow, it will be hot.



What is your favorite month?

I love May because Sham  
El-Nessim is in May this year.





# Activities on Unit (8)

1

Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



\_\_\_awberry



\_\_\_aight



\_\_\_eet



\_\_\_ay



D\_cember



\_\_\_ing



J\_ne



Jan\_ay

2

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) It's ..... in summer.

a) hot

b) cold

c) rainy

2) It's ..... in winter.

a) sunny

b) hot

c) cold

3) It's sunny .....

a) today

b) yesterday

c) tomorrow

4) It was cold .....

a) yesterday

b) today

c) tomorrow

5) It will be hot .....

a) tomorrow

b) yesterday

c) today

6) It's cold ..... January.

a) in

b) on

c) at

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term (29)

- 7) What ..... your favorite month?  
 a) is                      b) am                      c) are
- 8) Mazen's birthday is ..... October 21<sup>st</sup>.  
 a) in                      b) on                      c) at
- 9) ..... 's your birthday? - On April 27<sup>th</sup>.  
 a) When                      b) What                      c) Where
- 10) ..... is my favorite season.  
 a) Spring                      b) January                      c) March
- 11) April is my favorite .....  
 a) season                      b) year                      c) month
- 12) How ..... you conserve water?  
 a) do                      b) does                      c) is
- 13) Turn ..... the faucet when brushing your teeth.  
 a) at                      b) out                      c) off
- 14) My favorite ..... is summer.  
 a) month                      b) season                      c) day

### 3 Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق.

party - favorite - May - grandparents

I'm Ahmed. My 1) ..... month is January because  
 it's my birthday and we have a special 2) ..... I also love  
 3) ..... this year because we have Eid Al-Fitr. July and  
 August are also fantastic months for me. My 4) ..... come  
 to see us!



**Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**wash - coffee - water - kitchen**

- I'm Heba. I help my mother in the 1) ..... I don't use a lot of  
 2) ..... I use only the water I need to make 3) ..... and tea.  
 4) ..... fruits and vegetables in a bowl of water.



**Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

**A) Choose the correct answer from a, b or c.**

1. Nada likes the .....

- a) **spring**                      b) **fall**                      c) **winter**

2. It's ..... today.

- a) **cold**                      b) **sunny**                      c) **rainy**

**B) Answer the following questions.**

3. Where is Nada from?

.....

4. What can Nada do tomorrow?

.....

## Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

There are four seasons in the year. They are spring, summer, fall and winter. In spring, plants and trees grow and we see flowers. In summer, it's very hot and we can go to the beach with our family. In fall, the leaves on the trees change to orange and they fall on the ground. In winter, it can be very cold. In some countries, it snows in winter.

## A) Choose the correct answer from a, b or c.

- 1) In ..... plants and trees grow and we see flowers.  
a) spring      b) fall      c) summer
- 2) In winter it can be very .....  
a) hot      b) cold      c) warm

## B) Answer the following questions.

3. How many seasons are there in a year? .....
4. Is it hot in summer? .....

## 5 Reorder to make sentences.

أعد الترتيب لتكون جمل.

- 1) 's - your - What - month - favorite - ?  
.....
- 2) like - I - best - August - .  
.....
- 3) sunny - is - It - in - spring - .  
.....
- 4) be - hot - will - Tomorrow - it - .  
.....
- 5) is - Mazen's - birth day - October 21<sup>st</sup> - on - .  
.....
- 6) your - is - When - birthday - ?  
.....



7) was - Yesterday - cold - it - .

8) plants - Water - your - the - in - morning - .

### 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) what's your favorite season

2) In november it's cold

3) when is your birthday

4) Sama s birthday is tomorrow

5) i love may.

6) this is my street

7) take short showers not long baths.

8) my birthday is on october 13<sup>th</sup>.

### 7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

#### My favorite season

Guiding words:

( spring - flowers - play )

### - Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

#### Conserving water

Guiding words:

( turn off - short shower - fix )

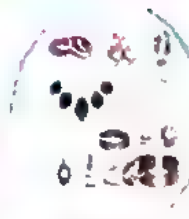
## Unit (9)

## What did you do?



bazaar

بازار



jewelry

مجوهرات / خلي



necklace

عقد - قلادة



present

هدية



delicious

لذيذ



bracelet

إسورة



ring

خاتم



perfume

عطر - برفان



earrings

قزط - حلق



spices

توابل

## Phonics

pr



present

هدية



price

يسعر - ثمن



printer

طابعة



princess

أميرة

br



brush

فرشاة



branch

فرع / غصن



broom

مقشة



bread

خبز

## Regular verbs

## Irregular verbs

Present	Past	Present	Past
visit	يزور visited	sell	يبيع sold
bake	يخبز baked	go	يذهب went
cook	يطبخ cooked	give	يعطي gave
work	يعمل worked	wear	يرتدي wore
stay	يمكث stayed	make	يصنع made
travel	يسافر traveled	have / has	يتناول had

## Language



What did you do yesterday?

I went to Khan Al-Khalili.



- I worked for my test.



- I cooked dinner.



- I bought a present.



# Activities on Unit (9)

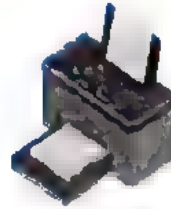
**1** Listen and write the missing sounds. **استمع واكتب الأصوات المفقدة.**



\_\_ \_esent



\_\_ \_ice



\_\_ \_inter



\_\_ \_incess



\_\_ \_ush



\_\_ \_anch



\_\_ \_oom



\_\_ \_ead

**2** Choose the correct answer from **a, b, or c.** **اختر الإجابة الصحيحة.**

1) What ..... you do yesterday?

- a) do                      b) does                      c) did

2) We ..... to Khan Al-Khalili last Sunday.

- a) go                      b) went                      c) goes

3) They ..... Mum a present.

- a) gave                      b) gives                      c) giving

4) She ..... jewelry yesterday.

- a) buys                      b) bought                      c) buy

5) Ali ..... the bazaar last Friday.

- a) visit                      b) visits                      c) visited

6) She cooked ..... for her children.

- a) bazaar                      b) dinner                      c) test



- 7) Yesterday, Toka \_\_\_\_\_ with her cousin.  
a) play                      b) played                      c) playing
- 8) They \_\_\_\_\_ to Luxor last weekend.  
a) traveled                      b) traveling                      c) travels
- 9) The princess wears a \_\_\_\_\_.  
a) printer                      b) brush                      c) bracelet
- 10) She baked a \_\_\_\_\_.  
a) lunch                      b) cake                      c) juice
- 11) \_\_\_\_\_ is a place to buy and sell things.  
a) Bazaar                      b) Club                      c) School
- 12) She bought \_\_\_\_\_ from Khan Al-Khalili.  
a) meat                      b) fish                      c) perfume
- 13) The jewelry is made of \_\_\_\_\_.  
a) mud                      b) gold                      c) plastic
- 14) You can see the jewelry in the Egyptian \_\_\_\_\_.  
a) Museum                      b) Canal                      c) Birdge

3

Read and complete the text with the words in the box.

اقرأ واكمل النص بالكلمات الموجودة في المربع.

had - looked at - travelled - stayed

Last Friday our class went to Luxor Museum. We 1) \_\_\_\_\_ the  
by train because it is fast and safe. We 2) \_\_\_\_\_  
statue of Amenhotep III and the mummies of Ahmos I and Ramses I.  
We 3) \_\_\_\_\_ there for 3 hours. We 4) \_\_\_\_\_ a really  
great time at the Museum.

Read and complete the text with the words in the box.

اقرأ واكمل النص بالكلمات الموجودة في الصندوق.

gold - jewelry - special days - rings

Jewelry was very important in ancient Egypt. Men, women, and children wore <sup>1</sup> . They wore it every day and for <sup>2</sup> . They loved <sup>3</sup> , bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and <sup>4</sup> .

4. Read the text and answer the questions.

اقرأ النص واجاب عن الاسئلة.

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafes where you can take a break from shopping, and have pizzas and coffee.

1. Choose the correct answer from a, b or c.

1. Khan Al-Khalili is in the heart of Old

a) Cairo

b) Aswan

c) Luxor

2. You can take a break in

a) mall

b) restaurant

c) pool

3. Answer the following questions.

3. How old is Khan Al-Khalili?

4. Where can you take a break?

## Read the text and answer the questions.

اقرأ النص وأجب الأسئلة

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt. We looked at Tutankhamun's necklaces and bracelets. They were awesome! I was very excited.

## A) Choose the correct answer from a, b or c.

1. I visited the Egyptian yesterday.  
 a) lake      b) park      c) **Museum**
2. We traveled to the museum by  
 a) jet      b) train      c) **bus**

## B) Answer the following questions.

1. Where's the Egyptian Museum?

2. What did you see?

## 5 Reorder to make sentences.

رتب الكلمات لتكوين جمل

1. did / What - you - yesterday - do - ?

2. went Khan Al-Khalili - We - to - .

3. like she present - Did - the - ?

4. baked - They - cake - a - yesterday - .

5. test - her - She - for - worked - .

6. loved - the ancient - jewelry - Egyptians - .

7) of- famous- The Great Pyramid- Giza- is- .

8) is- old- How- Khan Al-Khalili - ?

### 6 Punctuate the following.

ضم علامات الترقيم على ما يلي.

1) I visited the egyptian museum.

2) Our class went to luxor last friday.

3) the branch is brown

4) jewelry was important in Ancient egypt.

5) fareeda cooked dinner

6) sherif travelled to alexandria.

7) what did Amina do yesterday

8) did Waleed visit the bazaar

### 7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

**Khan Al-Khalili** }

Guiding words:

( Old Cairo - 600 years - restaurants )

### - Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

**Jewelry in Ancient Egypt** }

Guiding words:

( important - wore - beautiful )



# Unit (10) Let's search online!



information  
معلومات



website  
موقع إلكتروني



download  
يُحمّل



tablet  
تابلت



computer  
كمبيوتر



video  
فيديو



internet  
إنترنت



screen  
شاشة



mouse  
فأرة



keyboard  
لوحة مفاتيح



cell phone  
تليفون محمول



watch videos  
يشاهد فيديو



order things  
نطلب أشياء



research  
بحث



search engine  
محرك بحث

## Phonics

1 syllable

mouse  
phone  
search  
screen

2 syllables

tab-let  
web-site  
key-board  
e-mail

3 syllables

com-pu-ter  
vid-e-o  
re-cy-cle

Help your child revise unit (10).

ساعد طفلك في مراجعة الوحدة العاشرة.

ALBAHER - Connect (3) - Second Term 41

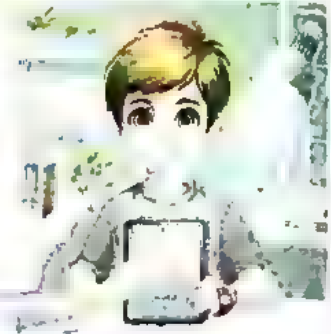


# Language



Do you have a computer?

No, I have a tablet.



Can you watch videos?

Yes, I can watch videos on my tablet.



She's hungry so she gets some food.



She was tired so she went to bed.



# Activities on Unit (10)

1

Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



\_\_ail



scr\_\_n



t\_\_let



ph\_\_e



com\_\_er.



vid\_o



m\_\_se



web\_\_te

2

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) Do you ..... a tablet?

- a) has                      b) have                      c) had

2) We use a ..... for moving the arrow on the screen.

- a) mouse                      b) keyboard                      c) phone

3) We use a ..... for calling people.

- a) mouse                      b) screen                      c) cell phone

4) I watch videos on my .....

- a) printer                      b) keyboard                      c) tablet

5) A ..... is bigger than a cell phone.

- a) tablet                      b) keyboard                      c) mouse

6) I use the keyboard to ..... on a computer.

- a) write                      b) read                      c) see

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AI-BAHER - Connect (3) - Second Term 43

- 7) He can find information on the .....  
 a) internet      b) keyboard      c) screen
- 8) I can ..... to my grandma online.  
 a) talk      b) use      c) order
- 9) She can ..... music.  
 a) read      b) download      c) talk
- 10) His ..... is 27 Pyramids Street.  
 a) address      b) telephone      c) password
- 11) He's hungry, ..... he gets some food.  
 a) so      b) but      c) and
- 12) I can ..... videos online.  
 a) say      b) watch      c) stay
- 13) ..... you have a cell phone?  
 a) Do      b) Are      c) Were
- 14) My brother likes English ..... art.  
 a) and      b) but      c) so

3

Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

password - information - research - online

Mona has homework. She wants to do 1) ..... She wants  
 to find 2) ..... online. She is careful 3) ..... She doesn't tell  
 anyone her 4) .....



**Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**tablet - videos - photos - internet**

I'm Ali. I have a 1) ..... I find information on the  
2) ..... Then I do my homework. I can watch 3) ..... on  
my tablet. I can download 4) ..... , too.

**4**

**Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

Ahmed and Hani wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Ahmed wanted to copy information from some websites so they could finish early. Hani said it's not right to copy information from any websites.

**A) Choose the correct answer from a, b or c.**

- 1) Ahmed wanted to copy ..... from some websites.  
a) information    b) passwords    c) keywords
- 2) Hani said it's not ..... to copy information from any websites.  
a) write    b) right    c) bright

**B) Answer the following questions.**

3. What did Ahmed and Hani want to do?

.....

4. Did they finish the project?

.....



**Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

I'm Hend. I'm in grade three. I have a computer. I can research for my school project. I use it to find information online. I can download videos. Computer is important and useful.

**A) Choose the correct answer from a, b or c.**

1) Hend is in grade .....

a) one

b) two

c) three

2) Hend has a .....

a) computer

b) cell phone

c) tablet

**B) Answer the following questions.**

3. Why does Hend use the computer?

4. Is the computer important?



**5 Reorder to make sentences.**

أعد الترتيب لتكوّن جمل.

1) you - Can - videos - watch - ?

2) a - I - tablet - have - .

3) didn't - their - They - passwords - tell - anyone - .

4) 's - What - address - your - ?

5) wants - photos - Youssef - to - download - .

6) use - I - can - the - internet - .

7) was - She - so - tired - bed - she - went - to - .

8) can - talk - his - He - to - grandpa - .

## 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) what's your telephone number

2) i can watch videos

3) do you have a computer

4) hany wants to download photos

5) They didn't tell anyone their passwords

6) how can we help rana?

7) aya is hungry, so she gets some food

8) Adam, asser, and eyad wanted to do a project.

## 7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

### Tablet

Guiding words:

( important - watch - download )

## Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

### Stay safe online

Guiding words:

( password - an adult - photos )

## Unit (11)

## I'd like chicken, please



breakfast

الإفطار



lunch

الغداء



dinner

العشاء



snack

وجبة خفيفة



chicken

دجاج



rice

أرز



potatoes

بطاطس



soup

شورية (حساء)



vegetables

خضروات



milk

حليب



dessert

حلوى - تحلية



burger

برجر



cake

كيك (تورتة)



fruit

فاكهة



meat

لحم



fish

سمك



rice pudding

أرز باللبن



fries

بطاطس مقلية



main course

طبق رئيسي



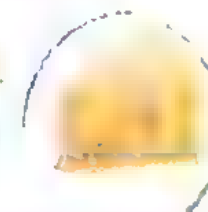
eggs

بيض



pasta

مكرونة



cheese

جبنة



butter

زبدة

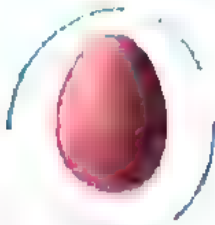


salad

سلطة



# Phonics



egg

بيضة



dinner

عشاء



butter

زبدة



foggy

ضبابي



sunny

شمس



kitten

قطه صغيرة

## Language



Would you like some soup?



Yes, please.



Would you like some rice?



No, thank you. I prefer potatoes.



What would you like to eat?



I'd like some chicken and soup, please.

Help your child revise unit (1).

ساعد طفلك في مراجعة الوحدة الحادية عشرة.

Al-BAHER - Connect (3) - Second Term 49

# Activities on Unit (11)

1 Listen and write the missing sounds. استمع واكتب الأصوات الناقصة.



di\_\_er



bu\_\_er



ex\_rc\_\_se



su\_\_y



ki\_\_en



nu\_rie\_ts



e\_\_



fo\_\_y

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1) Would you ..... some soup?  
a) like                      b) likes                      c) like
- 2) The ..... carries oxygen and nutrients.  
a) heart                      b) blood                      c) leg
- 3) We have ..... in the morning.  
a) breakfast                      b) lunch                      c) dinner
- 4) We have dinner in the .....  
a) morning                      b) afternoon                      c) evening
- 5) Fruit and vegetables give our bodies .....  
a) vitamins                      b) calcium                      c) protein
- 6) We have ..... in the afternoon.  
a) dinner                      b) breakfast                      c) lunch

- 7) ..... and dairy products give us calcium.  
a) Meat      b) Chocolate      c) Milk
- 8) A balanced diet is .....  
a) important      b) not important      c) bad
- 9) Oil and butter have .....  
a) sugar      b) fats      c) fiber
- 10) We have a ..... between meals when we are hungry.  
a) breakfast      b) snack      c) lunch
- 11) I'd like ..... orange juice.  
a) any      b) some      c) an
- 12) The ..... course is the big part of a meal.  
a) main      b) mean      c) mine
- 13) What would you ..... to eat?  
a) like      b) likes      c) liked
- 14) We have ..... for dessert.  
a) rice pudding      b) pasta      c) chicken

3

Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق.

fruit - calcium - need - protein

A balanced diet is important for our body. We need to eat a lot  
of 1) ..... and vegetables. We 2) ..... to eat  
to get carbohydrates. We need milk and dairy products to get  
3) ..... We need meat and fish to get 4) .....



**Read and complete the text with the words in the box:**

اقرأ وأكمل النص بال كلمات الموجودة في الصندوق.

**heart - healthy - cola - exercise**

Hi! I'm Shady. This is my 1) ..... and unhealthy heart collage.

To keep your 2) ..... healthy, you should eat lots of fruits and vegetables. You should 3) ..... You shouldn't drink 4) .....



**Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and nutrients, which keep your body healthy. To have healthy bodies, we need to keep our hearts healthy.

**A) Choose the correct answer from a, b or c.**

1) The blood carries ..... and nutrients.

- a) oxygen      b) water      c) milk

2) The ..... goes to your head, stomach, arms, and legs.

- a) ice cream      b) blood      c) cola

**B) Answer the following questions.**

3. What is the heart?

4. What does the heart do?



**Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

We usually eat three meals a day. We eat breakfast in the morning. We eat lunch in the afternoon. We eat dinner in the evening. When we are hungry between meals, we have a snack.

**A) Choose the correct answer from a, b or c.**

- 1) We eat breakfast in the .....  
 a) morning      b) afternoon      c) evening
- 2) We have a ..... between meals.  
 a) snack      b) lunch      c) dinner

**B) Answer the following questions.**

3. How many meals do we have a day?

4. When do we eat dinner?

**5 Reorder to make sentences.**

أعد الترتيب لتكوّن جمل.

1) you- like- Would- soup- some- ?

2) 'd- I - chicken- some- like- .

3) delicious- The- food- is- .

4) balanced- is- A- important- diet- .

5) you- What- would- to eat- like- ?

6) to- the- Welcome- restaurant- .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 53

7) pumps -around - The heart -body -your -blood -.

8) eat - We -three -a day -usually -meals -.

### 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) i'd like chicken please.

2) would you like some rice

3) you're welcome

4) what is healthy food

5) I d like some soup, please

6) sandy is having breakfast

7) hana, would you like some orange juice

8) yes, I can t wait.

### 7 Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

#### Healthy food

Guiding words:

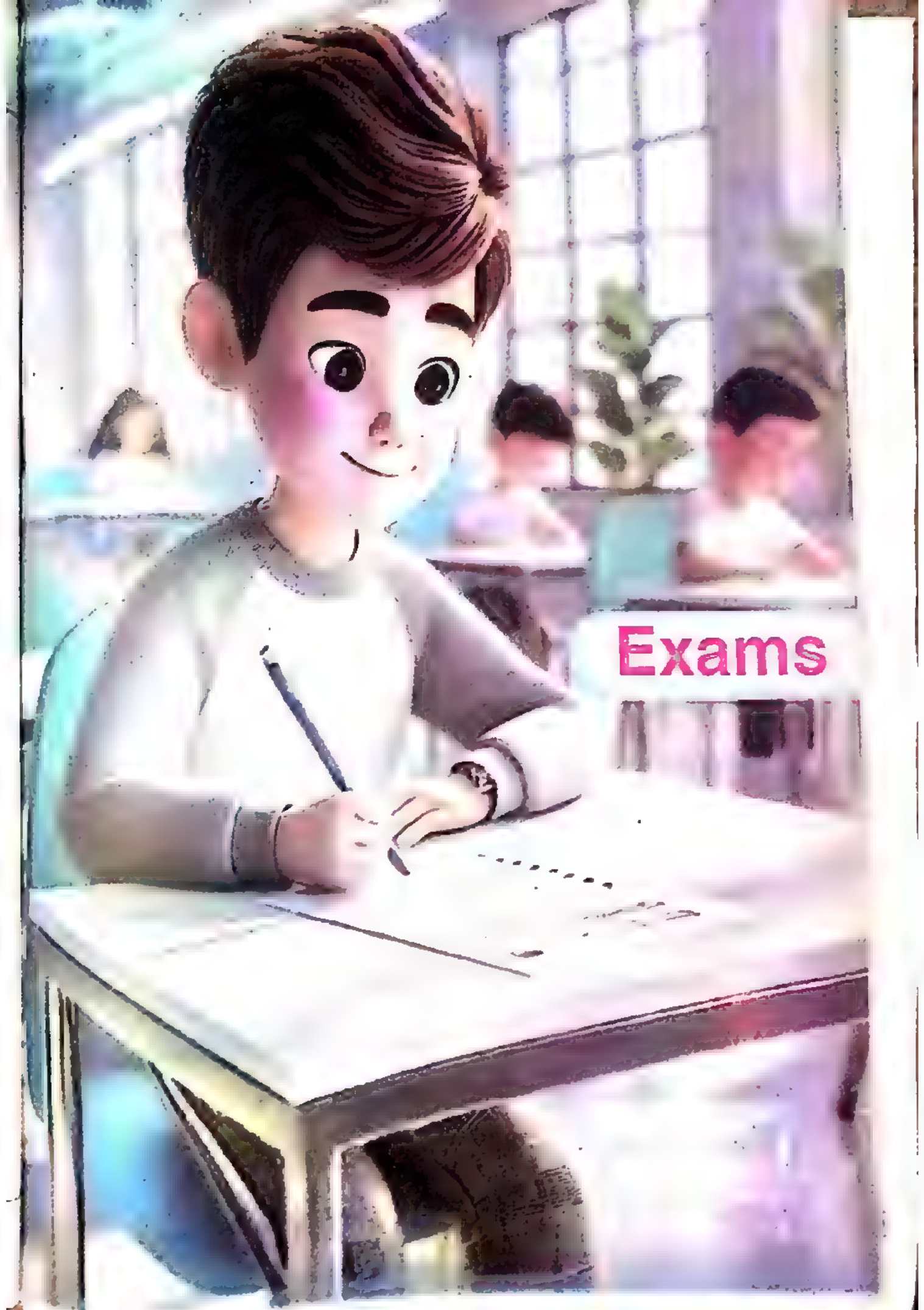
( important - healthy - vegetables )

### - Write a paragraph of FIFTEEN (15) words. اكتب فقرة من (15) كلمة.

#### The heart

Guiding words:

( body - blood - nutrients )



**Exams**

# Exam (1)

**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



fo \_ \_ y



\_ \_ ush



\_ \_ \_ eet



dre \_ \_

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) What \_\_\_\_\_ you do yesterday?

- a) do                      b) are                      c) did

2) We \_\_\_\_\_ school at 3:00 pm .

- a) finish                      b) sleep                      c) play

3) He is French. He is from \_\_\_\_\_ .

- a) Egypt                      b) France                      c) China

4) Do you \_\_\_\_\_ a tablet?

- a) has                      b) have                      c) had

**3** Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

jiao - China - money - yuan

Hi! I'm Waleed.

Today I learn about 1) \_\_\_\_\_ in different countries.

Different countries have different money. I live in 2) \_\_\_\_\_ .

Our money is the 3) \_\_\_\_\_ . One yuan is 10 4) \_\_\_\_\_ .



**4 Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

I'm Nabil. I'm from Egypt. I want to be healthy. I eat three meals a day. For breakfast, I eat ful and falafel. For lunch, I have rice and chicken. For dinner, I have cheese and bread. I have dinner in the evening.

**A) Choose the correct answer from a, b or c.**

1) Nabil wants to be

a) bad

b) sick

c) healthy

2) Nabil has falafel for

a) lunch

b) dinner

c) breakfast

**B) Answer the following questions.**

3. What does Nabil have for lunch?

4. When does Nabil have dinner?

**5 Reorder to make sentences.**

أعد الترتيب لتكوّن جمل.

1) fruits - Wash - a bowl - in - of - water - .

2) goes - Who - after - the club - to - school - ?

**6 Punctuate the following.**

ضع علامات الترقيم على ما يلي.

1) I m from america.

2) can I have your cell phone number

**7 Write a paragraph of FIFTEEN (15) words.**

اكتب فقرة من (15) كلمة.

**The heart**

Guiding words:

( organ - pumps - healthy )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AI-BAHER - Connect (3) - Second Term 57

## Exam (2)

**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



be\_\_



\_\_ay



\_\_inter



di\_\_er

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) In Egypt, our currency is the .....

- a) cent      b) dollar      c) pound

2) Can you ..... a video?

- a) download      b) downloads      c) downloaded

3) Turn off the ..... when you brush your teeth.

- a) faucet      b) bowl      c) bath

4) Would you ..... some soup?

- a) likes      b) liked      c) like

**3** Read and complete the text with the words in the box. اقرأ وأكمل النص بالكلمات الموجودة في المربع.

shopping - travelle - present - Chinese

Rana travelled to China yesterday. She 1) ..... with her parents. She went 2) ..... with her mom. She bought a 3) ..... for her grandma. 4) ..... people are very kind.

**4****Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

Last Friday, Fareeda visited the pyramids. She went with her friends. They went by bus. They saw the three pyramids and the Sphinx. They took many pictures. They were happy. They came back home in the evening.

**A) Choose the correct answer from a, b or c.**

- 1) Fareeda visited the pyramids last .....  
 a) Monday      b) Friday      c) Sunday
- 2) Fareeda went with her .....  
 a) mother      b) father      c) friends

**B) Answer the following questions.**

3. What did they do there? .....
4. When did they come back? .....

**5****Reorder to make sentences.**

أعد الترتيب لتكوّن جمل.

- 1) a - Heba - baked - cake - yesterday - .  
 .....

- 2) monuments - Do - have - you - any - ?  
 .....

**6****Punctuate the following.**

ضع علامات الترقيم على ما يلي.

- 1) how do we conserve water at home  
 .....
- 2) tamer likes speaking english.  
 .....

**7****Write a paragraph of FIFTEEN (15) words.**

اكتب فقرة من (15) كلمة.

**A visit to the bazaar****Guiding words:**

( yesterday - jewelry - excited )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 59

## Exam (3)

**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



mu\_\_in



gla\_\_



\_\_aigh



\_\_esent

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) We \_\_\_\_\_ the Egyptian Museum yesterday.

a) visit

b) visited

c) visiting

2) It's \_\_\_\_\_ in summer.

a) cold

b) hot

c) rainy

3) Take short \_\_\_\_\_ not long baths.

a) showers

b) faucet

c) brush

4) Can you use the computer? - Yes, I

a) can

b) can't

c) will

**3** Read and complete the text with the words in the box.

اقرأ واكمل النص بالكلمات الموجودة في المربع.

calcium - Fruit - water - strong

We should be healthy. 1) \_\_\_\_\_ and vegetables give our bodies vitamins. Milk and dairy products give us 2) \_\_\_\_\_. Healthy food makes our bodies 3) \_\_\_\_\_. We also need to drink a lot of 4) \_\_\_\_\_.



**4 Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

I'm Tarek. I'm in grade 3. I'm from Egypt. My school starts at 7:30. I have lunch in the afternoon. I do my homework in the evening. I go to sleep at 9:00 pm.

**A) Choose the correct answer from a, b or c.**

- 1) Tarek is in grade .....  
a) one                      b) two                      c) three
- 2) Tarek is .....  
a) Egyptian              b) Chinese              c) American

**B) Answer the following questions.**

3. When does Tarek's school start? .....
4. What does Tarek do in the evening? .....

**5 Reorder to make sentences.**

أعد الترتيب لتكون جمل.

- 1) can - Where - a break - you - take - ?  
.....

- 2) Tower - The - is - Eiffel - Paris - in - .  
.....

**6 Punctuate the following.**

ضع علامات الترقيم على ما يلي.

- 1) last friday. I went to Luxor.

- 2) Hana can help amira

**7 Write a paragraph of FIFTEEN (15) words.**

اكتب فقرة من (15) كلمة.

**Digital technology**

Guiding words:

( exciting - learn - watch videos )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-BAHER - Connect (3) - Second Term 61

## Exam (4)

1 Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



su \_ y



\_ \_ oom



\_ \_ \_awberry



o \_ \_

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1. He \_ from Egypt.

a) am

b) is

c) are

2. Spring is my favorite \_.

a) day

b) month

c) season

3. \_ , it was hot.

a) Yesterday

b) Today

c) Tomorrow

4. I drink \_ every day.

a) coffee

b) muffin

c) bread

3 Read and complete the text with the words in the box.

اقرأ واكمل النص بالكلمات الموجودة في المربع.

homework - tablet - uses - research

Aya has homework. She wants to do 1) \_ . She

wants to find information online. She has a 2) \_ . She

3) \_ it to do 4) \_ .

4

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Jewelry was very important in Ancient Egypt. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

A) Choose the correct answer from a, b or c.

1) Jewelry was very important in Ancient

a) France      b) China      c) Egypt

2) The jewelry was very

a) beautiful      b) ugly      c) bad

B) Answer the following questions.

3. How did they make jewelry?

4. Was jewelry important?

5

Reorder to make sentences.

أعد الترتيب لتكون جمل

1) want - I - eat - buns - to - Chinese - .

2) did - What - see - Hana - the - at - museum - ?

6

Punctuate the following.

ضع علامات الترقيم على ما يلي

1) Khan Al-Khalili is in the heart of old Cairo

2) No I have a tablet

7

Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My birthday

Guiding words:

( January - party - presents )

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة

AL-BAMER - Connect (1) - Second Term 63



## Exam (5)

**1 Listen and write the missing sounds.** استمع واكتب الأصوات المفقطة.



bu\_\_er



\_\_acelet



ta\_\_



\_\_one

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

- 1) Did she ..... to school yesterday?  
a) go                      b) goes                      c) went
- 2) ..... your plants in the early morning.  
a) Brush                      b) Water                      c) Fix
- 3) She wears ..... in her ears.  
a) earnings                      b) ring                      c) bracelet
- 4) Today, it ..... rainy.  
a) is                      b) will                      c) was

**3 Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق.

hot - Alexandria - can - summer

My name is Ayman. I live in 1) ..... I live with my family. I love 2) ..... because I can go to the beach. I 3) ..... swim in the sea. In August, it is 4) .....



**4 Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

I'm Zain. I'm Egyptian. I get up early. I have my breakfast in the morning. I always drink milk. Milk is good for our bodies. It gives us calcium. It makes our bones strong.

**A) Choose the correct answer from a, b or c.**

- 1) Zain is from .....  
a) China                      b) Egypt                      c) America
- 2) Zain has breakfast in the .....  
a) morning                      b) afternoon                      c) evening

**B) Answer the following questions.**

3. What does milk give us? .....
4. Is milk good for our bodies? .....

**5 Reorder to make sentences.**

أعد الترتيب لتكوّن جمل.

1) like - I - and - trees - the flowers - colorful - .

2) your - What - month - is - favorite - ?

**6 Punctuate the following.**

ضع علامات الترقيم على ما يلي.

1) habiba played with her cousin

2) when is your birthday

**7 Write a paragraph of FIFTEEN (15) words.**

اكتب فقرة من (15) كلمة.

**My breakfast**

Guiding words:

( in the morning - ful - tea )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term · 65

## Exam (6)

**1 Listen and write the missing sounds.** استمع واكتب الأصوات المفقودة.



su \_ \_ y



scr \_ \_ n



\_ \_ \_ ing



police o \_ \_ icer

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

- 1) I was hungry ..... I get some food.  
a) and                      b) so                      c) because
- 2) We have ..... in the morning.  
a) lunch                      b) breakfast                      c) dinner
- 3) Hana ..... to Luxor last week.  
a) travel                      b) travels                      c) travelled
- 4) She wants to ..... photos.  
a) download                      b) eat                      c) sleep

**3 Read and complete the text with the words in the box.**

اقرأ واكمل النص بالكلمات الموجودة في المربع.

delicious - resta - ant - lunch - went

I'm Sherif. Yesterday I went to the 1) .....

I 2) ..... with my friends Hany and Sami. We had

3) ..... there. The food was 4) .....

4

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Hi! I'm Samy. My favorite month is January. My birthday is in January. I have a special party in it. I like cold weather.

A) Choose the correct answer from a, b or c.

- 1) Samy's favorite month is .....  
a) May                      b) June                      c) January
- 2) Samy likes ..... weather.  
a) hot                      b) cold                      c) foggy

B) Answer the following questions.

3. When is Samy's birthday?  
.....
4. What does Samy have in January?  
.....

5

Reorder to make sentences.

أعد الترتيب للتكوين جمل.

- 1) would - What - to - you - like - eat - ?  
.....
- 2) carries - The heart - and - oxygen - nutrients - .  
.....

6

Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1) what's your favorite month  
.....
- 2) You re Egyptian  
.....

7

Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My country

Guiding words:

( Egypt - beautiful - pound )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

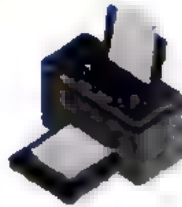
AI-BAHER - Connect (3) - Second Term 67

## Exam (7)

**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



do \_ \_ ar



\_ \_ inter



\_ \_ board



di \_ \_ er

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) What did you do ..... ?

- a) today      b) yesterday      c) tomorrow

2) I use the ..... for writing on the computer.

- a) keyboard      b) mouse      c) screen

3) We should eat ..... food.

- a) bad      b) unhealthy      c) healthy

4) ..... are you from? - I'm from China.

- a) How      b) When      c) Where

**3** Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

park - Egypt - flowers - spring

I'm Habiba. I'm from 1) ..... . I love the 2) ..... . I like

the 3) ..... and colorful trees. I like playing with my

friends in the 4) .....



#### 4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

My name is Ahmed. I'm ten years old. My birthday is on October 6<sup>th</sup>. I have a big party. My friends give me a lot of presents. There is a big cake on the table.

##### A) Choose the correct answer from a, b or c.

- 1) Ahmed is ..... years old.  
a) three                      b) four                      c) ten
- 2) Ahmed's friends give him a lot of .....  
a) presents                      b) books                      c) pens

##### B) Answer the following questions.

3. When is Ahmed's birthday? .....
4. Where is the cake? .....

#### 5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

- 1) last- I - Friday- grandmother- visited- my-  
.....

- 2) a- Do- you- computer- have- ?  
.....

#### 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1) where are you from  
.....

- 2) I d like chicken please.  
.....

#### 7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

**My favorite season**

Guiding words:

( spring - flowers - play )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

ALBAHER - Connect (3) - Second Term 69

## Exam (8)

**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقطة.



\_ \_ anch



e-m \_ \_ l



tab \_ \_ t



m \_ \_ se

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) ..... , it was cold.

- a) Today      b) Yesterday      c) Tomorrow

2) I have pizza at the ..... in Khan Al-Khalili.

- a) restaurant      b) school      c) club

3) The heart ..... blood.

- a) pumps      b) drinks      c) gives

4) Yes, she ..... the present last Friday.

- a) buy      b) bought      c) buying

**3** Read and complete the text with the words in the box.

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

rainy - go - winter - sad

My name is Judy. Today it's 1) ..... I'm 2) .....

I don't like 3) ..... I like summer. I can 4) ..... out.

**4 Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

Today is Friday. Ali is at home. He is doing his homework.  
He is going to have an English test tomorrow. His mother helps him study his lessons.

**A) Choose the correct answer from a, b or c.**

- 1) Today is .....  
a) Monday      b) Friday      c) Sunday
- 2) Ali is at .....  
a) zoo      b) restaurant      c) home

**B) Answer the following questions.**

3. Who helps Ali study his lessons? .....
4. What is Ali doing? .....

**5 Reorder to make sentences.**

أعد الترتيب لتكوّن جمل.

1) is - Spring - season - favorite - my - .

2) buy - What - did - you - the bazaar - at - ?

**6 Punctuate the following.**

ضع علامات الترقيم على ما يلي.

1) In april, it's sunny

2) What s your password

**7 Write a paragraph of FIFTEEN (15) words.**

اكتب فقرة من (15) كلمة.

( **Conserving water** )

Guiding words:

( short showers - fix faucets - water plants )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 71

## Exam (9)

**1** Listen and write the missing sounds. استمع واكتب الأصوات المفقودة.



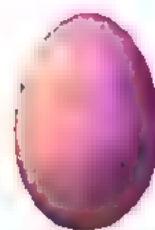
do \_ \_ ar



\_ \_ \_ ing



\_ \_ ice



e \_ \_

**2** Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1) Where ..... you from?

a) am

b) is

c) are

2) ..... and dairy products give us calcium.

a) Milk

b) Chocolate

c) Sugar

3) Tomorrow, it will ..... sunny.

a) be

b) was

c) is

4) He is from China. He is .....

a) Egyptian

b) American

c) Chinese

**3** Read and complete the text with the words in the box. اقرأ واكمل النص بالكلمات الموجودة في المربع.

cents - bread - French - country

Hi! I'm Emile. I'm from France. I'm 1) ..... In my 2) .....

France, our money is the euro. One euro is 100 3) .....

For breakfast I have 4) ..... and hot chocolate.



#### 4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

My name is Amr. I'm eight years old. My father is a police officer. My mother is a teacher. I have two sisters. On Friday we help mother at home.

##### A) Choose the correct answer from a, b or c.

- 1) Amr has ..... sisters.  
a) three                      b) four                      c) two
- 2) They help their mother on .....  
a) Friday                      b) Monday                      c) Sunday

##### B) Answer the following questions.

3. How old is Amr? .....
4. What's his father's job? .....

#### 5 Reorder to make sentences.

أعد الترتيب لتكون جمل.

1) have - I - falafel - breakfast - for - .

2) can - I - go - to - beach - the - .

#### 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) mazen's birthday is on october 21<sup>st</sup>.

2) is that everything .

#### 7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

**My favorite month**

Guiding words:

( May - birthday - special party )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER • Connect (3) • Second Term 73

## Exam (10)

**1 Listen and write the missing sounds.** استمع واكتب الأصوات المفقودة.



ki\_\_en



co\_\_ee



\_\_incess



\_\_ead

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

1) The ..... is made of gold.

- a) bread                      b) bracelet                      c) coffee

2) We ..... Egyptian.

- a) am                      b) is                      c) are

3) What would you ..... ?

- a) .....                      b) likes                      c) liked

4) It's not right to ..... information from any website.

- a) play                      b) copy                      c) drink

**3 Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**plants - teeth - turn - short**

There are some things we should do to conserve water.

We should take 1) ..... showers. We should 2) .....

off the faucet when brushing our 3) ..... We should

water 4) ..... in the early morning.

4

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I'm Nada. I live in a big house. My birthday is in September.

I always go to school by bus. I like playing sports.

A) Choose the correct answer from a, b or c.

1) Nada goes to school by .....

a) train                      b) bus                      c) foot

2) Nada likes .....

a) music                      b) playing sports                      c) watching TV

B) Answer the following questions.

3. Where does Nada live?

4. When is Nada's birthday?

5

Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

1) not - You - should - cola - drink - .2) lunch - We - afternoon - have - the - in - .

6

Punctuate the following.

ضع علامات الترقيم على ما يلي.

1) did she buy the watch

2) i'm from mansoura.

7

Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

The Egyptian Museum

Guiding words:

( Cairo - jewelry - excited )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 75



**1 Listen and write the missing sounds.** استمع واكتب الأصوات المفقطة.



din\_er



co\_\_ee



\_\_eet



\_\_oom

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

- 1) It's ..... in winter.  
a) hot                      b) sunny                      c) cold
- 2) ..... the faucet if it drips.  
a) Fix                      b) Fixes                      c) Fixed
- 3) We ..... a birthday cake yesterday.  
a) bake                      b) baked                      c) bakes
- 4) My favorite month is .....  
a) spring                      b) January                      c) Friday

**3 Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

finishes - starts - friend - France

This is Mark. He is my best 1) ..... He is from  
2) ....., He has two brothers. They all live in a big house. He  
3) ..... school at around 8 o'clock. He 4) ..... school  
at around 2 o'clock.



#### 4 Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Mona is in primary three. Her favourite subject is English. She likes to help her mother in the kitchen. She does her homework in the evening. She goes to bed at ten o'clock every night.

##### A) Choose the correct answer from a, b or c.

- 1) Mona goes to bed at ..... o'clock.  
a) 8                      b) 9                      c) 10
- 2) ..... is Mona's favorite subject.  
a) Arabic                b) Science                c) English

##### B) Answer the following questions.

3. What grade is Mona in? .....
4. When does Mona do her homework ? .....

#### 5 Reorder to make sentences.

أعد الترتيب لتكوّن جمل.

- 1) do- I - have- not- cell phone- a- .  
.....

- 2) month- February - my- is- birthday- .  
.....

#### 6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1) sham El-Nessim is in May this year  
.....

- 2) who plays a musical instrument  
.....

#### 7 Write a paragraph of FIFTEEN (15) words.

اكتب فقرة من (15) كلمة.

My favorite month

Guiding words:

( April - sunny - park )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 77

## Exam (12)

**1 Listen and write the missing sounds.** استمع واكتب الأصوات المفقودة.



bu \_ \_ er



\_ \_ inces



\_ \_ awberry



ki \_ \_ en

**2 Choose the correct answer from a, b, or c.** اختر الإجابة الصحيحة.

- 1) I have ..... in the evening.  
a) breakfast      b) lunch      c) dinner
- 2) He is ..... He is from China.  
a) Egyptian      b) American      c) Chinese
- 3) What did you ..... ?  
a) buy      b) buys      c) bought
- 4) Today, it ..... hot.  
a) am      b) is      c) are

**3 Read and complete the text with the words in the box.**

اقرأ وأكمل النص بالكلمات الموجودة في المربع.

**shopping - visit - markets - spice**

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you 1) ..... Khan Al-Khalili, you will find many 2) ..... for jewelry, fabric, perfume, and 3) ..... You will find restaurants and cafés where you can take a break from 4) .....



4

**Read the text and answer the questions.**

اقرأ النص وأجب عن الأسئلة.

Fatma usually gets up at six o'clock in the morning. She washes her face and brushes her teeth. She has breakfast with her family. Fatma goes to school on foot. She goes back home at three o'clock. She eats her lunch in the afternoon with her parents.

**A) Choose the correct answer from a, b or c.**

- 1) Fatma washes her face and ..... her teeth.  
a) brushes      b) cuts      c) colors
- 2) Fatma eats lunch in the .....  
a) morning      b) evening      c) afternoon

**B) Answer the following questions.**

3. How does Fatma go to school? .....
4. When does she go back home? .....

5

**Reorder to make sentences.**

أعد الترتيب لتكوّن جمل.

- 1) did - What - the bazaar - you - do - at - ?  
.....

- 2) would - Hana - some - like - soup - .  
.....

6

**Punctuate the following.**

ضع علامات الترقيم على ما يلي.

- 1) what s your address?  
.....
- 2) samira bought a necklace  
.....

7

**Write a paragraph of FIFTEEN (15) words.**

اكتب فقرة من (15) كلمة.

**My tablet**

Guiding words:

( do homework - watch videos )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect (3) - Second Term 79



# Listening

## Unit (7)

muffin	off	coffee	tall
dollar	bell	glass	dress

## Unit (8)

strawberry	straight	street	spray
December	spring	June	January

## Unit (9)

present	price	printer	princess
brush	branch	broom	bread

## Unit (10)

email	screen	tablet	phone
computer	video	mouse	website

## Unit (11)

dinner	butter	exercise	sunny
kitten	nutrients	egg	foggy

## Exam (1)

foggy	brush	street	dress
-------	-------	--------	-------

## Exam (2)

bell	spray	printer	dinner
------	-------	---------	--------

## Exam (3)

muffin	glass	straight	present
--------	-------	----------	---------

## Exam (4)

sunny	broom	strawberry	off
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## Exam (5)

butter	bracelet	tall	phone
--------	----------	------	-------

## Exam (6)

sunny	screen	spring	police officer
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## Exam (7)

dollar	printer	keyboard	dinner
--------	---------	----------	--------

## Exam (8)

branch	e-mail	tablet	mouse
--------	--------	--------	-------

## Exam (9)

dollar	spring	price	egg
--------	--------	-------	-----

## Exam (10)

kitten	coffee	princess	bread
--------	--------	----------	-------

## Exam (11)

dinner	coffee	street	broom
--------	--------	--------	-------

## Exam (12)

butter	princess	strawberry	kitten
--------	----------	------------	--------